

Turner Class

Kusama Class



PUTNOE
PRIMARY SCHOOL

Putnoe Primary School Aiming High Learning for Life

Year 4 Team



Mrs Singh

Turner Class
Teacher



Mrs Ruddell

Turner Classroom
Assistant



Mrs Meighan

Kusama Class
Teacher



Mrs Scozzari

Kusama Classroom
Assistant

Uniform

Black trousers, school shorts or skirt

Black shoes, not boots

Black tights or socks

White polo shirt

Purple jumper or cardigan



A large, irregular purple brushstroke graphic with a rough, hand-painted edge, containing white text.

Drop off and Pick up Information

8:50am on the Key Stage 2 Playground

3:20pm on the Key Stage 2 Playground

Lunches

Children can bring a packed lunch to school with them, or you can order about lunch through our catering company, Relish.

Food orders must be with Relish at least 1 day in advance, and food is ordered online through their website. Payment is made directly to Relish.

If your child is eligible for free school meals, you must still order their food through the website.



Remaining hydrated throughout the day is essential. Please provide your child with a named water bottle, which they can bring to school each day.



[Login to the Relish
Parents Section
\(relishschoolfood.co.uk\)](https://relishschoolfood.co.uk)

Reading

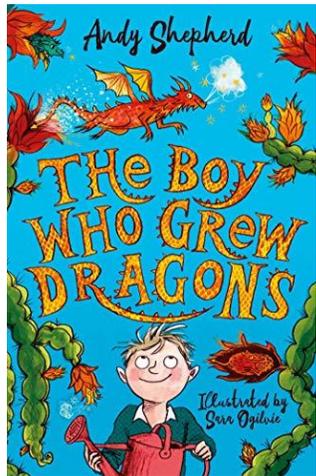
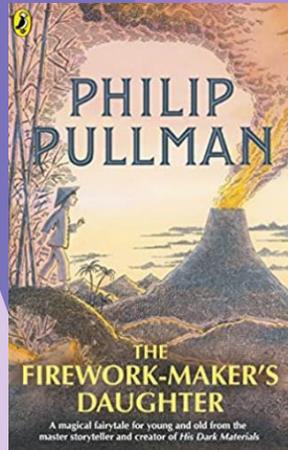
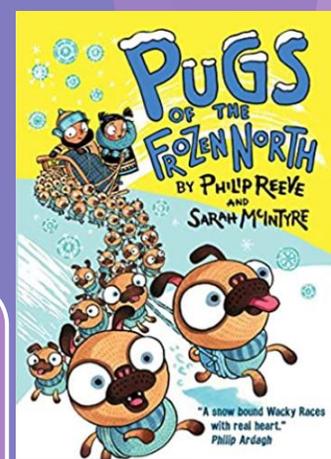
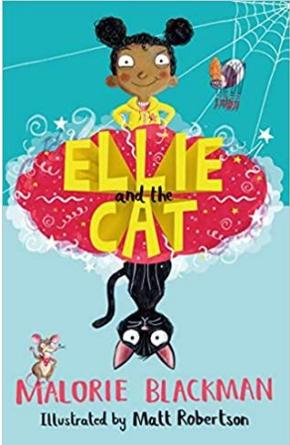
Moonster Phonics

Children have a daily reading lesson, which is 30 minutes. They have a class novel for each term. We have planned our reading so that children experience a diverse range of stories and books, to help them better understand the world around them. We explicitly teach vocabulary and use conversations and texts to introduce children to new words.

During these lessons, we also use extracts from quality texts to teach specific elements of reading, for example vocabulary or inference. This links to our 'VIPER' skills; vocabulary, inference, prediction, explain and retrieval.

Children in Key Stage 2 visit the school library once per week, where they work with the librarian and other staff to choose books and create book reviews -this encourages an evaluative approach to reading.

They also take home a banded book. We use a banded colour system to set reading books for their individual level, so that they are able to access the books confidently with the reading skills they have at any particular point. We use phonics as the main approach to the teaching of early reading, so that children can decode unfamiliar and unknown words confidently; leading to children who are able to read fluently and better comprehend the texts they read.



