

Subject Development Plan Physical Education (PE)

Completed By: Helen Clarke

2022-2023

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge, and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport



Whole School Development Plan Key Priorities:

1. Target 1 – To raise attainment in writing
2. Target 2 – To raise attainment for all eligible for Pupil Premium

Funding allocation:	£21, 276
Balance carried over from previous year	N/A
Total funding allocation to use:	£21, 276
Actual funding spent:	£20,802

<p style="text-align: center;"><u>Intent</u></p>	<p>At Putnoe Primary School, through PE, we aim to inspire all children and for each child to fulfil their potential. We want the children’s experience of PE to be positive and motivating.</p> <p>PE, at Putnoe Primary, enables pupils to become physically confident. This supports their health, wellbeing and fitness and provides the foundations for lifelong activity.</p> <p>At Putnoe Primary, we want them to succeed and excel in competitive sport and physical activities. We offer all children chances to compete in sport and other activities. This helps them build character and learn values such as fairness and respect. Through PE, at Putnoe Primary, we develop the children’s knowledge, skills and understanding. They build confidence and competence in a range of physical activities.</p>
<p style="text-align: center;"><u>Implementation</u></p>	<p>Throughout their time, at Putnoe Primary School, each child receives 2 hours of PE a week with class teachers and on occasions, specialist coaches. The long-term plans ensure we cover a broad and full range of skills and activities, which are part of a concept curriculum.</p> <p>Children in KS1 and KS2 focus on...</p> <p>As of this year, 2022, children in Year 4 and 5 will learn to swim 25 metres competently and confidently in a range of strokes. Children also have the chance to be active in wide range of extra-curricular clubs, many of these sports based with links to local tournaments and encouraging the more able.</p> <p>At Putnoe Primary, teachers will teach in a way that children:</p> <ul style="list-style-type: none"> • have fun and experience success in a wide range of sports • can join in at their own level of development • build and secure a range of skills from EYFS and develop into Yr.6 • develop good sporting attitudes, linking to our schools’ values • understand basic rules • experience positive competition and rewarded for participation • learn in a safe environment <p>Our curriculum, at Putnoe Primary School, aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • develop their fundamental movement skills • improve their agility, balance and coordination • lead and join in PE games with growing confidence, developing their speaking and listening skills • learn useful PE vocabulary and knowledge to help them at KS3 and beyond • enjoy fitness and understand the importance of good diet and exercise
<p style="text-align: center;"><u>Impact</u></p>	<p>At Putnoe Primary School, the impact of quality first teaching in PE fosters a love and enthusiasm for the subject. Pupil voice provides evidence that pupils are able to talk with confidence and enthusiasm about what they have enjoyed in PE.</p>

	<p>Pupil voice also demonstrates that many pupils have participated in wider sporting activities and/or competed in local competitions. Pupils are able to recall their experience over time.</p> <p>Furthermore, our plan is to ensure:</p> <ul style="list-style-type: none"> • Pupils will become enthused and excited by sport • Increased awareness and participation in healthy life-style choices • Pupils will become increasingly aware of new sports and extra-curricular activities • They will also have an understanding of how PE is inclusive for all • Pupils will develop enquiry skills to pursue their own talents
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Main PE Target for September 2022-23 Physical Education: No funding allocated to this; school budget used.

<p>1. Implement swimming lessons for children Yr. 5 and those in Yr. 6 (who cannot swim the NC requirement of 25m) independently.</p> <p><u>Key Indicator 1:</u> <u>Key Indicator 4</u></p>	<p>All children in year 5 will participate in a 2-week daily swimming session, increasing their ability to swim the requirement of 25m.</p>	<p>Organise and book for the 'pop up' swimming pool to come into school and deliver daily, focused, intense swimming lessons for those identified pupils.</p> <p>Assess and monitor participation and impact in these sessions, make notes for following year and adapt as necessary.</p>
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Evaluation Summer Term 2023 Notes:

All children in Yr.5 were offered the opportunity to swim 25metres, on the school site. Assessments were carried out prior to swimming lessons and then again after the programme. All the data is published on the school website. Swimming will be booked in for next year and Year 5, will be offered this experience year-on-year. We will investigate an opportunity for other local schools to use this pool to support their swimming also.

