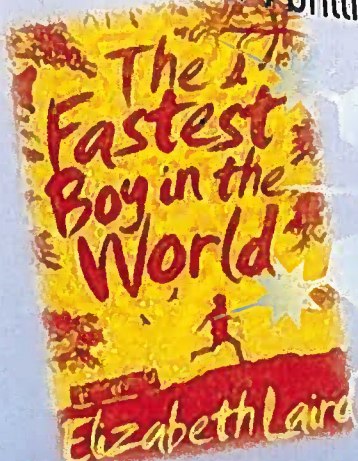




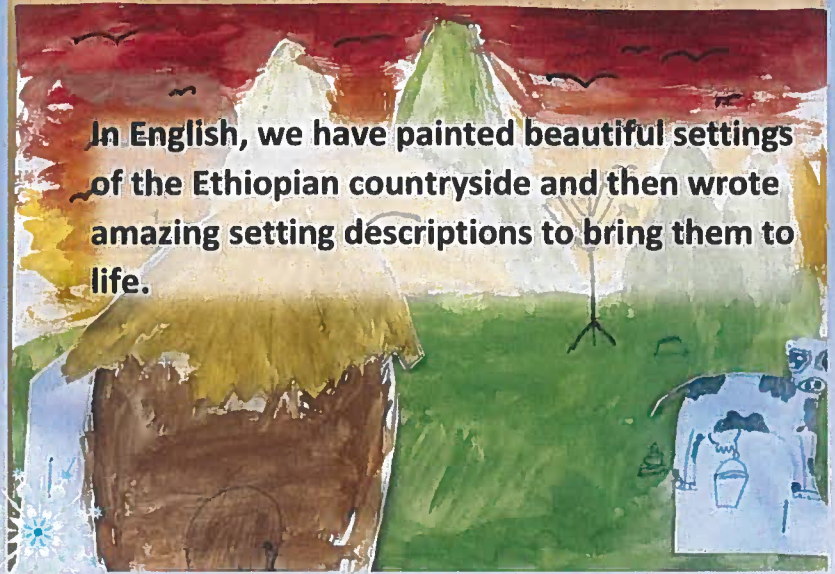
Year 5 started their busy half term by visiting Shuttleworth Museum, learning all about life in WW1. We were lucky enough to see some of the planes and transport used and even have a ride on a bus from WW1. This ended our theme on World War 1 brilliantly, we had a great day!

Year 5



From World War 1, we headed to Africa. This was inspired by our novel the 'Fastest Boy in the World'. The story is set in Ethiopia following Soloman's adventure to the capital, Adis Adaba.

As part of our Design and Technology unit, we made our own soup. Using the skills of peeling, chopping, grating and mashing. We made three delicious winter warming soups. Our favourite was Leek and Potato.



In English, we have painted beautiful settings of the Ethiopian countryside and then wrote amazing setting descriptions to bring them to life.

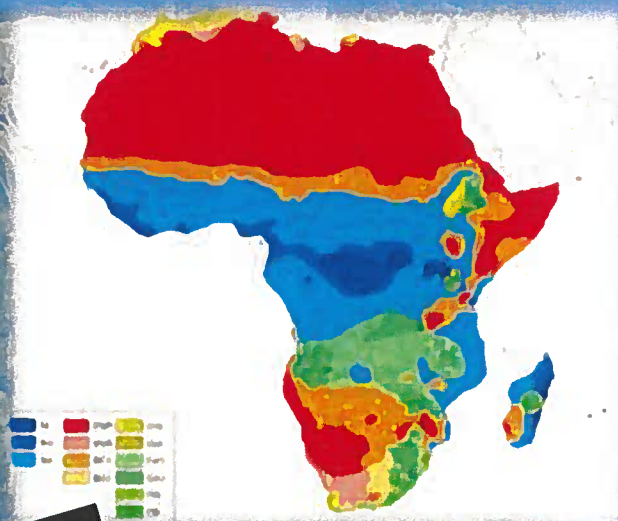
All of Year 5 are preparing for our exciting visit to Covent Garden in London on the last day of term to visit the Royal Opera House where we will be watching an opera performance of Hansel and Gretel.

