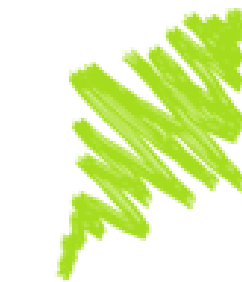


Cezanne Class

Kandinsky Class

Rossetti Class



**PUTNOE**  
PRIMARY SCHOOL

Putnoe Primary School Aiming High Learning for Life

# Year 3 Team



Miss Allcorn  
Cezanne  
Class Teacher



Mrs Loi  
Kandinsky  
Class Teacher



Miss Green  
Rossetti  
Class Teacher



Mrs Malaj  
Cezanne  
Teaching Assistant



Mrs Harrison  
Kandinsky  
Teaching Assistant



Mrs Iqbal  
Rossetti  
Teaching Assistant

# Uniform

Black trousers, school shorts or skirt

Black shoes, not boots

Black tights or socks

White polo shirt

Purple jumper or cardigan



# PE

## PE days

Cezanne: Tuesday (in) and Friday (out)

Kandinsky: Monday (out) and Friday (in)

Rossetti: Monday (out) and Friday (in)

## PE kit

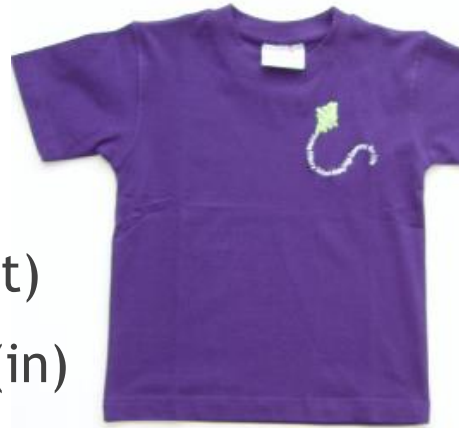
Black shorts

Purple t-shirt

Trainers (preferably with a white sole)

Purple fleece

Black jogging bottoms



All long hair must be tied back.

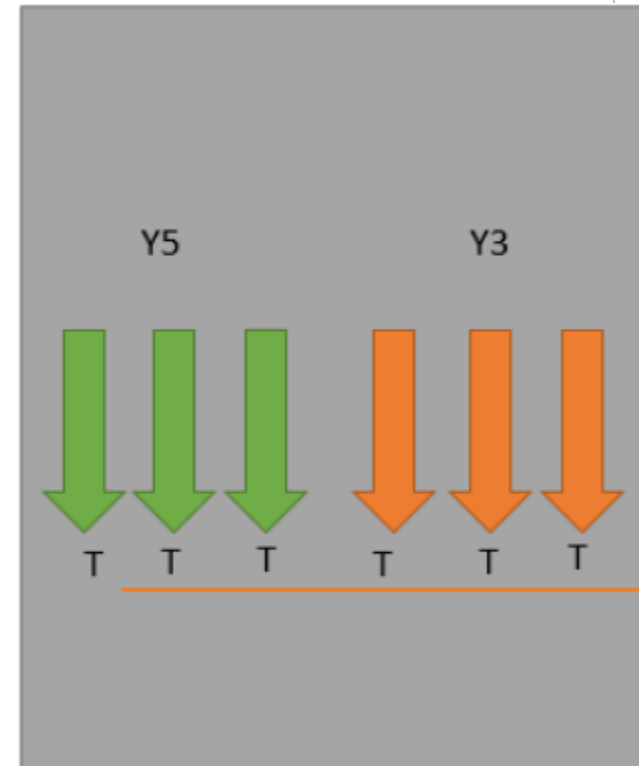
Earrings need to be removed or tape provided to cover them.

If wearing any religious bangles, ensure a sweat band is provided to protect it.

Drop off and  
Pick up

8:50 - Start of the day  
3:20 - End of the day

## Key Stage 1 Playground



# Lunches

Children can bring a packed lunch to school with them, or you can order a lunch through our catering company, Relish.