Key Priority 1 on School Development Plan	Whole School Target 1 – To raise attainment in writing							
	Evaluation Summer Term 2023 Notes: The children chosen to receive this intervention have made progress in their confidence and classroom engagement, after being offered the additional PE sessions as an incentive. Feedback suggests that although it is difficult to ensure impact on writing directly, the behaviour and enthusiasm for learning has been increased. Teacher and pupils have shared this so this is something which could potentially be used into next year.							
Intent		Implementation				Impact (traffic light and make notes)		
Target	Success Criteria (By the end of the year...)	Actions (Implementation)	By who	By when	Resources & costs	End of Autumn	End of Spring	End of Summer
Increase the 'writing' abilities and enthusiasm in selected children, who have been identified as making less than 4 steps progress and/or are disengaged in writing, by offering PE/Physical activities as an incentive Key Indicator 2:	Children, who have had weekly sessions with CD, will have shown more enthusiasm and progress in writing	Use TT to identify pupils in Yr4,5,6 who have made 4 steps or less progress in writing	HC	Sept 22	N/A	Green	Green	Green
		Discuss and record children with teachers who have been disengaged with writing and may enjoys sports	HC	Sept 22	N/A	Green	Green	Green
		CD to have a weekly session with the selected children and offer sports as a reward/incentive for improving writing	CD	Autumn-then review	£2886	Green	Green	Green
		Continually offer feedback to children and receive feedback from teachers as to success	HC/CD All staff	Autumn-then review	N/A	Green	Green	Green
		Timetable the 'new' sports leaders into support with KS1	HC/CD/KD	Oct 22	£37	Amber Needs to look at implications/timings	Green	Green
To implement a new 'Teach Active' programme which improves attitudes and attainment in English through physically active lessons	All children will make accelerated progress in writing due to the impact of the Teach Active Scheme using a whole school approach	Identify pupils using TT and discussions with teachers (attitude to writing)	HC	June 23	N/A	N/A this term	Amber Familiarise with in Summer 2 ready for Sept 23	Amber Deliver CPD to staff for September
		Buy 'Teach Active' programme and provide CPD for teachers on Teach Active	HC	June 23	£575	N/A this term	Amber Familiarise with in	Amber

To continue to develop lunchtimes to increase physical activity levels and engagement, these will include 'identified' PP boys. <u>Key Indicator 1:</u> <u>Key Indicator 2:</u>	Sports Leaders, including those who are Pupil Premium, will have embedded skills needed to lead and enjoy sports	Identify and train selected Sports Leaders (PP children) using a 12 week course	HC	July 22 Implement in Sept 22	£888	Green	Green	Green
		Timetable the 'new' sports leaders into support with PP boys, who have been identified as having behavioural issues, specifically on the playground	CD	Oct 22	£37	Green	Green	Green

Key Priority PE Indicators against PE funding	<p><u>Key Indicator 1:</u> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p><u>Key Indicator 2:</u> the profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p><u>Key Indicator 3:</u> increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p><u>Key Indicator 4:</u> broader experience of a range of sports and activities offered to all pupils</p> <p><u>Key Indicator 5:</u> increased participation in competitive sport</p>							
	Intent		Implementation				Impact (traffic light and make notes)	
Target	Success Criteria (By the end of the year...)	Actions (Implementation)	By who	By when	Resources & costs	End of Autumn	End of Spring	End of Summer
To increase the awareness and engagement of children/parents/carers in health and sports activities. <u>Key Indicator 1:</u>	Children/parents and carers will have been involved in at least 3 health/sporting activities, offered by either the school or a link school	Ensure sporting competitions are regularly shared with parents and achievements shared in newsletters and on school website	HC HB MR	Sept 22 ongoing	N/A	Green	Green	Green

<u>Key Indicator 2:</u>	Links will be made with 2 local clubs...	Enter the local competitions, offered by the school sports partnership.	HC	Sept 22	£790	Green	Green	Green
		Monitor and track participation, making links to groups of learners.	HC	Sept 22 ongoing	N/A	Green	Green	Green
		Children all compete in an annual Spots Day-parents/carers invited (Yr. N,R 1-4 on school field) Yr.5&6 Athletics Stadium (coach hire and stadium hire)	HC CD	June 2023	£125-Hire £1100-Coach £740 – Preparation and delivery	Amber	Green	Green
To increase links with community clubs and organisations. <u>Key Indicator 4:</u>	Bedford Cricket Club (one off) Riverside Tennis (Free) Falcon Gym Club (club all year) Bedford Rugby Club (free)	Contact local clubs and offer a range of additional extra-curricular clubs in school.	HC	Dec March July Minimum 3 x a year	N/A	Amber	Green	Green
Offer pupils a range of other sporting opportunities other than those covered in the NC <u>Key Indicator 4:</u> <u>Key Indicator 5:</u>	Increased participation in a range of sports clubs outside of the curriculum e.g Cross-Country and Curling.	Complete a pupil Voice survey and/or ask the Sports Leader Committee to establish any 'other' sports of interest. Contact and make links with these clubs to allow taster sessions in school.	HC	Jan 23	N/A	Amber	Green Goalball SEN Indoor Kurling (SEN Chn)	Green
		Ensure all children from Yr1-6 are offered a 'sports' club additional to those received in the NC. Bedford Cricket Club Falcon Gym Club Sports Club	All staff	Termly clubs @ September Jan April	£55 - Bedford Cricket Club £2340- Falcon Gym Club £2340 Sports Club-	Green	Green	Green

