

## Primary Physical Education and Sport Funding Action Plan 2021/22 Putnoe Primary School

### Amount of Grant Received:

|  |                    |
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| <b>Funding allocation:</b>   | <b>£ 20,660.00</b> |
| <b>Balance carried over from previous year 2020/2021 (due to COVID):</b> | <b>£ 2417.25</b>   |
| <b>Total funding allocation to use:</b>                                  | <b>£ 23,077.25</b> |
|  |                    |
| <b>Actual funding spent:</b>   | <b>£ 23,134.93</b> |

### Primary PE and sports premium key indicators of improvement:

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

| Intent  | Implementation                     |  |                  | Impact  |
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| Area of focus                                   | Key indicator(s) met               | Action taken   | When             | Success, evidence and Next Steps  |
| Specialist led gymnastics CPD for <b>Year 1</b> | Key indicator 1<br>Key indicator 3 | <p>Helping to improve and educate the ways of teaching of gymnastics skills and learning required in year 1 to fall in line with the current scheme of work used within Putnoe.</p> <p>In turn this will help ensure the progress for children and bring them in line with the scope of work and progression matrix set out for the entire school within gymnastics – across the term and across subsequent years.</p> <p>Brings a fresh look and development of ideas when teaching this subject at the specified year group.</p> <p>Class teachers to have an hour a week across a half term (during their classes allocated PE slot). Teachers are in the lesson, learning from and team teaching. This in turn helps provide staff with the wanted guidance and support.</p> | Autumn term 2021 | <p>Teachers feel more confident and have more knowledge when it comes to teaching Gymnastics.</p> <p>Teachers completed a questionnaire which gave positive results and areas for development which will be looked at again in Summer 2022.</p> <p>Evidence of progress through TT, photos and videos.</p> <p>Planning shows progressions and new ideas and after discussions with teacher and Gym specialist, the conversations suggested 'learning' and next steps.</p> |
| Specialist led gymnastics CPD for <b>Year 2</b> | Key indicator 1<br>Key indicator 3 | <p>Helping to improve and educate the ways of teaching of gymnastics skills and learning required in year 2 to fall in line with the current scheme of work used within Putnoe.</p> <p>In turn this will help ensure the progress for children and bring them in line with the scope of work and progression matrix set out for the entire school within</p>   | Spring term 2022 | See Above   |

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|  |   | <p>gymnastics – across the term and across subsequent years.</p> <p>Brings a fresh look and development of ideas when teaching this subject at the specified year group.</p> <p>Class teachers to have an hour a week across a half term (during their classes allocated PE slot).</p> <p>Teachers are in the lesson, learning from and team teaching. This in turn helps provide staff with the wanted guidance and support.</p>   |   |   |
| Specialist led outdoor CPD for Year 2  | <p>Key indicator 1</p> <p>Key indicator 3</p> | <p>Helping to improve and educate the ways of teaching of outdoor PE with a focus on fundamental skills and learning required in year 2 to fall in line with the current scheme of work used in Putnoe.</p> <p>In turn this will help ensure the progress for children and bring them in line with the scope of work and progression matrix set out for the entire school within outdoor PE – across the term and across subsequent years.</p> <p>Brings a fresh look and development of ideas when teaching this subject at the specified year group.</p> <p>Class teachers to have an hour a week across a half term (during their classes allocated PE slot).</p> <p>Teachers are in the lesson, learning from and team teaching. This in turn helps provide staff with the wanted guidance and support.</p> | <p>Spring term 2022</p> <p>Summer term 2022</p> | <p>Teacher has gained confidence when it came to delivering outdoor PE sessions, discussions and evidence of planning/observations of this teacher showed better knowledge, skills and understanding.</p> <p>Videos, discussions and learning walks showed progression in skills.</p> <p>Written evidence of support with planning, curriculum development.</p> |
| Creation and introduction of a brand new sports day format and competition for | <p>Key indicator 2</p> <p>Key indicator 4</p> | <p>For 2022 Putnoe rewrote the format previously used for sports days prior to COVID-19. The competition</p>  | <p>Spring / summer term 2022</p>                | <p>Questionnaire responses from teachers using Microsoft outlook forms showed teachers</p>  |