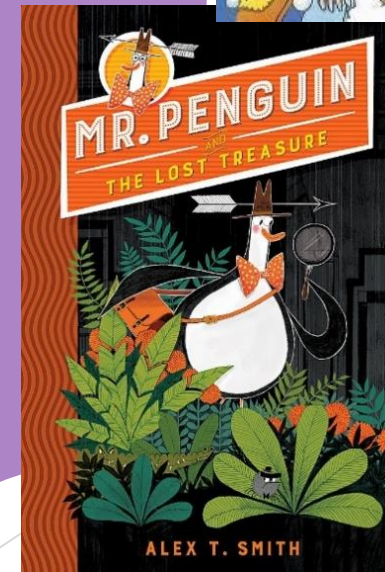
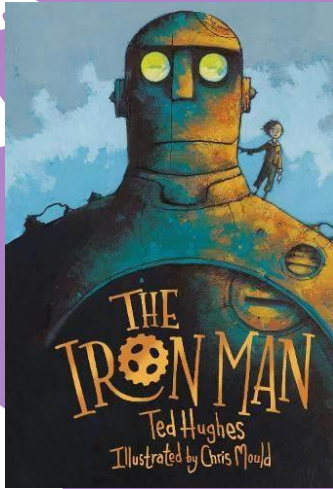
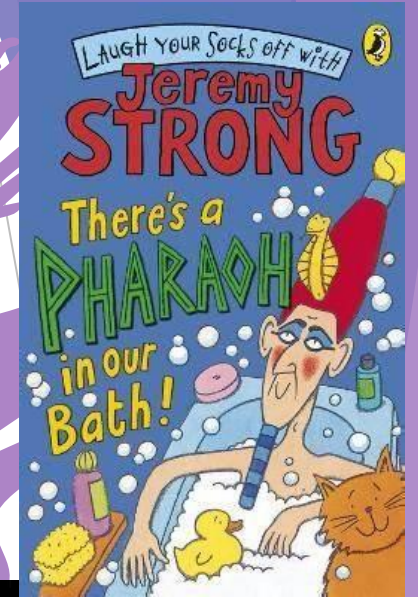
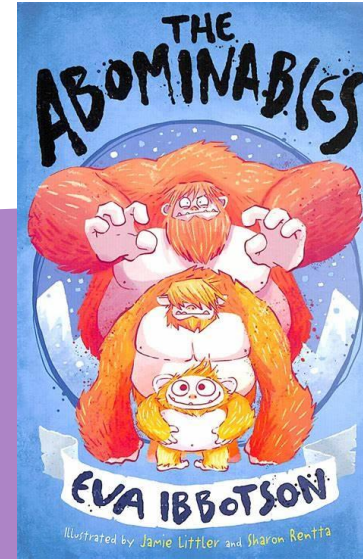
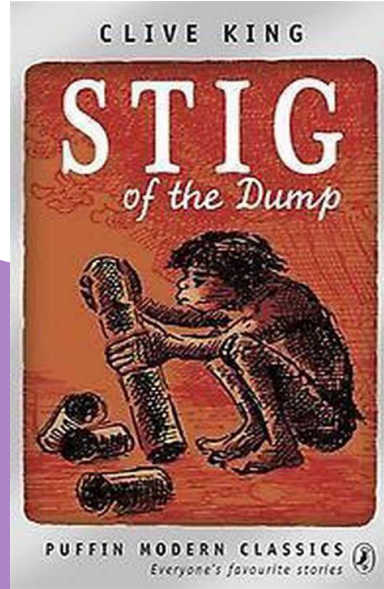
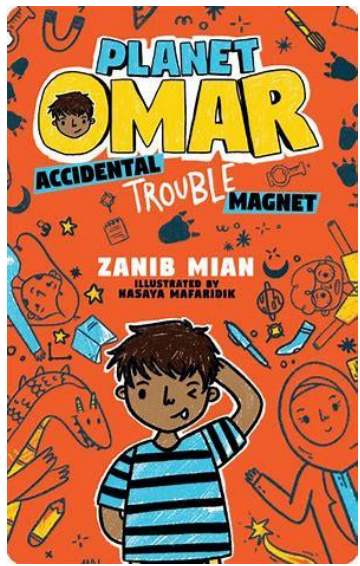
Food orders must be with Relish at least 1 day in advance, and food is ordered online through their website. Payment is made directly to Relish.

If your child is eligible for free school meals, you must still order their food through the website.

[Login to the Relish  
Parents Section  
\(relishschoolfood.co.uk\)](https://relishschoolfood.co.uk)



Remaining hydrated throughout the day is essential. Please provide your child with a named water bottle, which they can bring to school each day.



