

Year 4  
Spring A

How have Romans  
impacted us today?



# English

## Reading

Reading will continue to be a vital aspect of the children's learning. They will be looking at the Time Hunter Gladiator Clash text to explore stories set in the past. This will link with their History topic on Romans.



## Writing

Children will be taught a variety of fiction and non-fiction genres. They will start by looking at a dilemma linking with their reading text. Emphasis will be placed on the correct use of spelling, punctuation and grammar (SPaG) in their writing as well as the ability to recite poems alongside their peers. Children will focus on their self evaluation and peer marking skills and will continue to develop their joined handwriting.

## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

address annual arrest basic capital entire entrance envy humble limb  
limp massive mistrust mock noble outstanding plead practice precious  
queasy represent request resist valiant venture weary

**Practice  
Makes  
Perfect**

## Spellings

Practice your spellings at least 3 times per week on [Spelling Shed](#).

W/b 1.01.24

w/b 8.01.24

w/b 15.01.24

w/b 22.01.24

w/b 29.01.24

w/b 5.02.24

Words ending in  
'-sion'

Words ending in  
'-ous'

words ending  
'-ous'

Words ending  
'-y'

Words ending in  
'-ious' and '  
eous'

Challenge Words

expansion

poisonous

courageous

merriment

serious

extreme

extension

dangerous

outrageous

happiness

obvious

although

comprehension,  
tension

mountainous

nervous

plentiful

curious

breath

suspension

perilous

adventurous

happily

spontaneous,

different

exclusion

tremendous

disadvantageous,

prettiest

courteous

exercise

provision

enormous

ridiculous

nastiness

furious

medicine

explosion

jealous

carnivorous

beautiful

various

thought

erosion

precious

rapturous

pitiful

victorious

business

invasion

disastrous

torturous

silliness

gaseous

possession

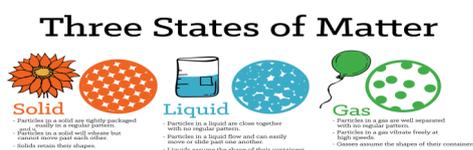
# STEM

## Maths

This term, the children will be learning about Multiplication and Division. They will look at multiplying and dividing by 10, 100 and how to use informal methods for multiplication.. Once secure, they will complete problem solving and reasoning questions to show their understanding of skills in the wider world.

## Science

Children will learn about States of Matter. They will look at how each type of matter behaves and complete a series of investigations to support this. The children will dive further into water and using scientific enquiry skills, they will seek to find out how water changes state and the reasons why.



# Personal Development

## Physical Education

This half term, the children will be looking at gymnastics ( indoors) and Key Concepts ( Outdoor). For Gymnastics, children will explore and perform a variety of rolls and balances. During outdoor PE, the children will look at possession, defending, switching play, defending and match play. They will build upon their current understanding of these skills and work on team building.

## Computing

In this unit, learners will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones). In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

## PSHE

Our theme this term is Living in the Wider World. The children will look at community and shared responsibilities. They will do this by exploring the meaning and benefits of living in a community to recognise that they belong to different communities aswell as the school community. They will also be exploring media literacy and digital resilience knowing everything shared online has a digital footprint. They will recognize what online adverts look like and understand that its purpose is for advertising.

Practice  
Makes  
Perfect

# The

## ART

In Art this half term, children will explore ways of showing visual texture using lines, shapes and tones to depict animals. We will look at how to get correct proportions as well as light and shade to make images look 3D.

## Music

In Music this half term, children will be working with a professional in dance and music production. We will use apps to produce a piece of music for a short dance sequence. Exploring how two disciplines work together to create a finished product.



# Humanities

## History

In History, children will explore the Romans; prominent figures, why they invaded, why the Roman army was so successful, clothing, entertainment, comparing modern life with Roman life, the building of aqueducts, Roman artefacts and Queen Boudicca. They will extend their understanding by learning about the Roman legacy and the demise of the Roman army. Children will also develop an understanding of Verulamium and investigate how the Romans affected the local area of St Albans.



## French

This half term, children will look at core members of the family and how to create a family tree. They will base conversations around family and explore how to talk about brothers and sisters. The children will look at common house pets and how to pronounce feminine and masculine words.

# Homework

**Reading** — at least 5 times per week. Write this in your planner.

**Spelling Shed** — at least 3 times per week.

**Times Table Rockstars** — at least 3 times per week.

**My Maths**— online maths work, once a week

## Optional tasks:

**History**— Design and make a Roman shield

**Computing**— Create a PowerPoint about the Romans.

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. These are not all finalised and will be dependent on availability nearer the time. We are acutely aware of the increasing financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. When trips are organised, you will be provided with a clear financial breakdown of the subsequent costs.

Autumn 1— Oxford Living Rainforest (£23.50) and VR Headsets for Rainforest (£6.00)

Autumn 2 — VR headsets for Maya Civilisation (£6.00)

Spring 1 — British Museum Virtual Tour 1 hour (no cost) St Albans Museum (£16.00)

Spring 2 — VR Polar Regions (£6.00)

Summer 1 — Saxon workshop (£14.50) and Visit from Christians Against Poverty

Summer 2 — Visit from planning department (no cost)