We hope this is going to inspire us for our own version of the opera which will be performed to parents next year!



Year 5

In Geography, we have been learning about Africa. Researching different climates, vegetation and looking at physical and human features. We have made comparisons between urban and rural life and importantly learnt about 'Fair Trade'. We have made a geographical case study all about Kenya.



Finally, using our persuasive skills and our learning in Geography, we have written letters to encourage supermarkets to stock more Fair Trade products.

It has been a busy half term in Year 6 with all the children working extremely hard with their learning, culminating in our end of term assessment week for core subjects.

Year 6

Year 6 pupils have been learning to choreograph motifs and developing those to create a short dance to music. They have shown great teamwork and have demonstrated many of our school values such as cooperation and determination.

There has also been a great buzz within our science lessons where pupils have been learning about the circulatory system, what is in our blood and how to keep our bodies healthy. They have been developing their secondary research skills to create informational presentations which they also evaluated and shared feedback.

Our history unit on Crime and Punishment through the ages has really inspired some of our pupils, particularly with how brutal some of the punishments have been. We have compared crimes and punishments through a number of historical eras such as the Roman era, the Anglo-Saxon era, Tudor era and the Victorian era. The pupils have enjoyed evaluating the fairness of such punishments and how they compare with modern day punishments for similar crimes.



Over the last few weeks, Year 6 pupils have been involved in some of the first football games at Putnoe for quite a few years. This began with a football tournament at the end of October which was followed by two football matches against local schools.

The children have performed fantastically in all of these games. They came joint first in the tournament at Bedford Sports and Hockey Centre not losing a single match. In the two games that were played in November – one against Goldington Green and another against Bromham – the team lost but played really well in both matches.



After Christmas, the team will be looking to play more games against local schools and looking to expand the number of players representing Putnoe for both boys and girls.

The Autumn term has been a busy one for Putnoe with all things sport. There has been lots of PE, extra-curricular sports clubs and competitions, involving many children in all years. We would like to congratulate all the pupils at Putnoe involved for their excellent efforts and behaviour.

In Year 6, two teams participated in dodgeball tournaments at the Bunyan Centre this half term. They played some highly competitive, fast-paced games against lots of Bedford primary school teams. Both the boys' and girls' teams won 4 out of their 5 games in their pool and successfully made it through to the semi-finals. After their final matches, both teams went away with their heads held so high, full of pride as they placed 4th place and joint 5th out of 27 teams in each tournament. What an amazing achievement!



Some of the external competitions we have been involved in this year so far included;