# Reading

Vocabulary  
Inference  
Prediction  
Explanation  
Retrieval  
Sequencing



[Monster Phonics Tips for Parents | Monster Phonics](#)



# Writing

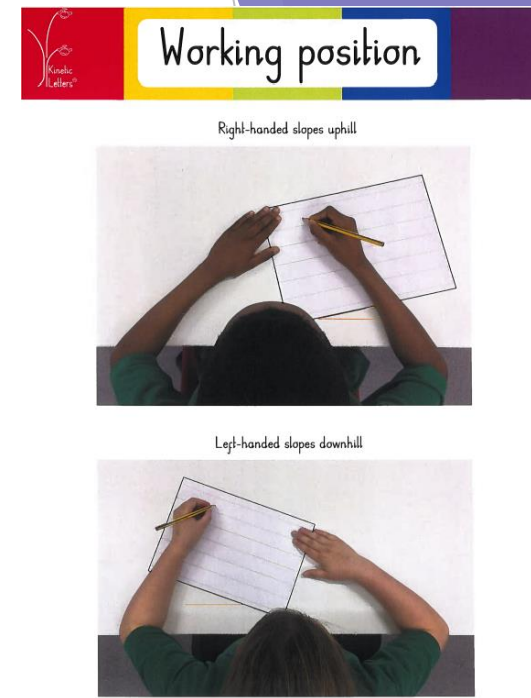
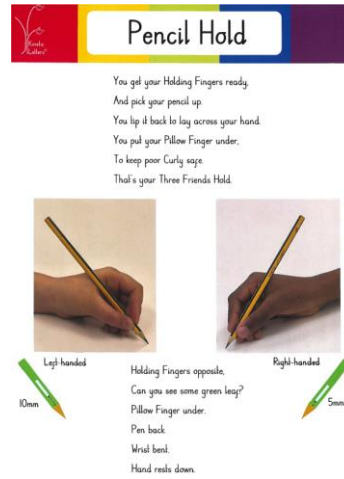
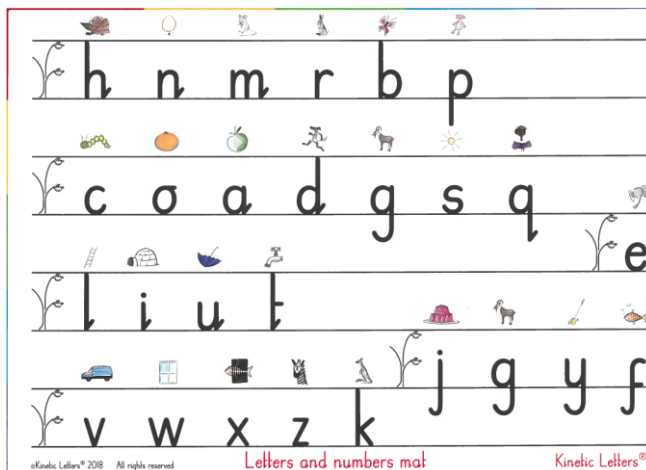
Children will learn to write for a range of purposes, using fiction, non-fiction and poetry texts as a starting point.

In Autumn 1, children will be learning to:

describe a setting

write a diary entry

write a traditional poem



# Handwriting 'Kinetic Letters'



Kinetic letters is a scheme that allows children to learn letter formation through movement.

There are a few aspects of kinetic letters to be aware of;

- Letters are formed with a distinctive flick on the end, preparing the children for when they join letters in later years.
- We learn letters by moving to make our bodies look like letters, saying the language as we make the letters and finally writing the letter using the language.
- We teach the children exercises to strengthen core muscles to help with their writing.
- The children become familiar with 'brave' monkey and 'scared' monkey to help them recognise where to start to form each letter.





# Punctuation & Grammar (SPAG)

- Main and subordinate clauses.
- Use conjunctions, adverbs and prepositions to express time and cause (such as: when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in, because of)
- Inverted commas for direct speech. “\_\_”
- Begin to organise their ideas into paragraphs.

## Spelling

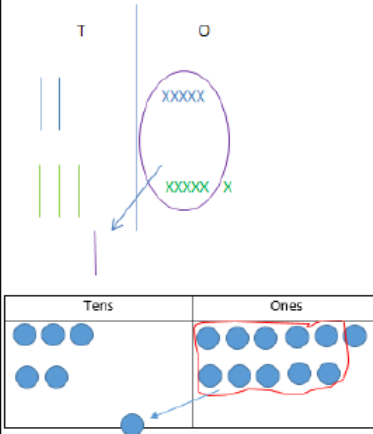
Children will be learning spelling rules on a weekly basis and can practise these on Spelling Shed. They will learn more about root words, prefixes and suffixes, the spelling of common homophones and common exception words.