How to Support Reading at Home



Reading in Key Stage 2

To help your child to achieve their full potential, we would like your support in encouraging and engaging in their reading.

Reading at home is invaluable to a child's academic development!

If you have any questions about how to support your child with their reading, please speak to their class teacher.

This document is an effective tool in supporting your children at home and offers a range of questions that you can ask your child when reading..

As your child progresses through Key Stage 2, it is still very important for you to listen to and discuss their reading. It is equally as important for them to have a regular chance to listen to you reading too.

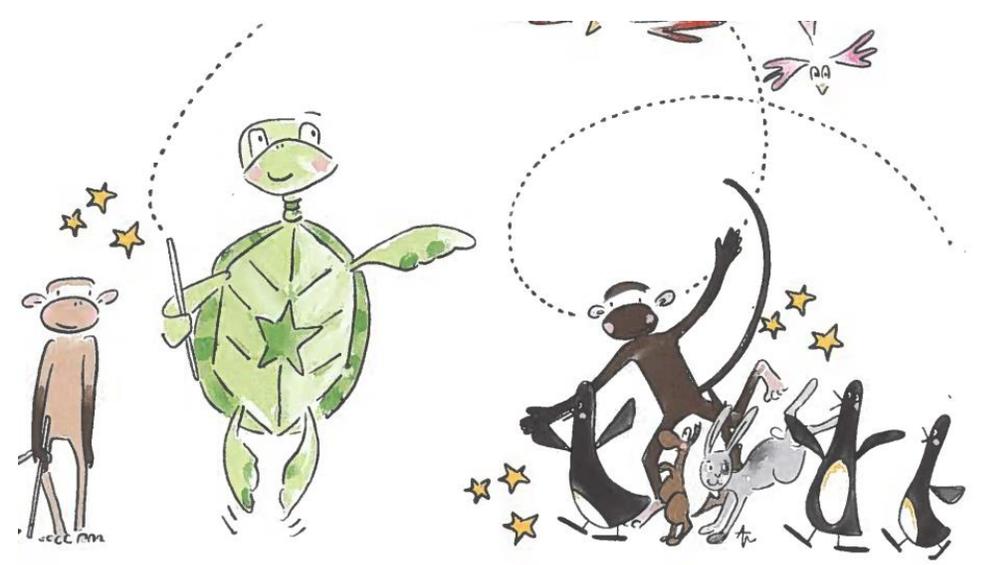
We encourage reading at home each day both with an adult or independently.

Writing

► Purpose of writing : Children will be taught a variety of fiction and non-fiction genres, such as stories set in familiar places, explanation texts and poetry. Throughout the year, emphasis will be placed on the correct use of spelling, punctuation and grammar (SPaG) in their writing as well as the ability to recite poems alongside their peers. Children will focus on their presentation skills using cursive handwriting and develop their organisational skills.

► Handwriting: To increase the legibility, consistency, and quality of my handwriting by developing the following 4 strands: Ensure our bodies are ready for writing, learning letters and letter families, pencil hold and developing the flow to support the speed of writing.

► Spelling : Children will develop their understanding of spelling rules by building on their skills from year 3 and learning new ones.



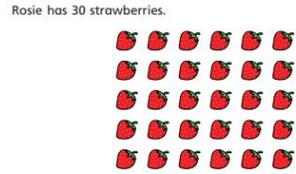
Kinetic Letters®

Spellings

Practice your spellings at least 3 times per week on [Spelling Shed](https://www.spellingshed.com).

