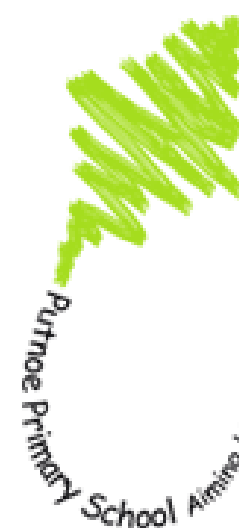


*Welcome to Year 5*

MICHELANGELO  
CLASS

REMBRANDT  
CLASS

RUBENS CLASS



**PUTNOE**  
PRIMARY SCHOOL

# *Teachers*



**Miss Baker**  
Michelangelo  
Teacher



**Miss Ledger**  
Rembrandt  
Teacher



**Mrs Bilham**



**Mrs Hurst**

Rubens  
Teachers

# *Teaching Assistants*



**Miss Gyorffy**

Rembrandt



**Miss Wharton**

Michelangelo



**Mrs Barrett**

Rubens

A large, irregular pink brushstroke shape with a textured, hand-painted appearance, serving as a background for the title text.

## *Drop off and Pick up*

8:50am- School starts

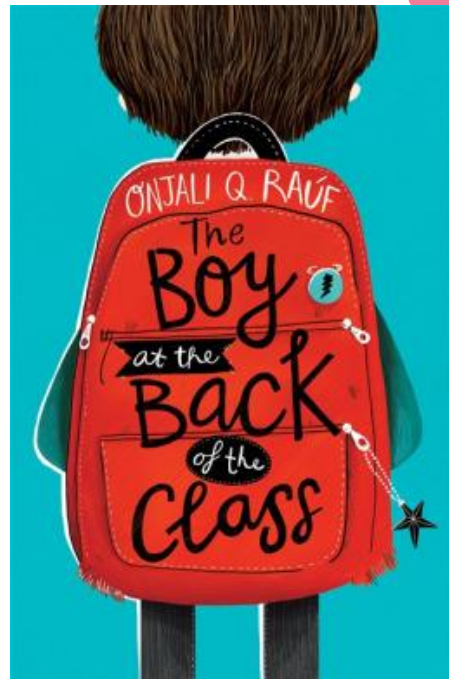
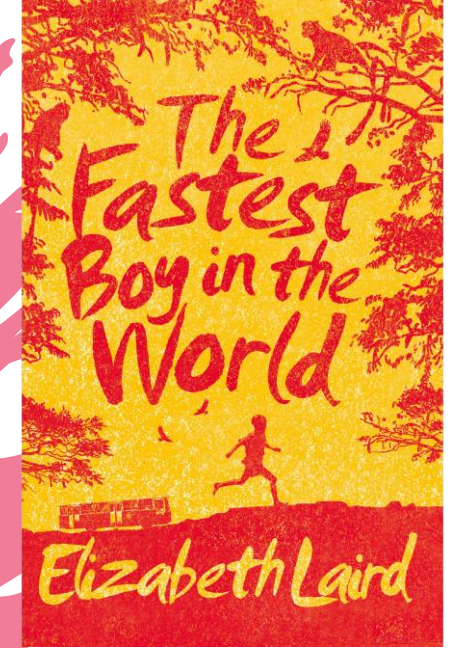
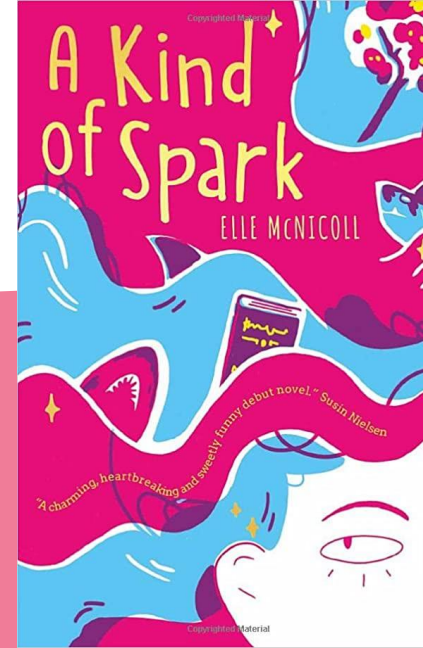
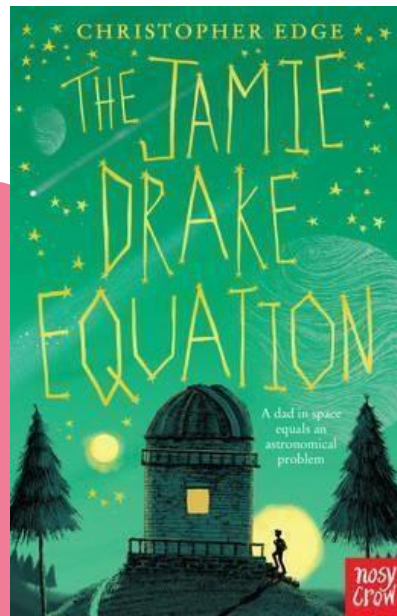
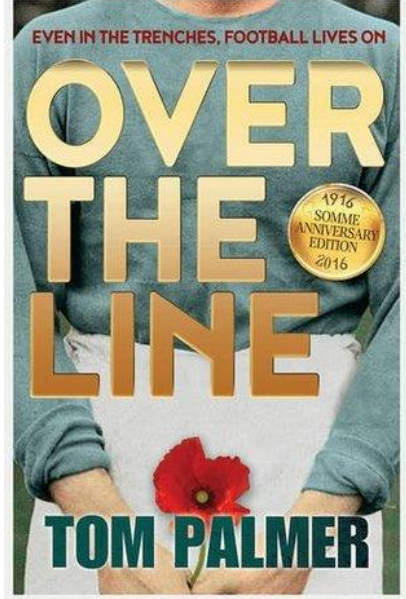
**( Please ensure your child is  
lined up by 8:45 am)**