**TO + TO using base 10.** Continue to develop understanding of partitioning and place value and use this to support addition. Begin with no exchanging.  $36 + 25$

	Tens	Ones
36		
+		
=		

This could be done one of two ways:



Looking for ways to make 10

$$36 + 25 = 30 + 20 = 50$$

$$5 + 5 = 10$$

$$50 + 10 + 1 = 61$$

Formal method:

$$\begin{array}{r} 36 \\ +25 \\ \hline 61 \\ 1 \end{array}$$



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value		Number Addition and subtraction					Number Multiplication and division A				
Spring	Number Multiplication and division B		Measurement Length and perimeter			Number Fractions A			Measurement Mass and capacity			
Summer	Number Fractions B		Measurement Money	Measurement Time			Geometry Shape		Statistics		Consolidation	

# Maths

- Mastery approach - fluency, reasoning and problem solving
- Concrete (Objects such as base ten, cubes etc), pictorial (drawings to represent numbers and amounts) and abstract (Numbers and symbols)

## Number and Place Value:

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a 3-digit number
- Solve number problems and practical problems involving these ideas

## Addition and Subtraction:

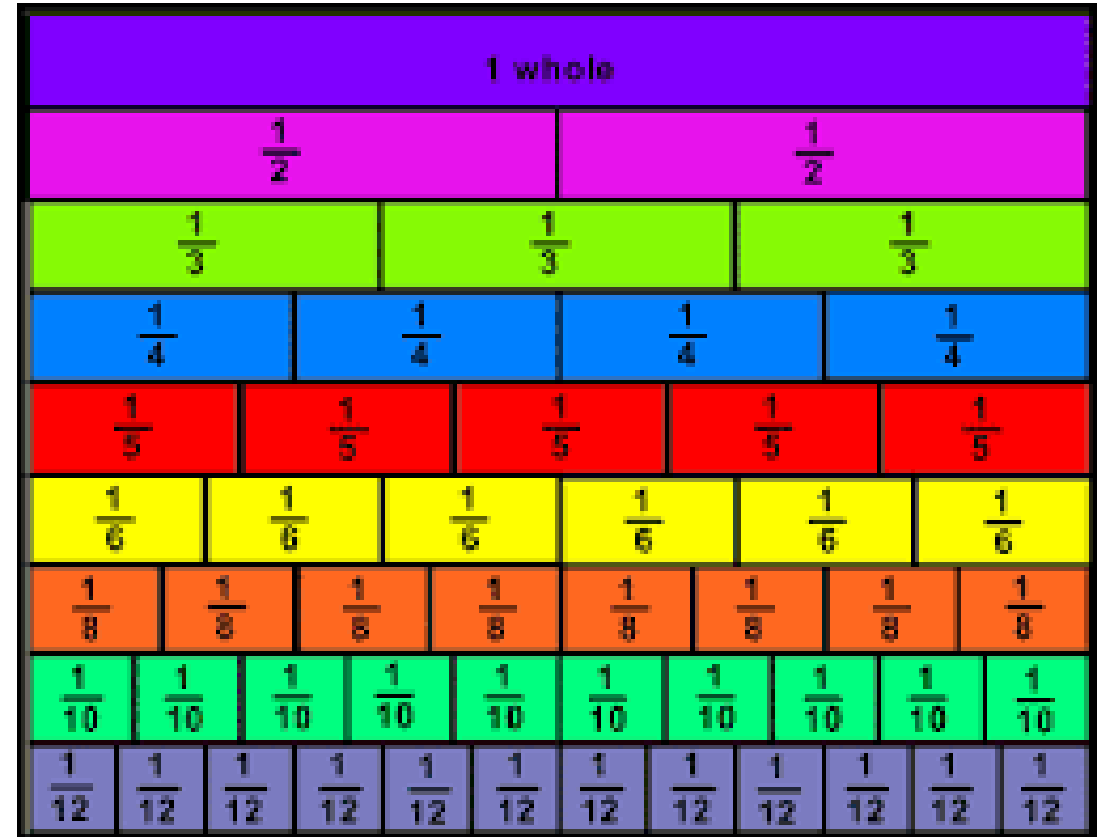
- Add and subtract numbers mentally, including a 3-digit number and ones, tens and hundreds

## Multiplication and Division:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division progressing to formal written methods

# Maths: Fractions

- ▶ Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10
- ▶ Recognise, find and write fractions with small denominators
- ▶ Recognise and show equivalent fractions with small denominators