To increase links with community clubs and organisations. <u>Key Indicator 4:</u> <u>Key Indicator 5:</u>	Pupils to be offered a range of opportunities in and around the local area. Flyer will be distributed and expose children to new sporting talents/opportunities.	Organise for tennis, rugby, cricket coaches to come into school and offer a variety of children opportunities to participate in that sport.	CD	May 23	£37	Amber	Green	Green
Implement swimming lessons for children Yr. 5 and those in Yr. 6 (who cannot swim the NC requirement of 25m) independently. <u>Key Indicator 1:</u> <u>Key Indicator 4</u>	All children in year 5 will participate in a 2-week daily swimming session, increasing their ability to swim the requirement of 25m.	Organise and book for the 'pop up' swimming pool to come into school and deliver daily, focused, intense swimming lessons for those identified pupils. Assess and monitor participation and impact in these sessions, make notes for following year and adapt as necessary.	HC	March/April 23	£3400 Not as part of premium spending	Green	Green	Green
		Purchase 'plug' for pop up pool and have it safely installed to school building	HC/CD	Feb June	£2470	Amber	Green Data gathered from the company will be published as requested	Green
Improve staff confidence and ability to teach <u>Gymnastics</u> by offering CPD to teachers in school <u>Key Indicator 3:</u>	Staff will have an increased confidence and knowledge when teaching gymnastics, incorporating new ideas into lessons	Questionnaires for teachers to identify any 'new' or 'gaps' in teaching gymnastics knowledge/confidence	HC	Oct 22	£37	Amber Green	Amber Planned in for Summer 2 ready for Autumn Training	Green

		Timetable 'specialist gymnastics coach' to offer CPD/Team teaching opportunities alongside teachers weekly	CD	Oct 22 Review in Jan	£1443			
To complete regular 'PE' monitoring activities to judge impact of the Premium Spend <u>Key Indicator 2:</u>	Working documents, discussions, observations and pupil/parent/teacher voice will evidence impact of premium spend	Regular discussions with PE team (Carl, Chloe) to ensure the spend is having impact in ALL areas of PE	HC CD CA	Ongoing	N/A	Green	Green	Green
		Complete a monitoring schedule and feedback in staff meetings and at SLT	HC	End of term updates Dec April	N/A	Amber	Amber	Green
To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils. <u>Key Indicator 3:</u> <u>Key Indicator 4:</u>	At least 2 link schools will be established and events, friendly matches, use of equipment/facilities/expertise will be shared	Contact and liase with 'link' schools to increase participation in all sports e.g. Bedford Girls School-dance	HC	June 23	N/A	Amber	Amber Plan to email new dance lead at BGS	Green
		Attend the PE conferences and CPD training course throughout the year	HC	June 23	£250	Amber	Amber Didn't attend- missed it, book for next year!	Amber Didn't attend- missed it, book for next year!
Increase the presence of sports leaders during social times, particularly lunchtime to support impact on children's behaviour and the 'wider school' life <u>Key Indicator 1:</u> <u>Key Indicator 2:</u>	Sports Leaders will have a presence around school and be used effectively during lunchtimes, adapting their needs and timetables	Train selected Sports Leaders using a 12 week course	CD	July 22 July 23	£1443	Green	Green	Green

<p>Maintain health and safety of all sporting equipment to ensure safe participation for all children.</p> <p><u>Key Indicator 1:</u></p>	<p>All equipment will be audited by an external company and a certificate of safety will be provided and kept by the school</p>	<p>Steve Dwyer will oversee the audit and report an issue that need addressing to school leaders.</p>	<p>SD</p>	<p>May 2023</p>	<p>£240 - Repairs £120- Inspection = £360</p>	<p>Amber</p>	<p>Green</p>	<p>Green</p>
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