W/b 05.09.22	w/b 12.09.22	w/b 19.09.22	w/b 26.09.22	w/b 03.10.22	w/b 10.10.22
Words that are homophones	Words with the prefix 'in-	Words with the prefixes 'il-', 'im-' and 'ir-	Words with the prefix 'sub-'	Words with the prefix 'inter-	Challenge Words
accept	inactive	illegal	submarine	interact	strength
except	incorrect	illegible	subdivide	intercity	opposite
knot	invisible	immature	subject	international	women
not	insecure	immortal	substandard	interfere	believe
peace	inflexible	impossible	subway	interview	interest
piece	indefinite	impatient	subheading	intercept	calendar
plane	inelegant	imperfect	submerge	intercom	grammar
plain	incurable	irregular	subtitle	internet	straight
weather	inability	irrelevant	subtropical	interchange	appear
whether	inadequate	irresponsible	submit	interface	increase

Calculations- Develop written Methods – Column Method. Children are expected to be able to use written methods for Addition, Subtraction, Multiplication and Division, building on their knowledge from Year 3



She shares them equally between 6 bowls.
 a) Draw on the picture to show how Rosie shares the strawberries.
 b) How many strawberries does Rosie put in each bowl?

Fractions- Equivalent fractions, adding and subtracting fractions and finding fractions of quantities. Use bar models to support.

Complete the equivalent fractions.

a) $\frac{1}{2} = \frac{\square}{8}$

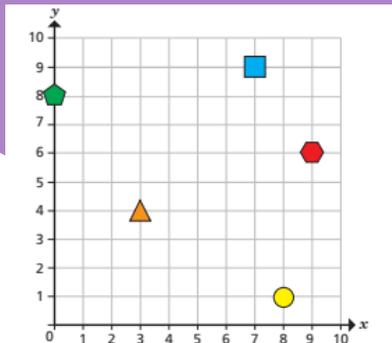
b) $\frac{1}{4} = \frac{2}{\square}$

c) $\frac{3}{4} = \frac{6}{\square}$

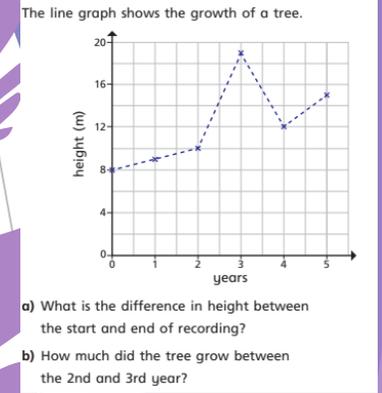


Maths

Geometry- Describing and drawing the positions on a grid (coordinates), angles, triangles and symmetry.



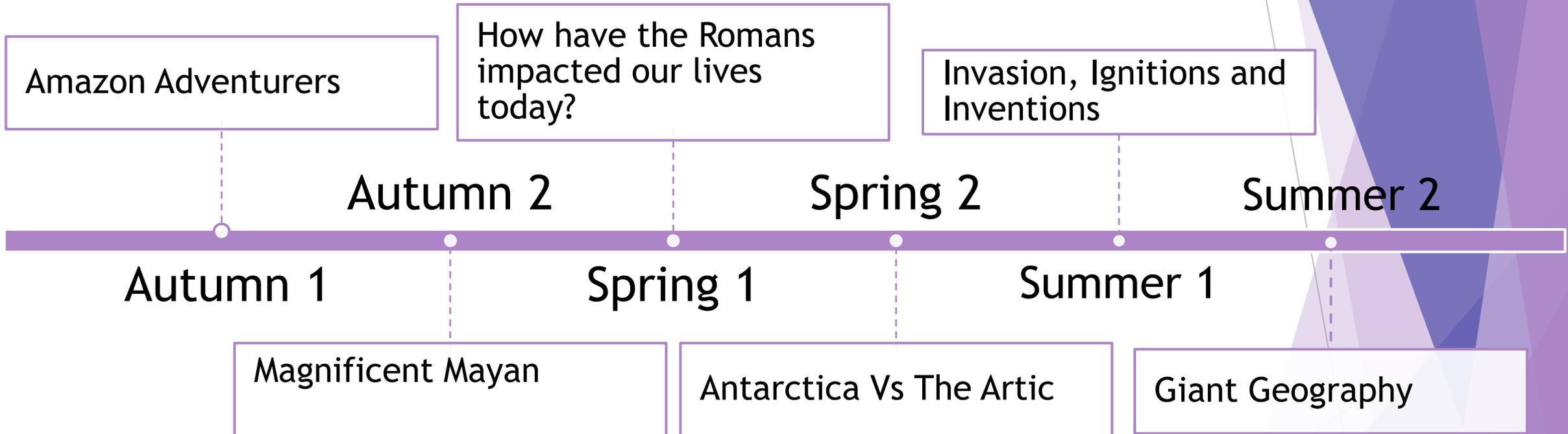
Statistics- Interpreting charts, drawing and using line graphs



