

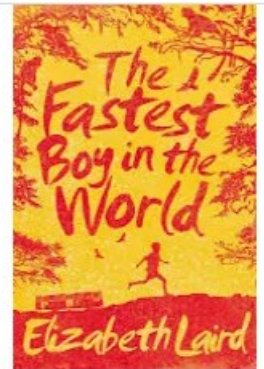
Year 5  
Autumn 2  
Africa -  
a centre of trade



# English

## Reading

Our class text is 'The Fastest Boy in the World' by Elizabeth Laird. Set in Ethiopia, the main protagonist is eleven year old Solomon. He loves to run and dreams of being a gold-medal-winning athlete. It follows the trials and tribulations of a young boy supporting his grandfather and following his dreams. The skills we will focus on learning this term are: improving our speed with retrieval from the text and developing our understanding of vocabulary.



## Writing

This term, we will be learning to write a setting description, including animals around an African waterhole. Later on in the term, we will be writing a persuasive letter about the importance of fair-trade.

## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

aggressive	beverage	companion	comply	oasis	pasture	prejudice
protagonist	solitary	suffocate	superior	talon	resemble	
retrieve	revert	seldom	sluggish	sparse	strive	suffix

## Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words ending in -ant	Words ending in -ance	Words ending in -ent and -ence	Words ending in -able and -ible	Words ending in -ably and -ibly	Challenge words
abundant	abundance	innocence	dependable	reliably	accommodate
brilliant	brilliance	decent	comfortable	dependably	available
constant	elegance	frequent	understandable	comfortably	controversy
distant	extravagance	emergent	reasonable	possibly	dictionary
dominant	tolerance	confidence	enjoyable	horribly	marvellous
elegant	hesitancy	competence	reliable	terribly	opportunity
fragrant	relevancy	transparent	possible	visibly	secretary
ignorant	vacancy	eloquence	horrible	incredibly	sincerely
tolerant	dominancy	violent	terrible	sensibly	suggest
vacant	abundancy	intelligence	incredible	legibly	twelfth

Practice  
Makes  
Perfect

# STEM

## Maths

This term, we will be learning about the following: multiplication and division; and comparing, ordering and adding fractions. As always, times tables form the basis of so many other areas of maths. Children should practise their times tables at least 3 times weekly on 'Timetables Rock Stars' and complete the tasks set on 'MyMaths'.

## Science

This term, we will continue learning about materials and their properties. We will be carrying out numerous investigations including; insulation, dissolving, evaporating and reversible changes.

## Computing

We will be learning about Flat-File Databases.

## Physical Education

This term, your child will be creating and performing individual and group dances. They will also be learning how to play a variety of team games. Children should come to school dressed in their PE kit on PE days. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. PE days are:

**Rembrandt: Weds and Thurs**

**Michelangelo: Weds and Fri**

**Rubens: Tues and Weds**

Earring should be removed for PE.

**Practice  
Makes  
Perfect**

# Personal Devel-

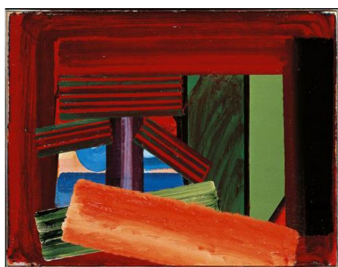
## Personal, Social and Health Education

This term, our PSHE learning will continue to focus on the development of safe relationships with family and friends, both online and in the real world. We will be talking about how to respect ourselves and others.



# The Arts

This term, we will be learning about the artist Howard Hodgkin. We will explore abstract art and how feelings can be represented. We will create our own piece of art-work inspired by this.



## Music

This half term, children will be learning to use 'Traktor 2' — a basic DJ app to manipulate sound, loop, hot cue and create their own remixes. Pupils will develop a better understanding of the inter-related dimensions of music and use their listening skills to illicit key elements and structure within pieces.





# Humanities

## Geography

We will be learning about the African continent, with a focus on Sudan and the effects of the Nile. We will compare urban and rural sites as well as understanding the importance of Fairtrade.

## Religious Education

In RE, we will continue learning about what helps Hindu people to follow their religion. We will learn about key Hindu beliefs and practices.



# Homework

**Reading** — at least 5 times per week. Write this in your planner.

**Spelling Shed** — at least 3 times per week.

**Times Table Rockstars** — at least 3 times per week.

**MyMaths** — at least once a week

## Optional tasks:

Create a PPT, poster, advert or leaflet promoting the importance of fair-trade.

Research different animals and landscapes found in Africa. Create art-work linked to this.

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Autumn 1—

Autumn 2 — Shuttleworth and the Opera

Spring 1 — Portals to The Past (£6)

Spring 2 — Silverstone Experience (£23)

Summer 1 — River Trip (£8)