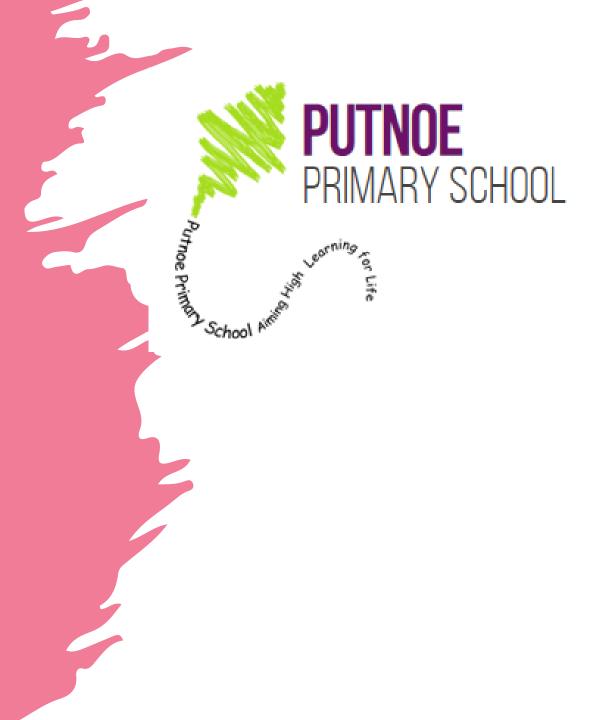
Welcome to Year I

DALI CLASS

PICASSO CLASS

MONDRIAN CLASS



Year I Team









Mrs Haynes
MONDRIAN Class
Teacher

Miss Miller
Picasso Class
Teacher



Miss Francis

Mondrian Class

Teaching Assistant

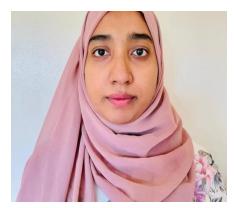


Mrs Duncan

Dali Class Teaching Assistant



Mrs Bee
Picasso Class
Teaching Assistant



Mrs Aktar

Dali Class Teaching Assistant

Uniform

School colours

The school colours are:

- Purple
- Black
- White

Boys' uniforms

Boys' uniforms are as follows:

- · School sweatshirt with school logo
- White polo shirt (Year 6 wear a light grey polo shirt)
- Black socks
- · Black trousers (black shorts optional for summer)

Girls' uniforms

Girls' uniforms are as follows:

- · School sweatshirt with school logo, or school cardigan with school logo
- White polo shirt (Year 6 wear a light grey polo shirt)
- Black tights or white socks
- · Black trousers, skirt or pinafore
- Purple checked dress (optional for summer)



PE kits

- PE kits are as follows:
 - · School purple T-shirt with school logo
 - Black shorts
 - PE bag with school logo
 - Purple fleece with school logo
 - Black tracksuit bottoms
 - · Suitable plain coloured trainers with light coloured soles
 - · Suitable sports footwear, e.g. football boots
- Parents/carers are responsible for ensuring their child brings their PE kit to school when needed.





Drop off at classroom door at 8:50am.

Pick up at classroom door at 3:20pm.

Please wait by the gate until it is opened.

Lunches

Children can bring a packed lunch to school with them, or you can order a lunch through our catering company, Relish.

Food orders must be with Relish at least 1 day in advance, and food is ordered online through their website. Payment is made directly to Relish.

If you child is eligible for free school meals, you must still order their food through the website.



Login to the Relish
Parents Section
(relishschoolfood.co.
uk)



Remaining hydrated throughout the day is essential. Please provide your child with a named water bottle, which they can bring to school each day.



JACK BEANSTALK THE GIANT

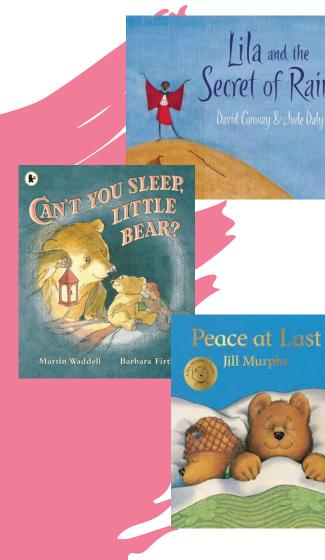
Reading

Firstly, we want children to enjoy reading!!! We have a varied approach to reading.

Comprehension of what is being read is equally important. Ask your child questions, discuss what they are reading and encourage understanding of new vocabulary.

Please ensure children's reading books are in school every day. Children will be given two books each week and they will be changed every three days.

If books are not returned, unfortunately, we will not be able to issue new ones and you may be charged.





