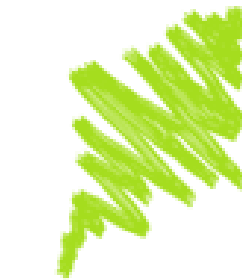


Turner Class

Kusama Class



PUTNOE
PRIMARY SCHOOL

Putnoe Primary School Aiming High Learning for Life

Year 4 Team



Mrs Singh

Turner Class
Teacher



Mrs Ruddell

Turner Classroom
Assistant



Mrs Meighan

Kusama Class
Teacher



Mrs Scozzari

Kusama Classroom
Assistant

Uniform

Black trousers, school shorts or skirt

Black shoes, not boots

Black tights or socks

White polo shirt

Purple jumper or cardigan



A large, irregular purple brushstroke shape on a white background, containing the text 'Drop off and Pick up Information'.

Drop off and Pick up Information

8:50am on the Key Stage 2 Playground

3:20pm on the Key Stage 2 Playground

A series of overlapping purple and blue geometric shapes, including triangles and polygons, on the right side of the slide.

Lunches

Children can bring a packed lunch to school with them, or you can order about lunch through our catering company, Relish.

Food orders must be with Relish at least 1 day in advance, and food is ordered online through their website. Payment is made directly to Relish.

If your child is eligible for free school meals, you must still order their food through the website.



Remaining hydrated throughout the day is essential. Please provide your child with a named water bottle, which they can bring to school each day.



[Login to the Relish
Parents Section
\(relishschoolfood.co.uk\)](https://relishschoolfood.co.uk)

Reading

Moonster Phonics

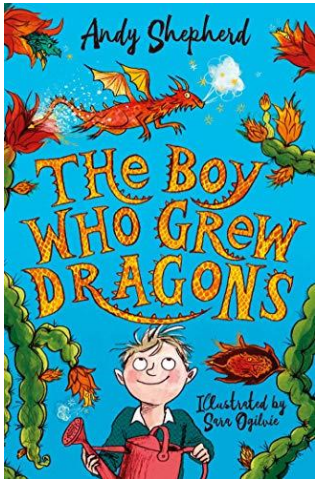
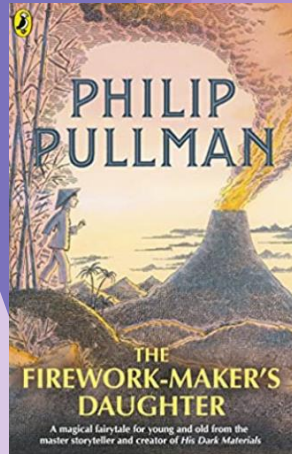
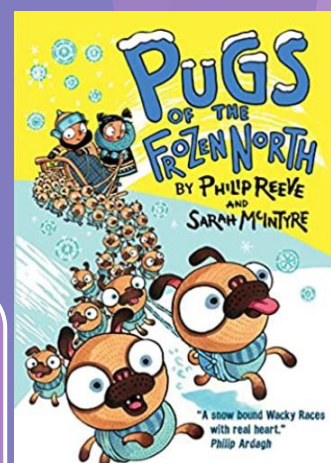
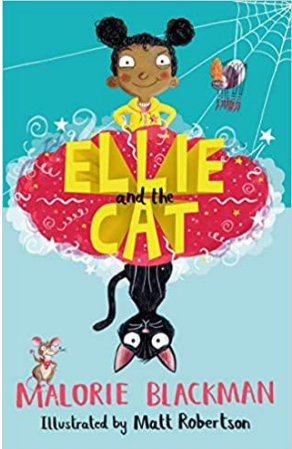
Children have a daily reading lesson, which is 30 minutes. They have a class novel for each term. We have planned our reading so that children experience a diverse range of stories and books, to help them better understand the world around them. We explicitly teach vocabulary and use conversations and texts to introduce children to new words.

During these lessons, we also use extracts from quality texts to teach specific elements of reading, for example vocabulary or inference. This links to our 'VIPER' skills; vocabulary, inference, prediction, explain and retrieval.

