

A large, expressive green brushstroke is positioned behind the text, extending from the left side of the page towards the center. It has a textured, painterly appearance with varying shades of green.

# Year 2 Spring 2

Nature is all around us!



# English

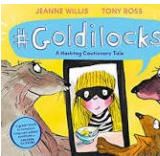


## Reading

During our class reading time, we will explore the book 'The Boy who Grew a Forest.' This book is a true story about a boy, Jadav Payeng, who was distressed by the destruction that deforestation and erosion were causing on his island home in India's Brahmaputra River. So, he began planting trees. What began as a small thicket of bamboo, grew over the years into an 1,300 acre forest filled with native plants and animals. This true story reminds us all that a single person

## Writing

This half term, the children will continue to focus on Fairy Tales, this time re-writing the opening to Goldilocks and the Three Bears. We are really looking forward to hearing the wonderful ways the children will 'mix' this classic up after being hugely successful with Little Red Riding Hood. In Design and Technology, the children will be using their skills to make a fresh and vibrant salad. Linking to this in English, we will be documenting this process by writing a set of accurate instruction to make a salad but also to make other delicious treats.



### Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

put	home	read	hand	date	large	spell
add	land	here	must	big	high	even

## Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](https://www.spellingshed.com/).

w/b 20.02.23	w/b 27.02.23	w/b 06.03.23	w/b 13.03.23	w/b 20.03.23	w/b 27.03.23
pulled	pencil	people	path	want	war
lived	wobble	something	father	watch	warm
wanted	table	clothes	donkey	squash	towards
knuckles	design	going	chimney	word	forwards
knee	sign	wrong	woman	worm	television
knife	signed	wrinkle	worried	would	treasure
knit	gnome	write	brother	again	usual
knight	gnat	wrote	another	after	water
knew	gnash	wrist	monkey	sure	parents
knocking	gnaw	wriggle	come	sugar	beautiful

# STEM

## Maths

Throughout this term, we will be exploring a variety of mathematical concepts which incorporate many skills: money; multiplication and division; mass and capacity; and length and height. Reasoning and problem solving within all these areas will be incorporated throughout this half term.

## Science

'Animals Including Humans' will be continued, but this term we will be looking at the importance of exercise and eating the right amounts of the different food groups, and basic hygiene. Children will then look at reproduction and growth. We will observe over time and are hoping to watch the metamorphosis process of caterpillars / butterflies.

## Computing-

In computing, children will be taking digital photos of the local area and it will be linked with Geography.



# Personal Development

## Physical Education

**Dance:** In Dance, children will learn and perform a short taught motif. They will then add their own choreography and learn how to develop and improve their own dances.

**Tag Rugby:** Children will understand the rules and tactics of the game and learn how to throw, pass and catch effectively.

## Personal. Social and Health Education

This half term, we will be exploring 'health and well-being' and 'how to keep safe'.

# The Arts

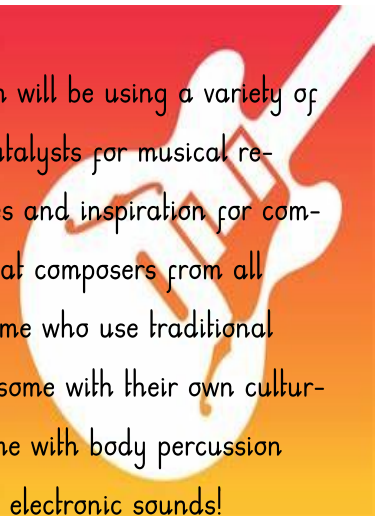
## D.T

In our Food Technology lessons, children will learn the importance of having a varied diet. They will learn about where their food comes from and whether it needs to be farmed, grown or caught. Children will then learn different techniques for cooking and plan and create their own healthy salad.



## Music

In Music, the children will be using a variety of pieces of music as catalysts for musical responses, performances and inspiration for composition. We will look at composers from all around the world: some who use traditional western instruments, some with their own cultural instruments, some with body percussion and some who use electronic sounds!





# Humanities

## Geography

**Fieldwork** — We will be learning about the local area and completing fieldwork, looking at human and physical features of the area. Children will be looking at aerial photos and drawing their own maps. We will also look at

tion; What can we learn from sacred books and stories? Children will understand that different religions have their own special book or scroll. They will learn about some of the religious stories contained in these books and understand that they are trying to guide people to live their lives and help others.

## RE

This half term, children will exploring the ques-



## Homework

### Reading

— at least 5 times per week. Write this in your child's reading record.

**Spelling Shed** — at least 3 times per week.

**Number Bots** — at least 3 times per week.

**Practice  
Makes  
Perfect**

## Optional tasks

Do you have a book or object that is sacred to you? Create a information page all around the book or object. Use Google maps or a paper map to help navigate from your house to a local attraction. Can you work out where North, East, South and West are?

## Enrichment

### Trips

In the summer term, we are very excited to be taking the children to the Roald Dahl Museum and story centre in Buckinghamshire. Here, children will come face-to-face with Fantastic Mr Fox, and measure up to their Roald Dahl heroes. They will also discover Roald Dahl's famous Writing Hut and the birthplace of their favourite characters. The approximate price will be £25. The museum cost, which includes a gallery experience, tour and workshop is £9 and the coach cost approximately £16. The trips are provisionally booked for the 16th and 17th of May and more information will follow shortly.



