





Pupils will be studying 'Stig of the Dump', in addition to reading a wide range of other non-fiction and poetry text extracts. Book synopsis: Barney is a solitary little boy, given to wandering off by himself. One day he is lying on the edge of a disused chalk-pit when it gives way and he lands in a sort of cave. Here he meets 'somebody with a lot of shaggy hair and two bright black eyes, wearing a rabbit skin and speaking in grunts. He names him Stiq.

Writing

In English, children will be learning how to create dialogue using The Tiger Child story by Joanna Troughton as a stimulus for writing. We will learn how to write a set of instructions using fronted adverbials, based on the book How to Wash a Woolly Mammoth, by Michelle Robinson.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words:

adopt, advantage, alert, ancient, balance, bold, capture, cling, digest, doze, extend, cierce, cortunate, crail, grasp, myslify, pause, perform, prefer, prepare struggled, triumph.

Spellings

Practice your spellings at least 3 times per week on **Spelling Shed.**

w/b	w/b	w/b	w/b	w/b	w/b
Words with the 'ai' digraph	Words with the 'ei' digraph	Words where 'ey' makes an /ai/ sound	Adding the suffix '— ly'	Words that are homophones	Challenge W
straight	vein	obey	calmly	grate	build
painter	weigh	prey	exactly	great	describe
fainted	eight	convey	deadly	grown	imagine
waist	neighbour	survey	bravely	groan	library
strainer	sleigh	grey	boldly	main	natural
chained	reign	osprey	gladly	mane	ordinary
claimed	freight	disobey	deeply	meat	promise
failure	reins	they	clearly	meet	recent
snail	veil	surveyor	hourly	missed	suppose
waiter	eighteen	conveyor	quickly	mist	weight



Maths

This term, we will continue learning about multiplication and division. By the end of Year 3, children need to confidently recall all multiplication and division facts for the 2, 3, 4, 5 and 8 times tables. Regular practise on <u>Times Tables Rock Stars</u> will support this. Children will then go on to learn about length and perimeter.



Science

Children will be learning about types of rocks and soils. Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Compuling

Children will explore the concept of sequencing sounds in programming through Scratch.

Personal Development

Physical Education

Our indoor PE lessons will be dance this term and our out-door PE lessons will be key concepts, focusing on game specific drills. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers and a purple fleece. Earrings should be removed on PE days.

Personal. Social and Health Education

This term, our PSHE learning will focus on living in the wider world. We will discuss belonging to a community along with media literacy and digital resilience.

The Arts

Music

In Music this half term, children will explore the families and instruments of the orchestra. As well as learning which instruments are Brass/Woodwind/Strings/Percussion, we will use classroom instruments to engage with a few key pieces of orchestral repertoire.

Art

In Art this half term, children will explore ways of showing visual texture using lines, shapes and tones to depict animals. We will look at how to show correct proportions as well as using light and shade to make images look 3D.

Humanities

History

We will be learning about the Stone Age to the Iron Age. This will include late Neolithic hunter-gatherers and early farmers, Stonehenge, Iron Age hill forts, tribal kingdoms, farming, art and culture.



Religious Education

Children will be learning the answer to the following question: What is the Trinity and why is it important for Christians?



Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Table Rock Stars — at least 3 times per week.

My Maths — I task set per week online (login details are in planners).

Optional tasks

I. Find out about Mary Anning, who was she and what she did.

2. Create your own pet rock.





Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Spring I— Science Trip to Mowsbury Park (no cost)

Spring 2 - Mount Everest Virtual Reality Workshop (in school, around £10)

Summer 1 - Virtual tour of British Museum: Ancient Egypt Exhibition (no cost) / The Nile School Shakers — instruments, dance and drum workshop (£8.50)

Summer 2 - Sing On (cost for audience tickets TBC)