Children in Key Stage 2 visit the school library once per week, where they work with the librarian and other staff to choose books and create book reviews -this encourages an evaluative approach to reading.

They also take home a banded book. We use a banded colour system to set reading books for their individual level, so that they are able to access the books confidently with the reading skills they have at any particular point. We use phonics as the main approach to the teaching of early reading, so that children can decode unfamiliar and unknown words confidently; leading to children who are able to read fluently and better comprehend the texts they read.

[Monster Phonics Tips for Parents](#) | [Monster Phonics](#)



How to Support Reading at Home



Reading in Key Stage 2

To help your child to achieve their full potential, we would like your support in encouraging and engaging in their reading.

Reading at home is invaluable to a child's academic development!

If you have any questions about how to support your child with their reading, please speak to their class teacher.

This document is an effective tool in supporting your children at home and offers a range of questions that you can ask your child when reading..

As your child progresses through Key Stage 2, it is still very important for you to listen to and discuss their reading. It is equally as important for them to have a regular chance to listen to you reading too.

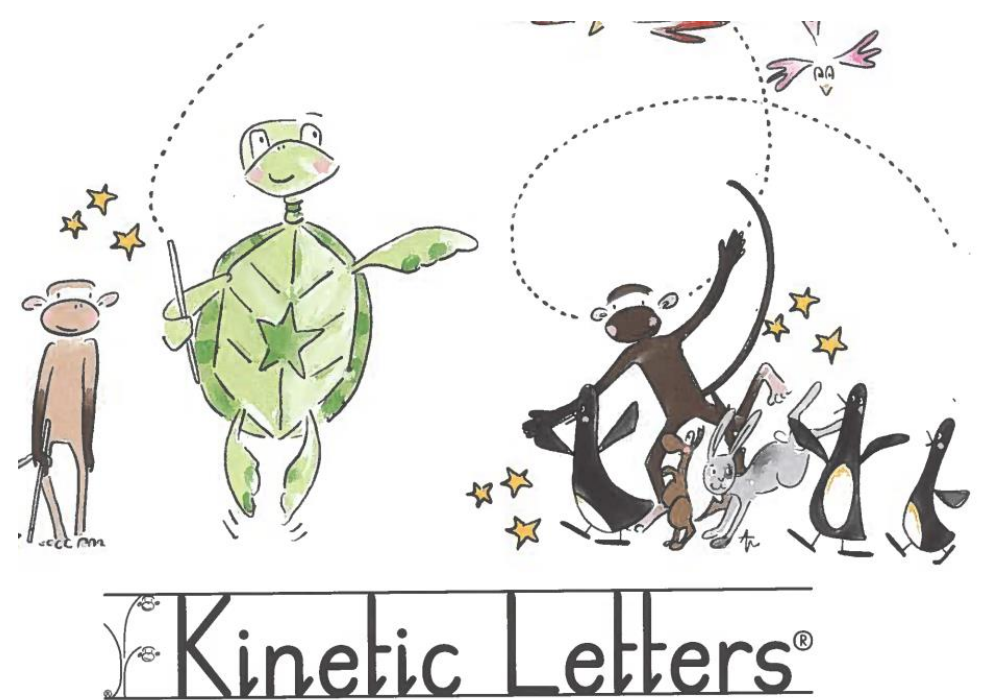
We encourage reading at home each day both with an adult or independently.

Writing

► Purpose of writing : Children will be taught a variety of fiction and non-fiction genres, such as stories set in familiar places, explanation texts and poetry. Throughout the year, emphasis will be placed on the correct use of spelling, punctuation and grammar (SPaG) in their writing as well as the ability to recite poems alongside their peers. Children will focus on their presentation skills using cursive handwriting and develop their organisational skills.

► Handwriting: To increase the legibility, consistency, and quality of my handwriting by developing the following 4 strands: Ensure our bodies are ready for writing, learning letters and letter families, pencil hold and developing the flow to support the speed of writing.

► Spelling : Children will develop their understanding of spelling rules by building on their skills from year 3 and learning new ones.



