

Reception
Autumn 1

Marvellous Me!

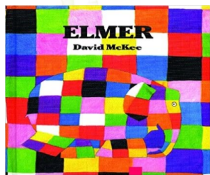


Things we may talk about: Starting school, my family, pets, vets, people who help us, looking after ourselves, exploring and observing our environment.



We will visit the computer room to learn how to use a mouse to drag and drop icons.

Key books this term:

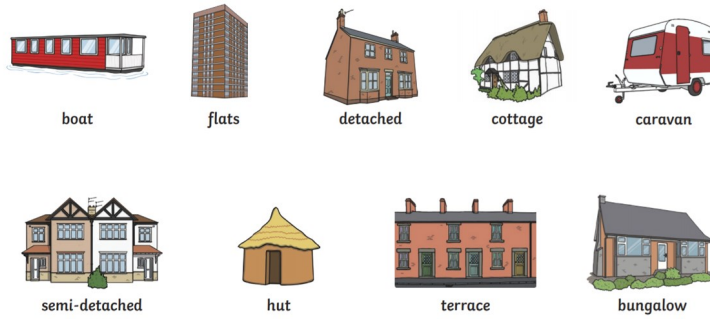


Elmer/Three Little Pigs/You Choose/Homes.

Story themes:

- Being unique
- Knowing I am special
- Friends
- Where we live
- Different homes around the world
- Materials

Houses and Homes



Who is in your family? Can you talk about the things that you like to do together? Have you been to any special places?



Have you looked at photographs of yourself as a baby? Can you bring one into school to share with your friends?

"When I was a baby I ..."

Key Vocabulary

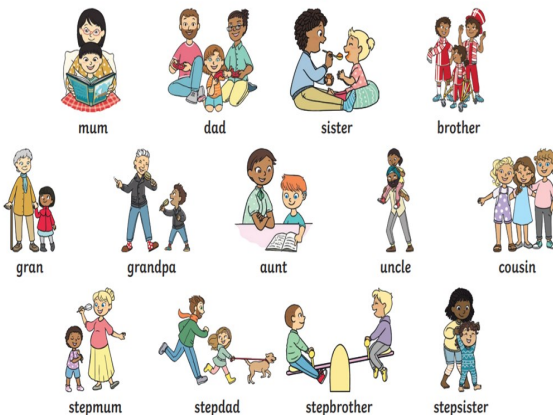
school, community, classroom, corridor, dinner hall, library, playground, family, mum, dad, brother, sister, granddad, grandma, house, flat, bungalow, terraced house, window, door, roof, chimney, garden, fence, wall, autumn, seasons, healthy teeth, body, bones, heart, brain.

"Now I am starting school, I can..."



Can you spot any signs of Autumn?

Family



Spring

Summer

Autumn

Winter

Literacy: Reading

We will be listening to sounds in the environment to orally blends sound together. We will be listening for the initial sounds in words.

s	a	t
p	i	n
m	d	g

We will meet the monsters from Monster Phonics (our phonics scheme) to help us learn our phase 2 initial phonemes. We will learn an



Maths:

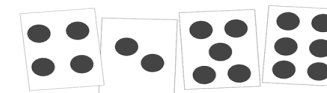
We will learn about numbers to 5, 2D shapes, and creating and continuing patterns.

We will:

- Show numbers in different ways
- Recognise quantities without counting (subitising)
- Comparing quantities of identical objects



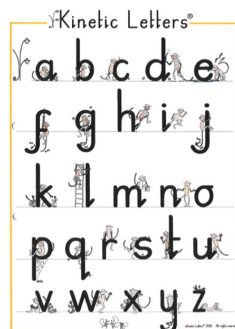
Can you play subitising dice or card games at home?



Literacy: Writing

We will be encouraging the children to make marks that represent meaning to them and to record the initial sounds they can hear in words.

We will be introducing our handwriting scheme, including some monkeys who will help us know where to start each letter. We will be learning to hold our pencil correctly.



PSED

Children will be encouraged to:

- Be kind with their hands, feet and voices
- Display good manners
- Follow our charter of rights (our class expectations)

Expressive Arts and Design

Sculpture, painting and collage

- We will be drawing and painting our own portraits
- We will be learning to use colours for a particular purpose and explore colour mixing with our hands!
- We will be doing some observational drawings of leaves



Animal poses we use at school to make bodies stronger



There are lots of opportunities to make bodies stronger at home using these poses.

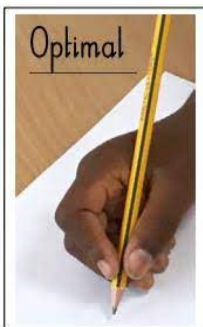
- Story reading
- Play games (board games/console)
- iPad
- Watching TV

Physical Development:

Gross and Fine Motor Skills

- Funky Fingers - threading, cutting, using tweezers, tearing and scrunching paper
- Using the 'three friends hold' (holding a pencil correctly)
- P.E - Having an awareness of space/negotiating space, exploring different ways of moving, travelling with confidence and refining fundamental skills.
- Looking at animal positions to help make our bodies stronger.

Optimal



Homework

Reading: We will send home more information on reading when your child is ready for a reading book. We would encourage you to continue to share stories and songs with your child at home.

Optional tasks:



We have included some tasks/things you may like to talk to your child about at home to support our learning in school. Please look for the house image.

Key Information

Please can we ask that:

- Book bags come into school every day
- All water bottles are named and contain water only
- All hair accessories are school colours (purple, green, white or black)
- All trousers, skirts and dresses are black
- All uniform and coats are named
- Order your child's school lunch at home as soon as you are able (Relish)
- Provide a change of clothes if you feel this is necessary

PE — Children come to school in PE kits (lessons will start w/b 18th September).

Chagall— Monday, Hockney— Tuesday Warhol— Thursday

Contact us on:

Hockney@pps.bedssch.co.uk

Warhol@pps.bedssch.co.uk

Chagall@pps.bedssch.co.uk

Or call 01234 303400

Enrichment

Trips and Visitors

Please find a list of anticipated trips and visits to enrich your child's learning. We are acutely aware of the financial pressures on families; therefore, we want to provide you with an overview of potential costs for the year. Parent Pay can be topped up with Parent Pay credit as regularly as you wish, and then funds can be allocated to specific trips when details are shared closer to the time.

We have several trips and visitors scheduled for the year, as follows:

Autumn 2 — Pantomime visit into school (no cost) and possible theatre trip (approx. cost £14)

Spring 1 — World Book Day and virtual activities (no cost)

Spring 2 — Visit to school Environmental Area (no cost)

Summer 2 — Trip to Woburn Safari Park (approx. cost £15) and End of Year Water Day in school (no cost)