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| year reception through to year 6 | Key indicator 5                                       | <p>format, activities and the way it is spectated all changed, creating a fresh look for the relaunch 2022.</p> <p>In the chosen changes, classes competed as a whole against the other classes in the same year group. Students completed a entire loop, completing multiple activities, posting score that contribute to a class total. At the end of the event, 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place classes were awarded in front of guardians able to spectate at the event.</p> <p>Year 5 and 6 remained at the International sports stadium, but used a revised activity list and competed as a class against the others in their year group.</p> <p>Money was spent on the equipment needed, hiring of the athletics stadium, purchase of trophies to name a few.</p> <p>Feedback was then collected from teachers across the school and evaluated in preparation for 2023. The same format is going to be used, with a few tweaks to the activities listed.</p> |                  | <p>confident, happy and evidence of children/parent feedback being positive.</p> <p>Children were able to experience a 'specialised sporting environment' where this allowed for competition to be more controlled and fair. The older children in the school fed back how much they enjoyed being exposed to this new environment.</p> <p>Continue with the same format next year, developments based on teacher questionnaire feedback and discussions with children.</p> |
| Sports day provisions            | Key indicator 2<br>Key indicator 4<br>Key indicator 5 | Includes items such as prizes, treats, trophies and sports day preparations (marker paint, additional marker cones)   | Summer term 2022 | Children felt positive reinforcement, giving them a sense of achievement.   |
| Fusion Lifestyle                 | Key indicator 2<br>Key indicator 4<br>Key indicator 5 | Hiring of the international sports stadium for the year 5 and 6 sports day event. This allowed the pupils in our older year groups to experience what it is like to perform sporting events and showcase their sporting talent in a purpose built stadium. It takes their regular sports days completed on site (year group up to year 4) to the next level.  | Summer term 2022 | See Above   |

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| Sportssafe UK   | Key indicator 1<br>Key indicator 3<br>Key indicator 4                    | <p>Ensuring that all the equipment used in both Physical Education lessons as well as extra-curricular clubs it safe and in good condition for use.</p> <p>This in turn then allows for equipment use during lessons and clubs, helping to broaden the experience of those children taking part.</p>   | Annual inspection                | Safe equipment allowed children a wide and balanced curriculum, therefore giving them opportunities to experience a range of sports and activities.   |
| Sports day CPD for all year groups                        | Key indicator 1<br>Key indicator 3<br>Key indicator 4<br>Key indicator 5 | <p>As part of the new sports day programme, each year group received a led half day, running the new format which involved going through each activity and also having the scoring system explained ready for the actual event.</p> <p>This in turn led to the understanding of the structure by the teachers, allowing the students to have a practice of each event, but also the layout used for the event (moving from activity to activity). This all resulted in a smoother day when taking part for real, and also helped remove any identified issues before the event took place.</p> | Summer term 2022                 | <p>Questionnaire responses from teachers using Microsoft outlook forms-see above.</p> <p>Time spent on creating and supporting teachers through written plans, documents, ideas, resource collecting, practice sessions to guide them through events to make the greatest impact.</p> <p>Continue with the same format next year, developments based on teacher questionnaire feedback and discussions with children.</p> |
| PE interventions – disengaged – behaviour / concentration | Key indicator 1<br>Key indicator 2                                       | <p>This intervention looked at improving the behaviour and or concentration levels of the selected students within all other lessons across the curriculum. Students were reward for positive behaviour, by being allowed to receive one additional lesson of PE a week with a specialist. Please see below an overview of the intention for this group:</p> <p><i>“This group will focus on those children who struggle to focus and remain engaged within a classroom</i></p>  | Across academic year 2021 / 2022 | <p>Questionnaire responses from teachers and pupils.</p> <p>Use of TT to monitor progress in other areas of the curriculum.</p> <p>Look into potential links between school development targets and use of PE interventions.</p>  |

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|                                  |                                    | <p><i>setting. PE will be used as a reward for maintaining concentration and will only be accessible to the pupil if the class teacher is happy with their behaviour across the previous week. Improvements in behaviour will be monitored and the result determined by the class teacher. Impact will also be guided by attendance within the session each week (attendance indicating good behaviour)”.</i></p> <p>Once identified for this group, students were monitored during their class lessons. Each week, the class teacher was asked if their behaviour / concentration warranted being able to come out of lessons and partake in a PE related activity. Students were only allowed to take part if their behaviour / concentration deserved it.</p> <p>PE was, for these students, identified as a mechanism to entice the desired behaviour. The scheme works as evidenced by the answers provided by class teachers.</p> |                                  | Improvements in behaviour have been recorded through discussions with teachers, pupils and parents. |
| PE interventions – pupil premium | Key indicator 1<br>Key indicator 2 | <p>This intervention looked at improving the confidence levels of students who are pupil premium. They were able to take part for one session per week with a specialist PE teacher. Please see below an overview of the intention for this group:</p> <p><i>“This group will focus on pupil premium students and looking to provide achievement and progress. It will look at tasks for them to complete and generate a sense of achievement using a PE based setting. The idea that this boost will then be transferable across the curriculum and within their academic life”.</i></p> <p>Activities used, were not ones covered by traditional class based PE, but rather exposing them to a variety</p>  | Across academic year 2021 / 2022 | See Above   |

