

Reception
Spring 2

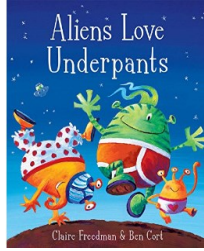
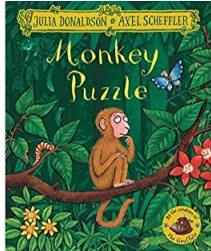
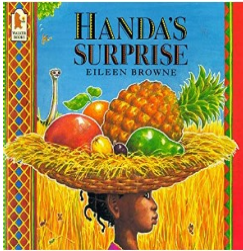
Where will you
go?



Things we may talk about: Mothering Sunday, World Book Day, Easter, Red Nose Day

Red Nose Day— Friday 15th March

Key books this term:



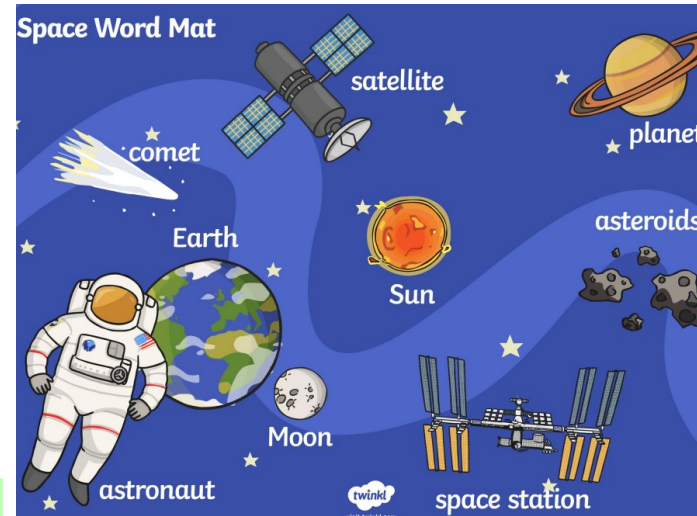
Which countries do you know? Can you locate them on the map? Which country do we live in?



Handa's Surprise, You Choose, You Choose in Space, Monkey Puzzle, Whatever Next

Story themes:

- Africa
- Travelling
- Jungle
- Space
- Aliens



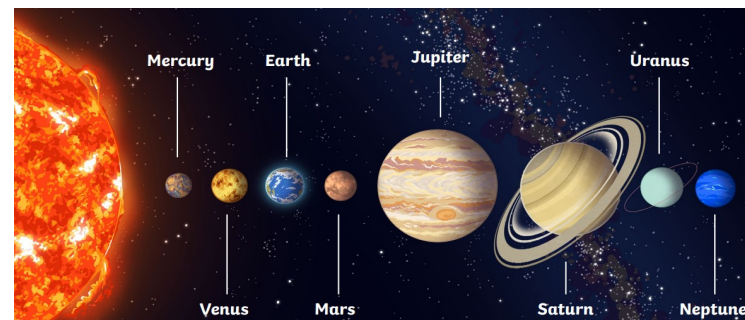
Which types of transport do you know? How could you cross water? How could you get to the jungle or to space?



Key Vocabulary



Which planet do we live on? Do you know the names of any other planets? Scan the QR code to listen to a song about the solar system.



Space, jungle, savannah, countries, travelling, transport, rocket, spaceship, aeroplane, animals, habitat, environment, planets, solar system, similarities, differences, village, town,

We will be exploring a 'Little City' on Thursday 28th March!

Literacy: Reading

Oral Segmenting - This is when you split a word into its individual sounds (c-a-t). We can call this robot talk.

Oral Blending - This is when you blend the sounds together to say the word (cat). We can use a blending arm motion from left to right to help blend the sounds together.

Digraph: two letters that make one phoneme

Trigraph: three letters that make one phoneme

qu	zz	ch	sh	th	ng
oo	ar	oo	ow	ee	ur
ai	or	oa	er	igh	air
oi	ear	ure			



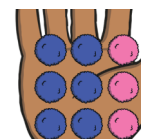
Scan to
hear phase
3 phonemes

Maths: We will learn about the composition of numbers up to 10, focusing on 7, 8 and 9.

We will:

- Looking at 3D shapes— naming and describing properties
- Exploring number bonds to 10
- Continuing to subitise
- Looking at graphical representations of numbers (parts and wholes)

What parts can you see?



What is the whole number?

Can you explore the weight of different objects at home? Find 2 objects and compare which is the heaviest and which is the lightest. The x is heavier than the x. The x is lighter than the x.

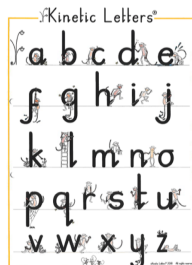


Literacy: Writing

This term will be using our phonic sills to write captions and simple sentences. We will be encouraging children to use spacing between words and use a full stop.

We will encourage the children to orally compose a sentence and hold it to memory before attempting to write it.

Can you sing the 'three friends hold' pencil song?



PSED

Children will be encouraged to:

- Make own choices and communicate what they need; stand in front of the class and share their achievements with others
- Understand why listening is important and attend to both familiar and unfamiliar people
- Know it is important to work together; use language to negotiate play and organise themselves

Expressive Arts and Design

Sculpture, painting and collage

- We will be creating jungle pictures using collage in the style of Henry Rousseau
- We will be painting space pictures in the style of Jackson Pollack and will be listening to and responding to space music!
- We will be creating models of our choice of transport



Optimal

Animal poses we use at school to make bodies stronger

Gorilla



Stone Lion



Meerkat



Penguin



Lizard



There are lots of opportunities to make bodies stronger at home using these poses.

- Story reading
- Play games (board games/consoles)
- Ipad
- Watching TV

Physical Development:

Gross and Fine Motor Skills

- Funky Fingers - using stencils, tweezers, fastenings and lego. Using sand to write graphemes.
 - Using the 'three friends hold' (holding a pencil correctly) and having the correct writing position and posture
- P.E - This half term we will be focusing on dance (linked to space). The children will responding to music to move freely with confidence in a range of ways. They will work over the half term to move collaboratively and create a simple motif.
- Looking at animal positions to help make our bodies stronger.

Homework

Reading — When your child is ready, we will send home a reading book if they have not had any already. These will be changed weekly. In the front, we will put high frequency words for your child to practise at home, Please feel free to comment in your child's reading diary when reading the book or key words.

Optional tasks: 

We have included some tasks/things you may like to talk to your child about at home to support our learning in school. Please look for the 'house' symbol.

Key Information

Please can we ask that:

- Long hair be tied back
- Hair accessories to be school colours only (purple, green, black or white).
- Your child brings a school book bag every day
- Your child comes to school in the correct uniform— black dress/skirt/trousers
- Black tracksuit bottoms or leggings for PE
- Trainers to be worn only on PE days
- No jewellery please and only stud earrings

PE — Children come to school in PE kits

Chagall— Monday Hockney— Tuesday Warhol— Thursday

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

We have several trips and visitors scheduled for the year, as follows:

Spring 2- 7th March 2024— World Book Day and virtual activities (no cost)

Little City will be visiting Reception on **Thursday 28th March**— cost of £3.30 per child

<https://www.littlecityuk.com>

Spring 2 — Visit to school Environmental Area (no cost)

Summer 2 — Trip to Woburn Safari Park (approx. cost: £15) and End of Year Water Day in school (no cost)

Join us on Seesaw to see what we are learning at school and share in your child's learning!