

Reception

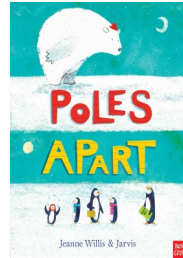
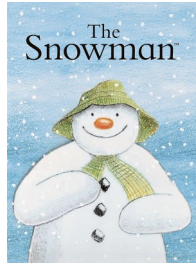
Spring 1

Into the freeze!



Things we may talk about: Lunar New Year, hot and cold places, winter, Shrove Tuesday

Key books this term:



The Snowman, Lost and Found, Fly Freddie Fly, Poles Apart

Story themes:

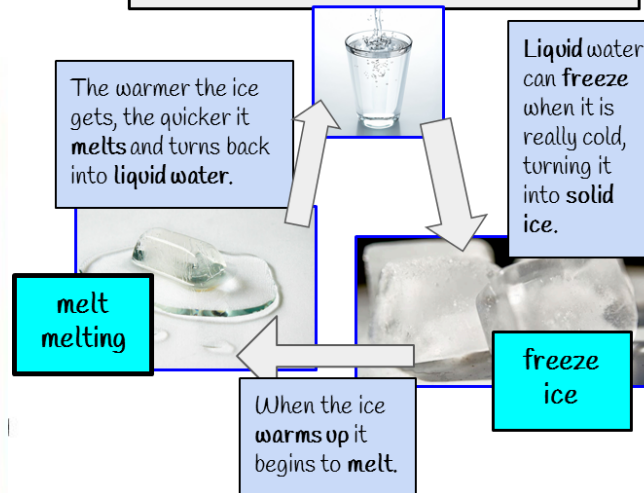
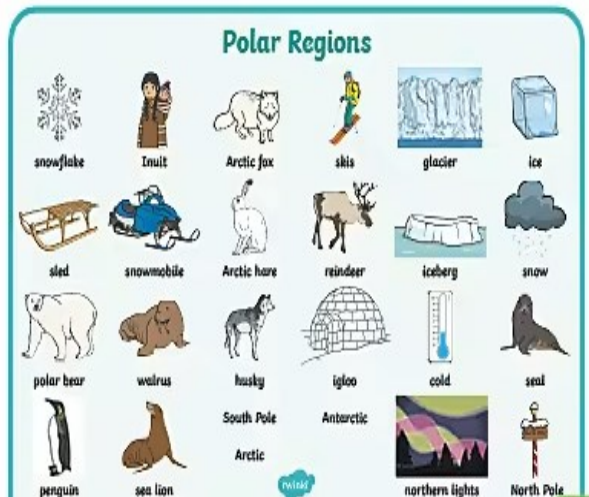
- Weather
- South Pole
- Penguins (and non-fiction)
- Freezing and melting

Rain	Wet, damp, droplet, soggy, shower.
Wind	Rustle, flutter, flap, whistling, howling, gale, breeze
Snow	Cold, freeze, frozen, icy, snow flake, soft, hard.
Fog	Dark, dull, mist.



Can you make ice at home? Put a cup of water in a cupboard and one in the freezer; which will turn into ice? Why?

Ice! The ice in 'Jack Frost' begins to melt. Let's explore this!



How is the weather different in winter? How do you know it is winter? What can you see? What clothes would you need?



Do you like pancakes? Can you help your family make the mixture? What do you like on your pancakes?



Key Vocabulary

melting freezing, solid, liquid, water, hot, cold, temperature, winter, weather, continent, map, world, South Pole, Arctic, habitat, environment, country, UK, England, China, festival, celebrations, families



Lunar New Year February 2024

It is the year of the dragon.

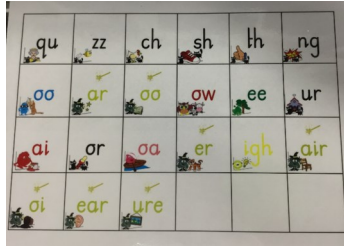
We will be trying some Chinese food, listening to music and finding out about how some people in the world celebrate!

Do you know the story of Zog, the flying Dragon? Watch the story here!



