

Year 5  
Autumn 1

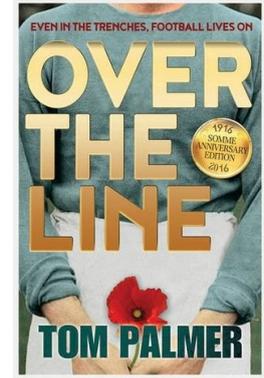
WWI and its  
Impact!



# English

## Reading

Our class text is *Over The Line* by Tom Palmer, which is about a footballer, Jack, who finds himself fighting on the western front in WWI. In order to keep his football dreams alive, he will need to survive the trenches. The skills we will focus on learning this term are: improving our speed with retrieval from the text and developing our understanding of vocabulary.



## Writing

This term, we will be learning to write a character description, with a focus on describing a WWI soldier. Later on in the term, we will be writing a diary recount from the trenches.

## Tier 2 vocabulary

Tier 2 vocabulary are words that are used in many situations and contexts. This term, your child will learn the meaning of the following words in some of these contexts:

achievement    antagonist    combine    exasperate    industrious    remote  
agree    astound    compose    immense    nonchalant    require  
alternate    cautiously    confident    impressive    overthrow

## Spellings

Practise your spellings at least 3 times per week on [Spelling Shed](#).

| W/b 04.09.23                | w/b 11.09.23                 | w/b 18.09.23                         | w/b 25.09.23                | w/b 02.10.23                         | w/b 09.10.23           |
|-----------------------------|------------------------------|--------------------------------------|-----------------------------|--------------------------------------|------------------------|
| <b>Words ending in ious</b> | <b>Words ending in cious</b> | <b>Words ending in cial and tial</b> | <b>Words ending in tial</b> | <b>Words ending in cial and tial</b> | <b>Challenge words</b> |
| ambitious                   | delicious                    | official                             | potential                   | financial                            | appreciate             |
| infectious                  | atrocious                    | special                              | essential                   | commercial                           | cemetery               |
| nutritious                  | conscious                    | artificial                           | substantial                 | provincial                           | conscious              |
| repetitious                 | ferocious                    | crucial                              | influential                 | initial                              | convenience            |
| amphibious                  | gracious                     | judicial                             | residential                 | spatial                              | environment            |
| curious                     | luscious                     | beneficial                           | confidential                | palatial                             | immediately            |
| devious                     | malicious                    | facial                               | celestial                   | controversial                        | language               |
| notorious                   | precious                     | glacial                              | preferential                | initially                            | sufficient             |
| obvious                     | spacious                     | especially                           | torrential                  | controversially                      | thorough               |
|                             | suspicious                   | multiracial                          | circumstantial              | financially                          | vegetable              |

Practice  
Makes  
Perfect

# STEM

## Maths

This term, we will be learning about the following: addition and subtraction; multiplication and division; and place value.

As always, times tables form the basis of so many other areas of maths. Children should practise their times tables at least 3 times weekly on [Times Tables Rock Stars](#).

## Science

This term, we will be learning about Materials and their Properties. We will be carrying out numerous investigations including insulation, dissolving, evaporating and reversible changes.

## Computing

We will be learning about video editing, linked to our Tuesday additional dance lessons.

## Physical Education

This term, indoor PE will concentrate on Dodgeball, whilst in outdoor PE the children will be developing their skills to play outdoor conditioned games. Children should come to school dressed in their PE kit on PE days. PE kit includes a purple t-shirt, black shorts/jogging bottoms, trainers/plimsolls and a purple fleece. PE days are as follows:

**Rembrandt: Tues and Thurs**      **Michelangelo: Tues and Fri**

**Rubens: Tues, Thursday and Fri** (there is additional dance on Tuesday for all classes this half term)

**Practice  
Makes  
Perfect**

# Personal Development

## Personal, Social and Health Education

This term, our PSHE learning will focus on the development of safe relationships with family and friends. We will also be talking about how to respect ourselves and others.



# The Arts



## DT

This term, we will be developing and making soup recipes similar to those that would've been made during World War I.

## Music

This half term, children will be learning to use Traktor 2 – a basic DJ app to manipulate sound, loop, hot cue and create their own remixes. Pupils will develop a better understanding of the inter-related dimensions of music and use their listening skills to illicit key elements and structure within pieces.



# Humanities

## History

We will be learning all about World War I and its impact locally. We will be visiting Shuttleworth in late October to support this learning.



## Religious Education

In RE, we will be learning about what helps Hindu people to follow their religion. We will learn about key Hindu beliefs and practices.

# Homework

**Reading** — at least 5 times per week. Write this in your planner.

**Spelling Shed** — at least 3 times per week.

**Times Table Rockstars** — at least 3 times per week.

**My Maths** — Once a week

## Optional tasks:

Create a WWI trench in a shoebox.

Research an aspect of WWI and create a digital presentation.

Investigate the properties of different materials by conducting fair investigations.

# Enrichment

## Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. We are acutely aware of the financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. Parent Pay can be topped up with Parent Pay credit as regularly as you wish, and then funds can be allocated to specific trips when details are shared closer to the time.

Autumn 1 — Shuttleworth (approx. £15)

Autumn 2 — FairTrade—Co-Op Opera Trip (approx. £20)

Spring 1 — Portals to The Past (approx. £6)

Spring 2 —

Summer 1 — River Trip (£8)

Summer 2 — Residential to Condover hall (approx. cost £500), RNLI visit to school (no cost)