Spellings

Practice your spellings at least 3 times per week on [Spelling Shed](https://www.spellingshed.com/).

W/b 05.09.22	w/b 12.09.22	w/b 19.09.22	w/b 26.09.22	w/b 03.10.22	w/b 10.10.22
Words that are homophones	Words with the prefix 'in-'	Words with the prefixes 'il-', 'im-' and 'ir-'	Words with the prefix 'sub-'	Words with the prefix 'inter-'	Challenge Words
accept	inactive	illegal	submarine	interact	strength
except	incorrect	illegible	subdivide	intercity	opposite
knot	invisible	immature	subject	international	women
not	insecure	immortal	substandard	interfere	believe
peace	inflexible	impossible	subway	interview	interest
piece	indefinite	impatient	subheading	intercept	calendar
plane	inelegant	imperfect	submerge	intercom	grammar
plain	incurable	irregular	subtitle	internet	straight
weather	inability	irrelevant	subtropical	interchange	appear
whether	inadequate	irresponsible	submit	interface	increase

Calculations- Develop written Methods – Column Method. Children are expected to be able to use written methods for Addition, Subtraction, Multiplication and Division, building on their knowledge from Year 3

Rosie has 30 strawberries.



She shares them equally between 6 bowls.

- Draw on the picture to show how Rosie shares the strawberries.
- How many strawberries does Rosie put in each bowl?

Fractions- Equivalent fractions, adding and subtracting fractions and finding fractions of quantities. Use bar models to support.

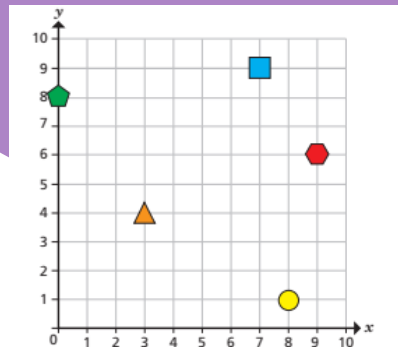
Complete the equivalent fractions.

a) $\frac{1}{2} = \frac{4}{8}$

b) $\frac{1}{4} = \frac{2}{8}$

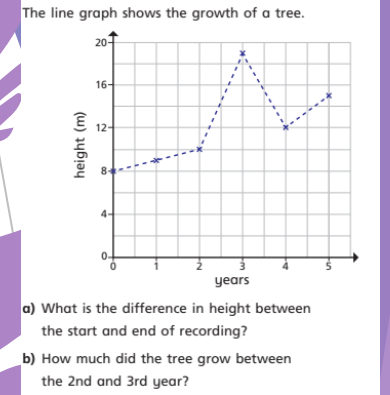
c) $\frac{3}{4} = \frac{6}{8}$

Geometry- Describing and drawing the positions on a grid (coordinates), angles, triangles and symmetry.