Writing

Purpose of writing

Every piece of writing that your children write will have a purpose throughout the year. Some examples are: letters, stories, character descriptions and non-fiction booklets. When the children are writing, we encourage them to compose their sentences verbally and write using the correct punctuation. The children are supported with our monster phonics and kinetic letter schemes.

<u>Handwriting</u>

In our daily handwriting lessons, we use the 'Kinetic letters' scheme. During these lessons, the children are taught the correct pencil grip and how to form their letters accurately with the support of brave monkey and scared monkey.

<u>Spelling</u>

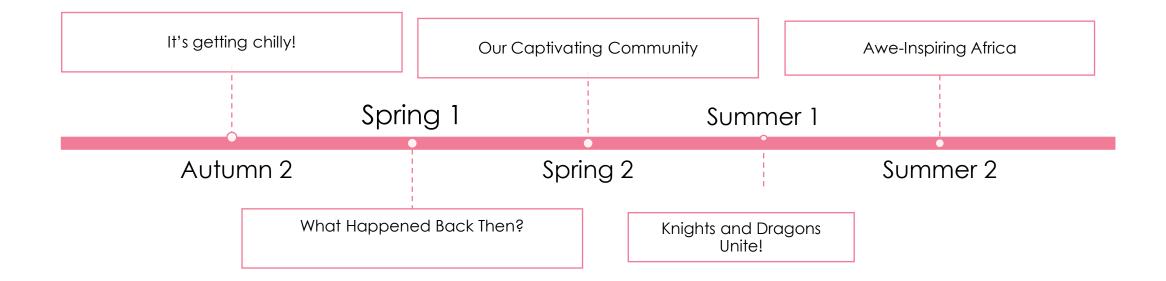
The children will be given weekly spellings on Spelling Shed for homework which they should practice 3x per week. The children will also practice these in school and be tested weekly to check their understanding.

Punctuation and Grammar

Throughout our English lessons, the children are taught how to use a range of punctuation and grammatical features including capital letters and full stops.

Statistics Calculations **Maths** Our calculation policy is available on the school website Measurement Congrete Pictorial Abstract Fractions We will be learning our 2x, 5x and 10x tables and our number bonds to 10and 20. To retain these number facts, they need to be practised regularly. Practising 3x per week 'Numbots' at home will support your child with their maths. Geometry Please help to support your child with the pronunciation of 'teen' and 'ty' numbers! Mastery approach

The Year I Curriculum



Clubs and other opportunities

At Putnoe Primary school, we offer a range of extracurricular clubs

- -Film Club
- -Construction club
- -Performing Arts club
- -Craft club
- -Imaginative Play
- -Playground games









Autumn I Curriculum

Science

Our topic is Who am I? We will be learning to identify parts of the body and understand their function.

History

We are learning to use and understand the terms 'past' and' present', Children will be thinking about significant events in their lifetime and put them into chronological order on a timeline.

Computing

Technology Around Us

Art

We are learning to draw portraits with different materials.

Autumn I Curriculum

RE

What makes some places significant?

PSHE

Our topic is Beginning and Belonging. We will also be learning to understand feelings we may be experiencing when moving to a new class.

PE

Indoor: Gym

Outdoor: Fundamental skills

Music

In Music this half term children will be developing their unison rapping and singing, focusing on posture and breathing properly. Children will start to use their listening skills to identify and copy short musical phrases on percussion instruments.

PE

PE days

Dali – Monday and Wednesday
Picasso – Monday and Wednesday
Mondrian – Tuesday and Wednesday

PE kit

Black shorts

Purple t-shirt

Trainers preferably with velcro

Purple fleece

Black jogging bottoms

Please remove earrings on PE days.











Prompt

Organised

Focused

Good listeners

Good role models

Polite

Kind

Honest

Follow the school values

Try their best



- On time for school every day
- Correct uniform properly NAMED black trousers or skirt, white polo shirt, school jumper or cardigan, black shoes - no trainers (except for PE days). Long hair must be tied back.
- Ready for learning plenty of sleep and a good breakfast.
- Book bags checked for letters every day.
- Appropriate time and support spent on reading the books daily we send home.
- Numbots 3x per week
- Spelling shed 3x per week

Assessment

snea

long

soil

chart

Phonics Screener

Children throughout the country will take part in a Phonics Screening Check during the week commencing 10th June 2024.

The Phonics Screening Check is designed to confirm whether individual children have gained sufficient phonic decoding and blending skills to an appropriate standard.

How can I help at home?

Play lots of sound and listening games at home.

Read as much as possible to and with your child – do not underestimate the power of story time!

TOX



bim



vap



ulf



Thank you

Contact details:

dali@pps.bedssch.co.uk
picasso@pps.bedssch.co.uk
mondrian@pps.bedssch.co.uk