3:20pm – School ends

If your child is walking home unaccompanied, please could you complete a signed permission slip.

If there are any other pick up arrangements, please inform the school as soon as possible.

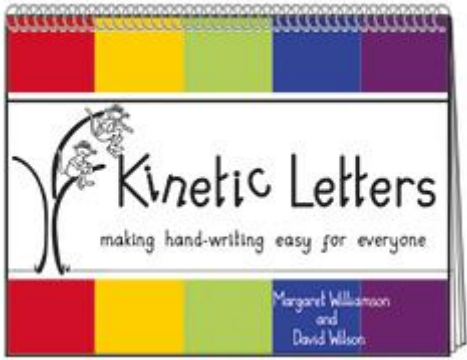




# Reading

## Class Texts





## Handwriting

Kinetic Letters

## Spelling

Weekly spellings,  
Spelling Shed



# *Writing*

## Autumn

Character Description

Diary Recount From The Trenches

Setting Description

Fair Trade Persuasive writing

## Spring

Non-Chronological report

Balanced Argument

Sci- Fi story

Story Opener About Being Unique

## Summer

Story Tackling a Big Issue

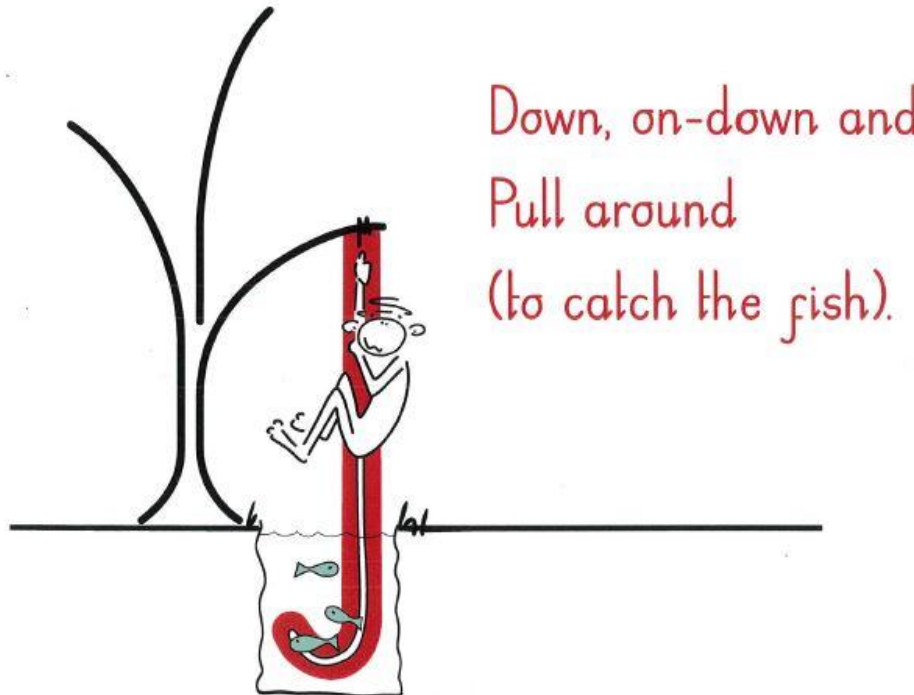
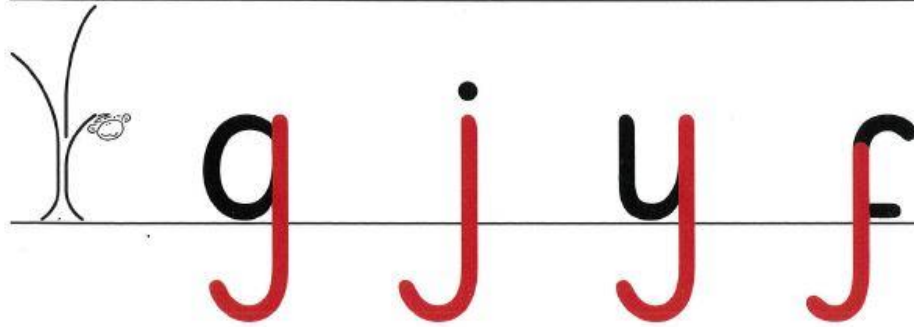
Explanation

Newspaper Article

Alternative Ending



# Fisher Family



Down, on-down and  
Pull around  
(to catch the fish).