Literacy: Reading

We will be revising the phonemes (sounds) for each letter of the alphabet, linking each phoneme to its letter (grapheme). We will also learn tricky words from Phase 2 and 3. We will be starting to learn Phase 3 digraphs and looking at how Monster Phonics links the colours of these phonemes to the sounds that the different Monsters make.

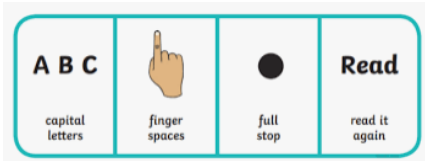


At home, when reading with your child, ask them to tell you the phonemes they hear in a word. This will help them to be able to practise blending and segmenting.



Literacy: Writing

We will be continuing to use our phoneme fingers to help us segment all of the phonemes (sounds) that we can hear in a word and spell them. We will be learning how to write whole words using the phonemes we have been taught. We will practise writing captions and will learn the components that we need to construct a sentence. For example: capital letters, finger spaces and full stops.



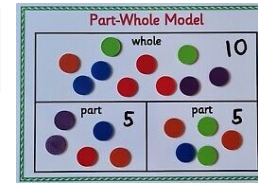
Maths

We will learn about the composition of numbers up to 10, ordinal numbers, and will be introducing the concepts of addition and subtraction.



We will:

- Show numbers in different ways
- Look at how numbers can be split into parts
- Add numbers together within 5 and 10
- Subtract numbers within 5 and 10



Can you make some of your toys/cars have a race and identify which one comes 1st, 2nd, 3rd etc?
Can you add together objects from your home? Put your socks/toys/books/building blocks into piles and practice adding them together.



PSED

Children will be encouraged to:

- Express their needs and feelings in an appropriate way
- Understand that their actions have consequences, and how this can affect others
- Think about how to be a good friend and understand the importance of helping others and taking turns

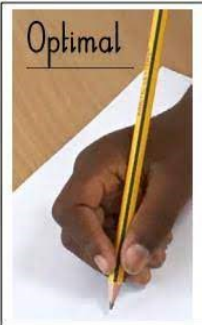
Expressive Arts and Design

Sculpture, painting and collage

- We will be drawing and painting different animals from cold climates
- We will learn how to weave using different materials to create pieces of Winter art
- We will be making masks and lanterns for Chinese New Year



Optimal



Animal poses we use at school to make bodies stronger



- There are lots of opportunities to make bodies stronger at home using these poses.
- Story reading
 - Play games (board games/consoles)
 - Ipad
 - Watching TV

Physical Development: Gross and Fine Motor Skills

- Funky Fingers - threading, cutting, using tweezers, tearing and scrunching paper
- Using the 'three friends hold' (holding a pencil correctly)
- Using 'animal positions' to help make our bodies stronger.

P.E - We will be doing gymnastics and dance this term. We will learn different ways of balancing, jumping and moving using apparatus. We will also be creating a Lunar New Year dragon dance.

Homework

Join us on Seesaw to see what we are learning at school and share in your child's learning!

Reading — When your child is ready, we will send home a reading book if they have not had any already. These will be changed weekly. In the front, we will put high frequency words for your child to learn. Please continue to practise these regularly at home, with your child.

Optional tasks:



We have included some tasks/things you may like to talk to your child about at home to support our learning in school. Please look for the house symbol.

Key Information

Please can we ask that:

- Book bags come into school every day
- Your child brings a water bottle every day — this must contain water only
- All school trousers/dresses/skirts are black and not grey
- Long hair be tied back and school colours for hair accessories

PE — Children come to school in PE kits

For the first full week, PE will continue on a Monday and then, the week after, will return to:

Chagall— Friday Hockney— Tuesday Warhol— Thursday

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

We have several trips and visitors scheduled for the year, as follows:

Spring 1 - 7th March 2024— World Book Day and virtual activities (no cost)

Spring 2 — Visit to school Environmental Area (no cost)

Summer 2 — Trip to Woburn Safari Park (approx. cost £15) and End of Year Water Day in school (no cost)