Maths

Statistics- Interpreting charts, drawing and using line graphs

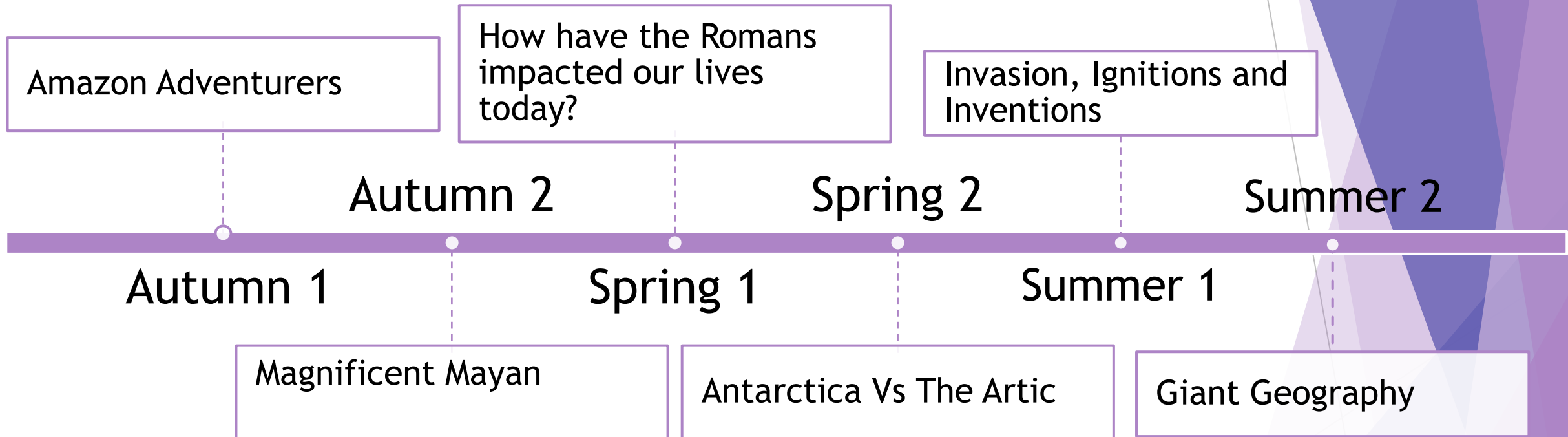


Measurement- Length and perimeter (focus on rectangles and rectilinear shapes), money (ordering money, adding and subtracting) and time (nearest minute and 24 hour clock).

Mastery approach- Develop effective reasoning and problem solving, answering questions in full sentences, being able to justify answers using systematic approaches.



The Year 4 Curriculum



Curriculum Overview

Every half term you will receive a curriculum overview detailing all of the units of work covered in each subject.

English

Reading

Reading will continue to be a vital aspect of their learning they will be able to order a book from the library to further develop their pleasure in reading alongside improving their comprehension skills.

Writing

Children will be taught a variety of fiction and non-fiction genres. They will start by looking at persuasive holiday advertisements. Throughout the year emphasis will be placed on the correct use of spelling punctuation and grammar (SPaG) in their writing as well as the ability to write poems alongside their peers. Children will focus on their presentation skills.

Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

abrupt	accelerate	anticipate	appeal	ascend	attempt	attentive
baggage	blossom	coax	competition	complete	concern	dense
destructive	develop	disaster	distress	fragile	punious	habitat



Practice Makes Perfect

Spelling

Practise your spellings at least 3 times per week on Spelling Sheet

<u>KS 1 SP1/23</u> Words that are homophones	<u>KS 2 SP1/23</u> Words with the prefix "in-"	<u>KS 2 SP2/23</u> Words with the prefix "di-" "im-" and "in-"	<u>KS 2 SP3/23</u> Words with the prefix "sub-"	<u>KS 2 SP4/23</u> Challenge Words
accept except kind not pass pace plane plain weather whether	inactive incurtal invisible insecure infinite indiscrete indignant incurable inability inadequate	illegal illogical insecure incurtal impossible impartial imperial irregular irrelevant irresponsible	submarine subdivide subject substandard subway substandard submerge subtle subscript subtil	strength opposite woven below interval calendar grammar straight appear increase

STEM

Maths

This term, we will be learning about the following Addition and subtraction, and Placevalue. We always have tables for the basis of us many other areas of Maths. Children should practice their times tables at least 3 times per week on Times Tables Rock Stars.

Practice
Makes
Perfect

Science

Children will be learning about Living Things and their habitats. They will learn to use and make bags to classify plants and animals as well as recognise how environments change over time. During the 2nd half of the term, children will be learning about sound. They will look at how sounds are made and heard through the ear. They will look at volume and pitch and find patterns. Lastly, they will recognise that sounds get louder as the distance from the sound increases.

Personal Development

Physical Education

In PE, children will be exploring skills and health-related fitness including strength, cardiovascular fitness, agility, coordination, reaction time and power. Outdoor PE will consist of Games and key concepts. They will look at developing their passing, dribbling and lean.

Computing

In this term, learners will actually make a device capable of receiving digital content, which will include developing the input device (microphone) and output device (speaker or headphones). In order to receive content, learners will use Audacity to produce a pre-recorded audio file. Additionally, they will be able to use Audacity to edit and export audio files. Finally, learners will make their own audio file and use it to create a sound effect.