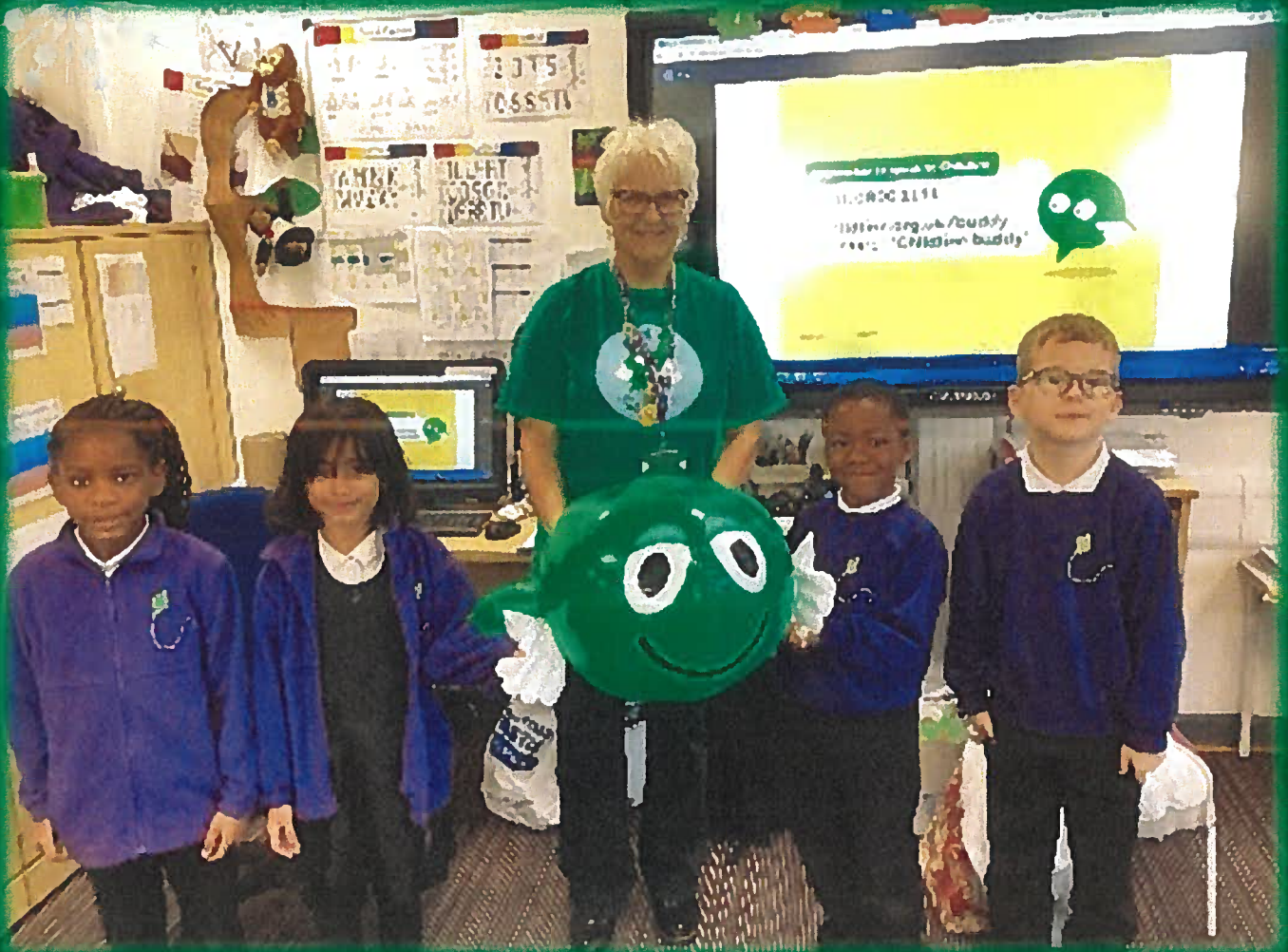
- All years SEND boccia tournament
- KS1 multi sports
- KS2 multi sports
- Year 5 & 6 dodgeball
- Year 6 football

If you haven't yet been involved in one of the events please don't worry, we will continue to select a variety of pupils across the school the Spring and Summer term competitions.

Sports forms an important part of Putnoe and we all enjoy hearing about how our students are involved both at school as well as the external clubs they belong to. We always welcome the children share with us how they get on, so if your child has recently achieved some sporting success, we would love to hear about it.

Also, on the 17th October we were so excited to receive a visit from Victoria Ohuruogu, a female sprinter for Great Britain. She supported us to complete some sports related circuit activities and gave an inspiring assembly about her journey to becoming a GB Athlete. Thank you to all who supported this event and raised money for our school equipment-a video will be posted on our school website to give you an idea on what this day looked like for the pupils at Putnoe!





NSPCC Speak Out and Stay Safe

All the pupils at Putnoe Primary took part in the NSPCC Speak Out and Stay Safe assemblies. Pupils were taught about the PANTS rule as well as the different types of abuse. Pupils could speak about who their trusted adults were.

Similarly, in year 2, NSPCC volunteers supported classes to reinforce the Speak Out and Stay safe programme.



Coming to our school in January

MAKING ME'S **EMOTIONAL WELLBEING** **PROGRAMME**

Pro-actively teaching children to:

- Understand their emotions
- Communicate their feelings
- Build their resilience