Measurement- Length and perimeter (focus on rectangles and rectilinear shapes), money (ordering money, adding and subtracting) and time (nearest minute and 24 hour clock).

Mastery approach- Develop effective reasoning and problem solving, answering questions in full sentences, being able to justify answers using systematic approaches.

The Year 4 Curriculum



Curriculum Overview

Every half term you will receive a curriculum overview detailing all of the units of work covered in each subject.

English

Reading
Reading will continue to be a vital aspect of their learning. They will be able to order a book from the library to further develop their pleasure in reading alongside improving their comprehension skills.

Writing
Children will be taught a variety of fiction and non-fiction genres. They will start by looking at persuasive holiday advertisements. Throughout the year, emphasis will be placed on the correct use of spelling, punctuation and grammar (SPaG) in their writing as well as the ability to write pieces alongside their peers. Children will focus on their presentation skills.

Tier 2 vocabulary
Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

abrupt accelerate anticipate appeal ascend attempt alterative
 baggage blossom ooze competition complete concern dense
 destructive develop disaster distress fragile furious habitat

Spelling
Practice your spellings at least 3 times per week on **Spelling Shed**

Words that are homophones	Words with the prefix 'in-'	Words with the prefix 'il-' and 'im-'	Words with the prefix 'sub-'	Words with the prefix 'inter-'	Challenge Words
accept except trial real peace piece plane plain weather whether	inadequate incurable invisible insecure implausible independent indignant incurable inability inadequate	illegal illegible incurable incurable impossible impatient imperial irregular irrelevant irresponsible	submarine subdivide subculture substandard subway subwaying submerge subtle subtropical subtle	internal internally international integrate interview interview interview interview interchange interface	strength opposite woman believe internal calendar grammar straight appear increase

Practice Makes Perfect

STEM

Maths
This term, we will be learning about the following: Addition and subtraction and Place value. As always, times tables form the basis of so many other areas of Maths. Children should practice their times tables at least 3 times per week on **Times Tables Rock Stars**.

Science
Children will be learning about Living Things and their habitats. They will learn to use and make bags to classify plants and animals as well as recognise how environments change over time. During the 2nd half of the term, children will be learning about sound. They will look at how sounds are made and travel through the air. They will look at volume and pitch and find patterns. Lastly, they will recognise that sounds get fainter as the distance from the sound is increased.

Computing
In this term, learners will initially receive a clear and simple overview of computing. They will learn to use and make bags to classify plants and animals as well as recognise how environments change over time. During the 2nd half of the term, children will be learning about sound. They will look at how sounds are made and travel through the air. They will look at volume and pitch and find patterns. Lastly, they will recognise that sounds get fainter as the distance from the sound is increased.

Personal Development

Physical Education
In PE, children will be exploring skills and health related fitness including strength, cardiovascular fitness, agility, coordination, reaction time and power. Outdoor PE will consist of Games and key concepts. They will look at developing their passing, dribbling and team.

Personal, Social and Health Education
This term, our PSHE learning will focus on the development of safe relationships with family and friends. We will also be talking about how to respect ourselves.