Personal, Social and Health Education

This term, our PSHCE learning will focus on the development of age-appropriate relationships with family and friends. We will also be talking about how to respect ourselves.

The Arts

Art

In Art this term, children will be developing the skills needed for a visual media piece using the techniques of collage and drawing. Pupils will use pattern-making techniques using various leaf shapes and flowers as stimuli. Inspiration will be taken from Henri Rousseau's 'Tiger in a Tropical Storm'.

Music

In Music this term, children will be using Steel Pans to play as a class ensemble. Pupils will play maintaining their own part as a two-part piece as well as discussing the ability to play an accompaniment and solo. They will use basic rhythmic and pitch notation and play a conductor.

8-8

Humanities

Geography

In Geography, children will learn about the Amazon Rainforest. They will investigate differences in the rainforest and the Amazon and compare tropical rain forests in Brazil and Borneo. Children will investigate the importance of biodiversity and design a shelter to help them survive in the rain forest. Throughout the year, they will learn to identify the shape of the continents when seen in satellite and learn the names of the five oceans.

Religious Education

Throughout the Academic term, children will learn to reflect about life before and inside the Jubilee. They will learn what it means to be a Jew and compare with their own traditions. They will explore the new such as forgiveness and repentance, holding this in both Jubilee and the new times. Children will also learn more in depth about the prophets and important figures in the Jewish calendar. They are continuing to develop the skills to understand justice and holiness in a biblical manner.

Homework

Reading — at least 5 times per week. Write this in your planner.

Spelling Sheet — at least 3 times per week.

Times Table Recitations — at least 3 times per week.

Optional tasks:

- Create a presentation about the causes and consequences of a chosen Earthquake.
- Create a piece of Japanese-inspired artwork.

Clubs and other opportunities

Music lessons will begin this week with a specialist music teacher.

A variety of after school clubs will be shared in the coming weeks.



PE

PE days:

Turner Class: Wednesday: Outdoor Friday: Indoor

Kusama Class: Wednesday: Outdoor Thursday: Indoor

PE kit

Black shorts

Purple t-shirt

Trainers (No football shoes)

Purple fleece

Black jogging bottoms

An extra pair of trainers/shoes for wet weather.

A large, irregular purple brushstroke shape with a rough, hand-painted edge, serving as a background for the title text.

Expectations of behaviour

At Putnoe Primary we work in partnership with parents to communicate about behaviour at school and at home. We encourage you to talk to us if you have any concerns, as we would with you.

We promote positive behaviour through our school values and praise when these behaviours can be seen. Each month is a different value but we embed them in our daily practice.

This Month, our value is Persistency

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Supporting your child with their learning

Homework should take no longer than 20 minutes each time.

Monday - Thursday

Spelling- Daily practise of spelling shed and completion of the spelling homework sheet.

Times Tables Rock stars- Daily practise

Reading- Daily reading and a small comment in the reading records provided, these will be checked in school.

Optional Homework tasks, as detailed out in the newsletter can be completed and shared in class.

My Maths- Weekly homework set by the class teacher, based on what children are learning about in class.