Calculations



MyMaths.co.uk

Statistics

Fractions

Measurement

Maths

Geometry



Mastery approach



# ***The Year 5 Curriculum***



## **Autumn 1**

How did World War 1 impact the lives of Bedfordians?

## **Autumn 2**

Africa – a centre of trade

## **Spring 1**

Space, Stars and Stories

## **Spring 2**

Being Unique

## **Summer 1**

Achievements of the Ancient Greeks

## **Summer 2**

On The Move



# *Curriculum*

## **Science**

- Materials and their Properties
- Forces
- Space
- Life Cycles and Habitats
- Growing Up and Growing Old

# ***Foundation Subjects***

## **History**

- WW1
- Vikings
- Ancient Greece

## **Geography**

- Africa
- North America
- Rivers

## **RE**

- What helps Hindu people as they try to be good?
- Why does faith make a difference?
- Why do some people believe in God and some people not? (All religions)
- What matters most to Humanists and Christians?
- How far does faith enable resilience? (All religions)

# ***Foundation Subjects***

## **Computing**

- Video Editing
- Flat-File Databases
- Using Algorithms
- Sharing Information
- Selection In Quizzes
- Vector Drawing

## **PE**

- Dodgeball
- Conditioned Games
- Dance
- Team Games
- Gymnastics
- Unihoc
- Athletics
- Rounders
- Cricket

## **PSHE**

- Beginning and belonging
- Family and friends including anti bullying
- Personal Safety including Internet Safety
- Managing change
- Working together
- Financial capacity
- Relationships education
- Growing and Changing

## **French**

- Phonics
- Time
- High Street
- Food
- Weather
- Opinions



# ***Foundation Subjects***

## **Art**

- Painting Earth
- Sculpture (Clay)
- Mixed Media (Rivers)

## **DT**

- Cooking  
And  
Nutrition –  
WW1 Soup
- Mechanisms
- Electricity

# *Uniform*

Black trousers, school shorts or skirt.

Black shoes, not boots.

Black tights or socks.

White polo shirt.

Purple jumper or cardigan.

Earrings should be a single stud.

No other jewellery.

Hair tied back and accessories to be school colours or black.

Waterproof and appropriate coat for outside play.



# ***PE Kit***

## **PE days**

Michelangelo- Tuesday (in) and Friday

Rembrandt- Tuesday (in) and Thursday

Rubens- Thursday (in) and Friday + Tuesday for Dance

All classes must be in PE Kit on Tuesday as they are having an additional dance lesson linked to their computing lesson.

## **PE kit**

Black shorts

Purple t-shirt

Trainers or plimsolls

Purple fleece

Plain, black jogging bottoms (no logos or patterns)

Earrings out /taped.

Hair tied up



# *Lunches*

Children can bring a packed lunch to school with them, or you can order lunch through our catering company, Relish.

Food orders must be with Relish at least 1 day in advance, and food is ordered online through their website. Payment is made directly to Relish .

If your child is eligible for free school meals, you must still order their food through the website. Universal FSM does not extend to Year 5.



[Login to the Relish  
Parents Section  
\(relishschoolfood.co.  
uk\)](https://relishschoolfood.co.uk)



**Remaining hydrated throughout the day is essential. Please provide your child with a named reusable water bottle, which they can bring to school each day.**



# **Homework**

Set weekly, a mixture of Spelling, Reading and Maths homework.

Children should read daily and ideally, discuss what they have read.

Passwords for Spelling Shed and Rock Star Times Tables and MyMaths will be given to children if they do not know them already. Please let us know if there are access problems. These can be accessed in addition to set homework to practice skills.

MyMaths homework will be set once a week.

VIPER'S Booklet to support reading at home will be handed out,

Additional projects based around the foundation subjects are suggested for those who wish to do more work.

# **Trips**

- We are currently looking into activities which will support the curriculum, both within and outside the school environment.

**Shuttleworth Visit- WW1 (1<sup>st</sup> week after half term, please pay via Parent Pay))**

**Viking Workshop**

**Visit To The River**

**Opera Performance (Before Christmas – please pay on Parent Pay)**

**Mobile Planetarium**

# *Clubs and other opportunities*



A large, horizontal, pink brushstroke with a textured, irregular edge, resembling a paint stroke. It is positioned on the left side of the image, with the text centered within it.

*Supporting your  
child with their  
learning*



***Thank you for  
listening!***

***Any questions?***

Contact details:

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