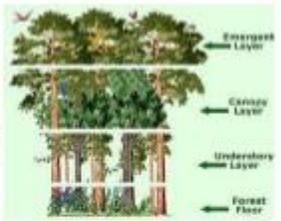
The Arts
Art
In Art this term, children will be developing the skills needed for a visual media piece using the techniques of collage and drawing. Pupils will use pattern making techniques using various loop shapes and flowers as stimuli. Inspiration will be taken from Henri Rousseau's Tiger In A Tropical Storm.

Music
In Music this term, children will be using Steel Pans to play as a class ensemble. Pupils will play reinforcing their own part in a two-part piece as well as demonstrating the ability to play an accompaniment and solo. They will use basic rhythmic and pitch notation and follow a conductor.

Practice Makes Perfect

Humanities

Geography
In Geography, children will learn about the Amazon Rainforest. They will investigate different climates and how they affect the plants and animals that live there. Children will investigate the importance of trade routes and how they have changed over time. They will also learn about the importance of the Amazon rainforest and how it is being protected.



Religious Education
Throughout the Autumn term, children will learn to think about how they can be a good person. They will learn about the meaning of the Ten Commandments and how they can be used to guide their actions. Children will also learn about the importance of the Bible and how it is used to teach about God's love for us.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Shed — at least 3 times per week.

Times Tables Rockstars — at least 3 times per week.

Optional tasks:
Create a presentation about the causes and consequences of a chosen Earthquake.
Create a piece of Japanese-inspired artwork.

Clubs and other opportunities

Music lessons will begin this week with a specialist music teacher.

A variety of after school clubs will be shared in the coming weeks.



PE

PE days:

Turner Class: Wednesday: Outdoor Friday: Indoor

Kusama Class: Wednesday: Outdoor Thursday: Indoor

PE kit

Black shorts

Purple t-shirt

Trainers (No football shoes)

Purple fleece

Black jogging bottoms

An extra pair of trainers/shoes for wet weather.

A large, irregular purple brushstroke graphic with a rough, hand-painted edge, containing the text 'Expectations of behaviour'.

Expectations of behaviour

At Putnoe Primary we work in partnership with parents to communicate about behaviour at school and at home. We encourage you to talk to us if you have any concerns, as we would with you.

We promote positive behaviour through our school values and praise when these behaviours can be seen. Each month is a different value but we embed them in our daily practice.

This Month, our value is Persistency

Supporting your child with their learning

Homework should take no longer than 20 minutes each time.

Monday - Thursday

Spelling- Daily practise of spelling shed and completion of the spelling homework sheet.

Times Tables Rock stars- Daily practise

Reading- Daily reading and a small comment in the reading records provided, these will be checked in school.

Optional Homework tasks, as detailed out in the newsletter can be completed and shared in class.

My Maths- Weekly homework set by the class teacher, based on what children are learning about in class.

Assessment

We formally assess in the following ways:

Weekly: Spelling Test,
Timetables, Mental
Arithmetic Paper

Termly: English and Maths

End of Unit Tests: Science

Year 4 MTC
Assessment
(*Multiplication
Tables Check*)

The purpose of the MTC is to determine whether year 4 pupils can fluently recall their multiplication tables. Although the check will help schools to identify pupils who require additional support, it is not intended as a diagnostic tool'

As of 2021/2022, the MTC is a statutory assessment. All eligible year 4 pupils who are registered at maintained schools, special schools or academies (including free schools) in England are required to take the check.

Year 4 MTC Assessment (*Multiplication Tables Check*)

The MTC is a key stage 2 (KS2) assessment to be taken by pupils at the end of year 4.

The national curriculum states, *'By the end of year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work'*.

The year 4 programme of study for mathematics also states, *'Pupils should be taught to recall multiplication and division facts for multiplication tables up to 12×12 '*.

What you can do to help:

Using Bodies :

Chanting up and down the stairs

Using an action while reciting

Post it Notes :

Beside the bed

Where they sit for dinner

Multiplication fact sheets

Quiz

Games

TT Rockstars :

Really important to enable children to get used to inputting facts on a touch screen as similar

PUTNOE PRIMARY SCHOOL



Thank you

Contact details:

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