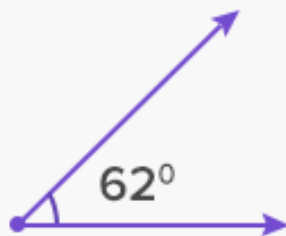
# Maths: Measurement



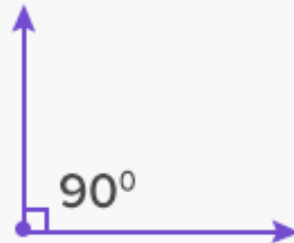
- ▶ Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- ▶ Add and subtract amounts of money to give change, using both £ and p in practical contexts
- ▶ Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

# Maths: Properties of Shape

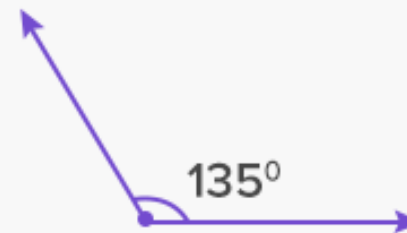
- ▶ Identify right angles and identify whether other angles are greater or less than a right angle.
- ▶ Recognise that two right angles make a half-turn, three make three quarters or a turn and four a complete turn.



Acute angle



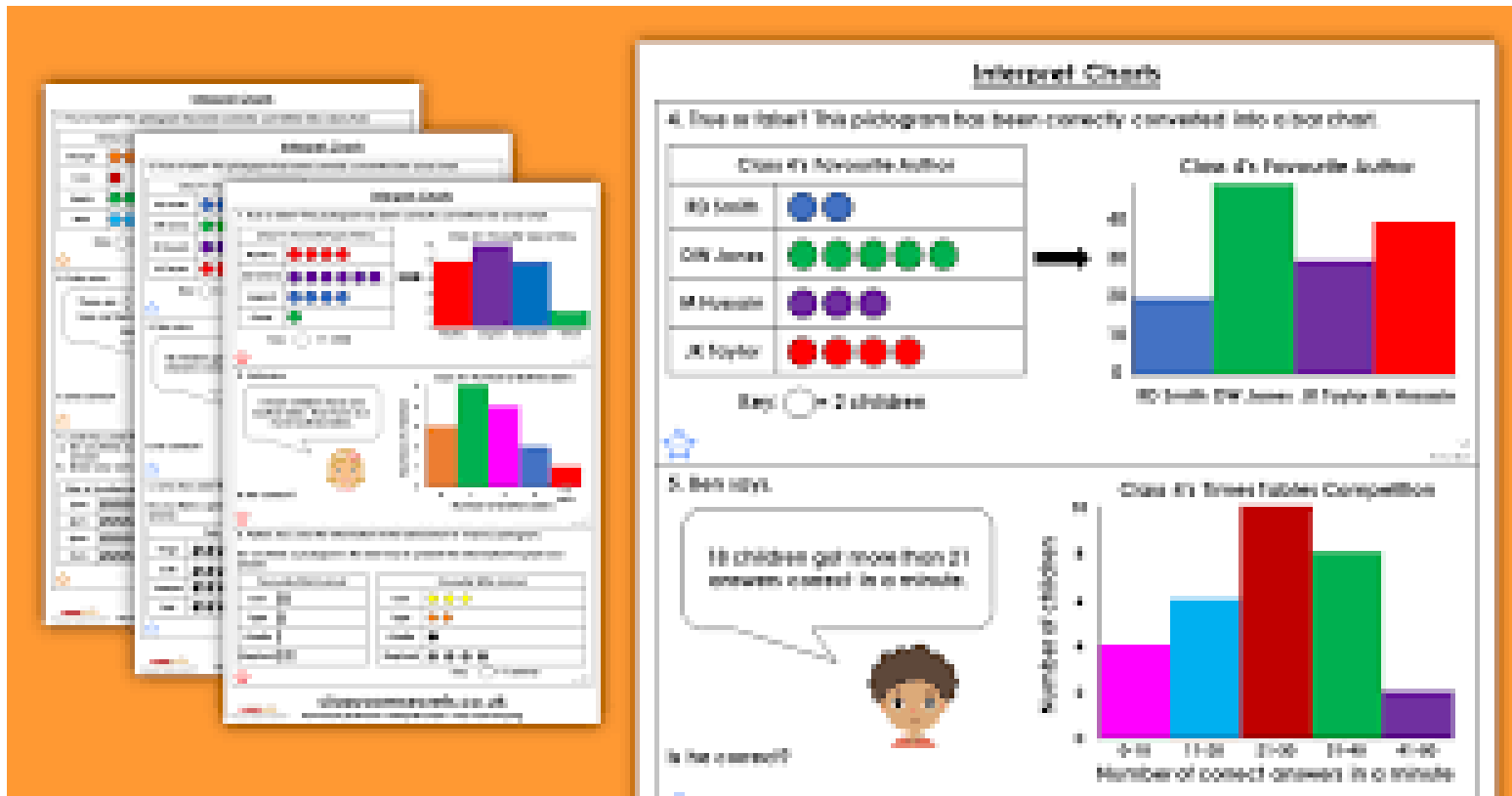
Right angle



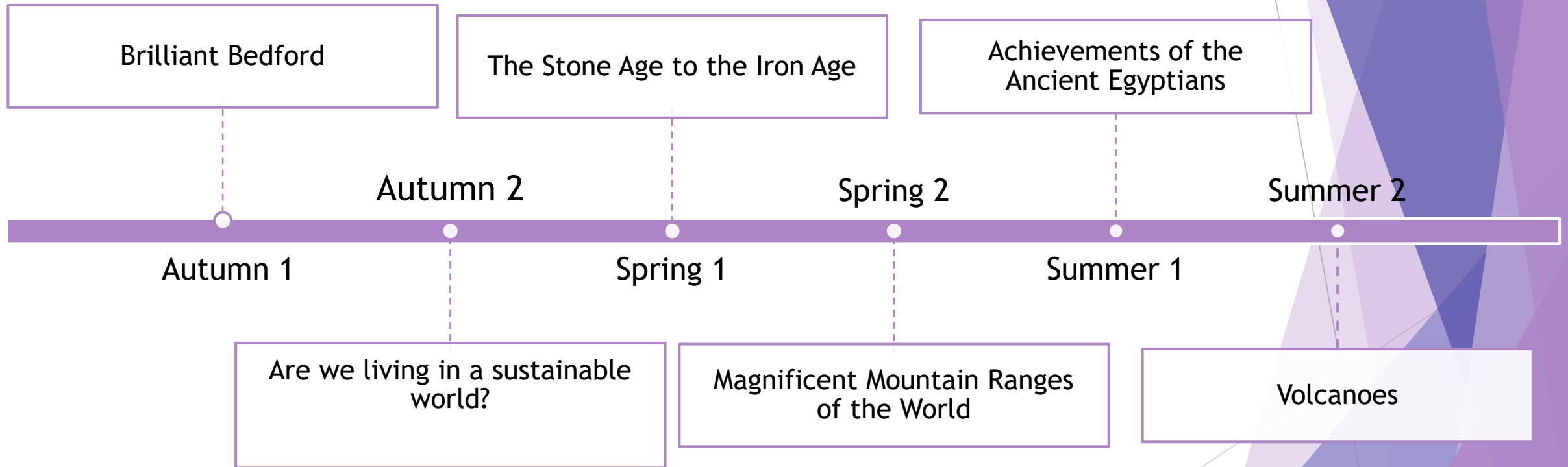
Obtuse angle

# Maths: Statistics

- Interpret and present data using bar charts, pictograms and tables



# *The Year 3 Curriculum*



Please see our Autumn 1 Curriculum Overview for more detailed information.

The background of the slide features a photograph of a library. On the right side, there are several wooden bookshelves filled with books of various colors. On the left side, a large, thick book is open, showing its pages. A white diagonal line separates the text area on the left from the bookshelves on the right.

# Library Days

- ▶ Cezanne and Rossetti: Wednesday
- ▶ Kandinsky: Tuesday

# Expectations of behaviour

## Charter of Rights 2022-2023

Every child and every adult at Putnoe Primary  
School has the right:

To be happy and enjoy coming to school

To be treated with respect and  
consideration

To feel safe

To be listened to

To have the opportunity to do their best

To enjoy a calm, quiet environment

To have friends

Signed...



Daily reading  
(please sign and date your  
child's reading record)



3 x per week



3 x per week



Once per week

Supporting your child with their learning

# Useful learning websites

ICTGames.com

BBC Schools

Hit the Button

<https://play.ttrockstars.com/auth/school/student>  
- Times Tables Rock Stars

<https://www.edshed.com/en-gb/login> - Spelling  
Shed

[Home - MyMaths](#) - MyMaths

# Thank You

For more information, go to:

[www.putnoeprimaryschool.co.uk](http://www.putnoeprimaryschool.co.uk)



# PUTNOE PRIMARY SCHOOL

