

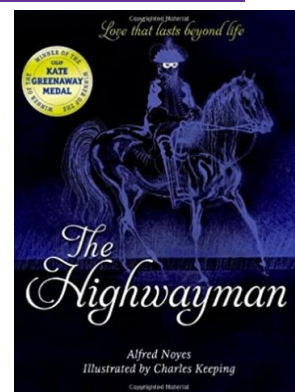
Year 6
Autumn 2
Crime and
Punishment



English

Reading

Our class text for this term is *The Highwayman* by Alfred Noyes. The poem, set in 18th-century rural England, tells the story of an unnamed highwayman who is in love with Bess. We will also read a short version of *Romeo and Juliet*. The skills we will focus on learning are VIPERS (vocabulary, inference, prediction, explanation, retrieval and summarising).



Writing

This term, we will be learning to write a horror story, with a focus on adding dialogue between characters. We'll be watching two short films, *Alma* and *Francis*, alongside studying great examples to help us develop the most scary narrative we can. We will also be learning to write a discussion text based on a current topic.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

approximate	aware	clause	consult	domestic	hence
hypothesis	inhibit	justify	method	outcome	proceed
react	require	sustain	vary		

Spellings

Practice your spellings at least 3 times per week on [Spelling Shed](#).



Challenge Words

W/b 01.11.23	w/b 08.11.23	w/b 15.11.23	w/b 22.11.23	w/b 29.11.23 Words with short vowel sound /i/ spelled y	w/b 06.12.23 Words with long vowel sound /i/ spelled y
ancient	apparent	attached	appreciate	rhythm	rhyme
cemetery	committee	community	communicate	system	occupy
criticise	curiosity	desperate	definite	symbol	apply
equipped	guarantee	excellent	exaggerate	mystery	hyphen
government	lightning	hindrance	harass	lyrics	hygiene
leisure	parliament	mischievous	marvellous	oxygen	python
opportunity	recommend	physical	persuade	symptom	supply
recognise	soldier	restaurant	relevant	typical	identify
sincerely	vegetable	sufficient	stomach	crystal	multiply
variety	especially	yacht	vehicle	antonym	recycle

STEM

Maths

This half term, we will focus on learning about how to add and subtract fractions and mixed numbers, how to multiply and divide fractions by an integer, how to simplify fractions and how to compare and order fractions. We will also be learning to convert units of measure. As always, times tables form the basis of so many other areas of Maths. Children should practise their times tables at least 3 times per week on [Times Tables Rock Stars](#).

Science

This term, we will be learning about animals including humans. We will focus on identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood. We will investigate and recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

Personal Development

Physical Education

This term, your child will be learning how to participate in, and play, different Netball games. They will also be learning and choreographing a dance to a piece of music. Children should come to school dressed in their PE kit on the following days: Monday and Tuesday. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. Earrings should be removed on PE days.

The Arts

DT

This term, we will focus on cooking and nutrition. We will be researching, planning, preparing and cooking bread, applying our knowledge of ingredients and technical skills.

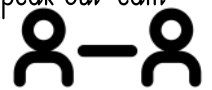
Practice
Makes
Perfect

Computing

Pupils will be introduced to creating websites. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, learners pay specific attention to copyright and fair use of media.

Personal, Social and Health Education

This term, our PSHE learning will focus on the development of safe relationships with family and friends and following a series of lessons from NSPCC about their 'Stay safe, speak out' campaign.



Music

This term is all about 'Garageband'. We'll focus on creating music with loops, and will use technology to manipulate sound, ensuring it is of a good quality.



Humanities

History

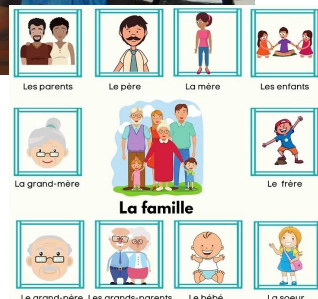
In history, we will be learning about crime and punishment through different historical periods.

RE

We are looking at influences that effect our World views. What is your Worldview and what has influenced it? We will discussing which beliefs are important to us and why and we will be studying Social Science and data.

French

In French lessons this term, pupils will be revising numbers to 31, days of the week, months of the year, classroom items, the weather and classroom instructions. New objectives will focus on teaching pupils the names of different family members in French, how to say 5 occupations and singing some Christmas songs in French.



Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rockstars — at least 3 times per week.

MyMaths — Children log on and complete the set questions.

Optional tasks:

Create a healthy diet plan for a week and keep a healthy diet diary.

Use a Venn diagram to sort historic (old) crimes/punishments and modern (new) crimes/punishments. Which ones appear in both circles? For example, theft, prison...

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

We have several trips and visitors scheduled for the year, as follows:

Autumn 1 — Art workshop at the Higgins Museum (no cost)

Autumn 2 — Bedfordshire Police talk on crime and punishment

Spring 1 — Bedford University (no cost)

Spring 2 — London Symphony Orchestra and Tower of London (Approx £25 per pupil)

Summer 1 —

Summer 2 — Residential (Approx £550 per pupil)