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|                                   |   | <p>of activities that focused on team work and problem solving.</p> <p>PE was, for these students, identified as a mechanism to provide a confidence boost that can then be built upon when back in a classroom setting and throughout the remainder of the working week.</p>   |                                  |   |
| PE interventions – sports leaders | <p>Key indicator 1</p> <p>Key indicator 2</p> | <p>This intervention looked at selecting student's believed to be possible sports leader candidates – responsible to then lead fun and engaging PE related activities to their peers during a break time or lunch time setting. They were able to take part for one session per week with a specialist PE teacher guiding them through this process to emerge as Putnoe's Sports Leaders for the next academic year. This group focused on year 5 students with the vision to them lead while in year 6. Please see below an overview of the intention for this group:</p> <p><i>“This group is designed to generate pupils that are happy to take on a leading role within a PE setting. The expectation is that they will complete Putnoe's in-house training, and then from this have the confidence and skills that will allow them to take ownership and deliver PE related activities to their peers and wider school during lunch times. This in turn will help provide targeted and organised PE on a regular basis with a participation focus. The selected students will provide a supporting role to the current Sports Leaders (yr. 6 students) ready to then assume the role when they enter year 6”.</i></p> <p>Students completed a programme of worked, designed to teach and develop leadership qualities, as well as a confidence to lead PE activities in front of small groups.</p> | Across academic year 2021 / 2022 | <p>The Sports Leaders are trained for next year (this was due to restrictions and mixing)</p> <p>Newly trained Sports Leaders will begin in October 2022 and will be involved in a timetable with KS1 pupils.</p> |

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| <p>PE interventions – progress group</p>   | <p>Key indicator 1<br/>Key indicator 2</p> | <p>This intervention looked at improving the ability level of selected students, especially those that would benefit from spending a little more directed time on the fundamental skills required in PE. They were able to take part for one session per week with a specialist PE teacher. Please see below an overview of the intention for this group:</p> <p><i>“This group will focus on and act as a booster group for those children who have not moved on the PE tracking sheet. It will be for students who are either struggling with fundamental skills or who are noticeably behind the general trend of the class in terms of attainment level. Levels may still be lower due to the impact COVID-19 has had on PE and school in general, this group is not for those students. This is for students that struggle with the simple activities in PE and cannot complete the tasks that the teacher is setting within PE lessons. As a result, their attainment in PE will rise and therefore have an impact or confidence in other areas of the curriculum”.</i></p> <p>By working in a smaller group, students were able to get directed help in developing said skills, allowing them to become more competent when completing the PE activities in their normal class lessons.</p> <p>PE was, for these students, a way to build on their current skill set, which then can be applied directly to specific sports.</p> | <p>Across academic year 2021 / 2022</p> | <p>Questionnaire responses from teachers and pupils.</p> <p>Use of TT to monitor progress in other areas of the curriculum.</p> <p>Look into potential links between school development targets and use of PE interventions.</p> <p>Improvements in behaviour have been recorded through discussions with teachers, pupils and parents.</p> |
| <p>The Physical Education Hub - EVOLVE</p> | <p>Key indicator 4<br/>Key indicator 5</p> | <p>Used to facilitate and risk assess all the trips and visits made with a link to PE. This in turn allows the students to make external visits as part of festivals, tournaments and matches, broadening the opportunities present to them in both a fun and competitive aspect.</p>   | <p>Annual subscription</p>              | <p>The structure of EVOLVE has allowed safe, organised sporting events (we didn't attend many events this year after a cautious return from COVID.</p>  |



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|   |  |  |                  | Plans to enter Partnership Tournaments from September 2022.   |
| PE equipment audit and replacement              | Key indicator 1<br>Key indicator 2<br>Key indicator 3<br>Key indicator 4 | <p>A full scale PE equipment audit was completed to establish:</p> <ul style="list-style-type: none"> <li>• Current levels of equipment</li> <li>• State of equipment</li> <li>• Anything that needed replacing</li> <li>• Anything that needed purchasing to allow the new PE curriculum to be taught</li> </ul> <p>The result of this was that the PE equipment is fully stocked and fit for purpose, allowing multiple PE groups to be taught at the same time, without reducing the effectiveness of teaching / activity levels due to lack of accessible equipment.</p> <p>New or replacement equipment was bought for the following sports:</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Tennis</li> <li>• Netball</li> <li>• Athletics</li> <li>• Multi sports</li> </ul> | Summer term 2022 | <p>Children have enjoyed using the equipment to enhance PE lessons and extra-curricular activities</p> <p>Full implementation of resources into teachers plans and activities will be evident next year alongside new curriculum content.</p> |
| Active Luton Ltd – HC Physical Education course | Key indicator 2<br>Key indicator 3<br>Key indicator 4                    | The course provided updates and practical workshops for the PE Subject Leader. These updates were shared with staff in a twilight session led by the PE lead and monitoring of the implementation continued throughout the rest of the year.   | Summer term 2022 | PE Lead shared 'concept curriculum ideas' which will be implemented from September 2022.  |