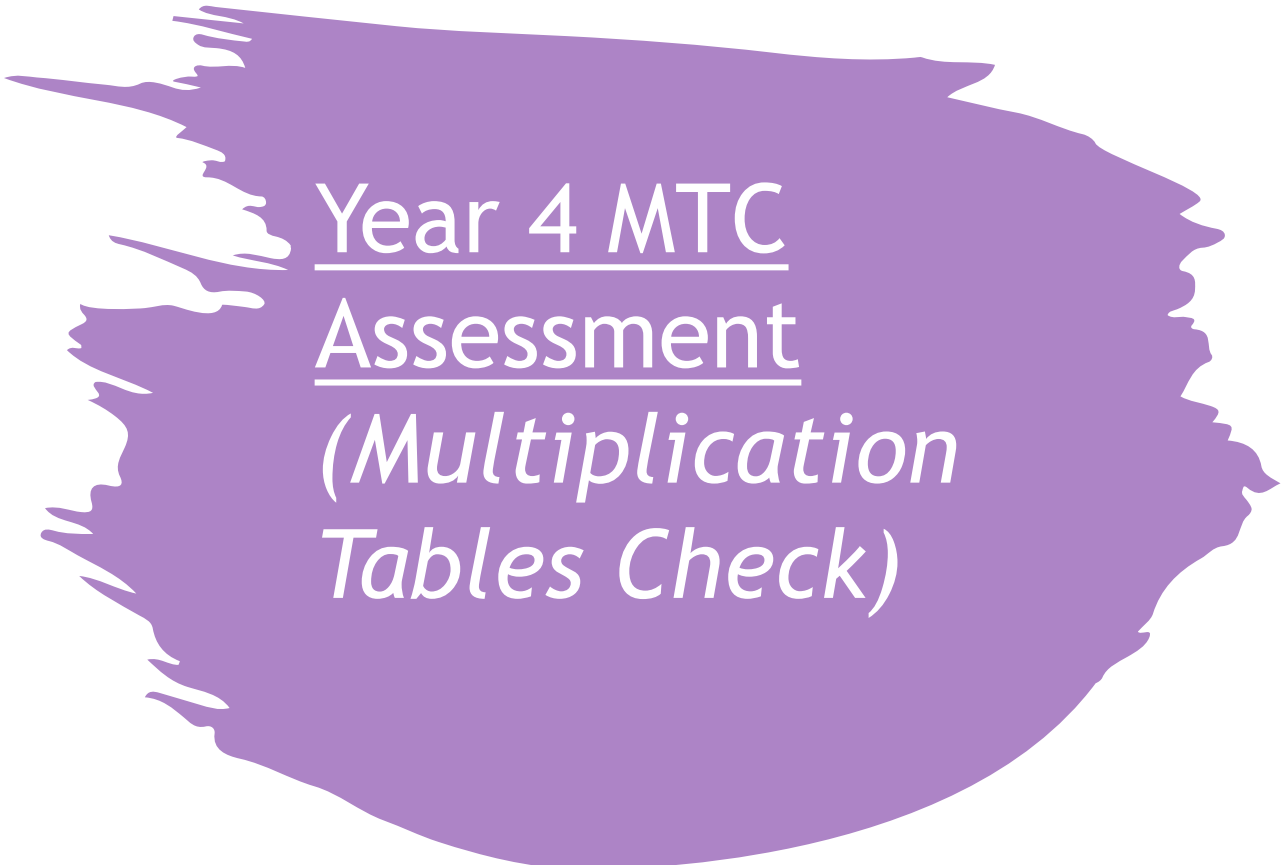
Assessment

We formally assess in the following ways:

Weekly: Spelling Test,
Timetables, Mental
Arithmetic Paper

Termly: English and Maths

End of Unit Tests: Science

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Year 4 MTC Assessment *(Multiplication Tables Check)*

The purpose of the MTC is to determine whether year 4 pupils can fluently recall their multiplication tables. Although the check will help schools to identify pupils who require additional support, it is not intended as a diagnostic tool'

As of 2021/2022, the MTC is a statutory assessment. All eligible year 4 pupils who are registered at maintained schools, special schools or academies (including free schools) in England are required to take the check.

Year 4 MTC Assessment *(Multiplication Tables Check)*

The MTC is a key stage 2 (KS2) assessment to be taken by pupils at the end of year 4.

The national curriculum states, *'By the end of year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table and show precision and fluency in their work'*.

The year 4 programme of study for mathematics also states, *'Pupils should be taught to recall multiplication and division facts for multiplication tables up to 12×12 '*.

What you can do to help:

Using Bodies :

Chanting up and
down the stairs

Using an action
while reciting

Post it Notes :

Beside the bed

Where they sit for
dinner

Multiplication fact
sheets

Quiz

Games

TT Rockstars :

Really important to
enable children to
get used to inputting
facts on a touch
screen as similar

Thank you

Contact details:

turner@pps.bedssch.co.uk

kusama@pps.bedssch.co.uk



PUTNOE
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