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|                              |   |  |  | PE Lead was able to widen knowledge and 'network' with potential schools, coaches and contacts.  |
| After school gymnastics club | Key indicator 1<br>Key indicator 4                    | Lead by a gymnastics specialist, selected children take part in a gymnastics focused extra-curricular club with the aim of developing their gymnastics ability along with their knowledge and understanding.<br><br>They complete activities and tasks outside of the scheme of work covered within their physical education lessons. These sessions are aimed at the more able and talented gymnasts.   | Autumn term 2021<br><br>Spring term 2022<br><br>Summer term 2022 | Selected children of More Able and Talented Gymnasts were able to 'excel' and learn skills above and beyond what was offered in the curriculum.<br><br>Pupil voice indicated that they were proud to be chosen.  |
| After school sports club     | Key indicator 1<br>Key indicator 4                    | Lead by a PE specialist, children opt to take part in a sport focused extra-curricular club with the aim of developing their ability along with their knowledge and understanding. They complete activities and tasks looking to extend their current understanding of the scheme of work covered within their physical education lessons. These sessions are aimed at whole school participation.   | Autumn term 2021<br><br>Spring term 2022<br><br>Summer term 2022 | An additional Multi-skills and Football club was offered to children, this allowed greater opportunities for 'physical activity' outside of the 2 hours curriculum.  |
| Blue Box Entertainment       | Key indicator 2<br>Key indicator 3<br>Key indicator 4 | Our year 5 students had a great experience provided by West End in Schools. The programme looked at 50 minute lessons for each group – introducing a Diwali based dance workshop. Below is a summary of the day's activities and concepts:<br><br>Celebrate Diwali with The Ramayana Dance Workshop - perfect for Diwali which will be celebrated in October 2022!<br>The most well known story told during Diwali celebrations is in the Ramayana, the great Hindu epic about prince Rama and his wife Sita. This important | Autumn term 2021   | Pupils engaged with an external company and generated appreciation of cultural experiences.<br><br>Pupils showed their dance to an audience and recorded videos on iPads.<br><br>Discussions with teachers and pupils suggested this was a great event and will be booked again for next year. |

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|               |                 | <p>literary work has been shared orally and through dance for centuries.</p> <p>Important cross-cultural concepts like the power of good over evil, knowledge over ignorance, freedom over oppression, and hope over despair are all touched upon.</p> <p>Led by a West End choreographer, the children vividly imagine and physically embody the different roles, dramatic situations and actions of the main characters in the Ramayana as they retell elements of this epic story through dance.</p> <p>Diwali is embraced by a number of religions and is a metaphor for the idea of self-improvement. By retelling the famous story through dance, children improve their cultural understanding and confidence in self-expression.</p> |  |  |
| HAF programme | Key Indicator 1 | The school hosted two holiday camps in the summer holidays. These were part of the HAF programme and were run by Premier Education.  | <p>Summer holidays 2021-22</p> <p>Wed 3<sup>rd</sup> to Fri 5<sup>th</sup> August</p> <p>Mon 15<sup>th</sup> to Wed 17<sup>th</sup> August</p> | Pupils took part in a series of physical activities across the week. They worked on aspects of their fitness and teamwork skills during the sessions. They also learned how to prepare healthy meals to encourage healthy lifestyle choices. |

## Review of funding for 2021 – 2022

| Area of spending | Amount |
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|                            |                   |
| The Physical Education Hub | £540.00           |
| Falcon SA Gym Club         | £6861.00          |
| Wickes                     | £9.54             |
| Mrs J Camino               | £65.40            |
| Active Luton Ltd           | £175.00           |
| Trophies                   | £45.80            |
| Bishops Sport and Leisure  | £26.85            |
| Bishops Sport and Leisure  | £499.85           |
| Fusion Lifestyle           | £138.99           |
| Falcon SA Gym Club         | £6307.00          |
| Sportsafe UK               | £90.00            |
| Falcon SA Gym Club         | £7527.50          |
| Blue Box Entertainment Ltd | £192.33           |
| Blue Box Entertainment Ltd | £156.67           |
| Designated PE laptop       | £499.00           |
|                            |                   |
| <b>Total</b>               | <b>£23,134.93</b> |