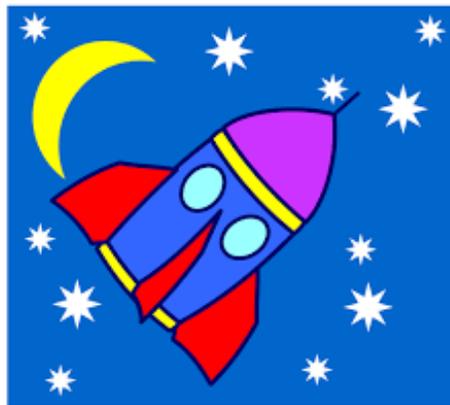


Reception Curriculum Overview and Class Routines

Where will you go?



Spring Term

Things we may talk about this half term

'You Choose' by Pippa Goodhart

Transport

'Monkey Puzzle' By Julia Donaldson

The Jungle

Africa

'Mr Wolf's Pancakes' by Jan Fearnley

'Handa's Surprise' by Eileen Browne

'Whatever Next?' by Jill Murphy

'Aliens in Underpants' by Claire Freedman

The Solar System

Topics

Descriptive language

Non-fiction texts

Addition and subtraction

Number bonds to 5 and 10

Doubling and halving

Maps and globes

3D Shapes

Mothering Sunday

Easter

Class Expectations



Expressive arts and design

Explore colour and colour mixing.

Refine, use and express a variety of artistic effects to express ideas and feelings.

Create collaboratively sharing ideas, resources and skills.

Explores and engages in Music making and dance and recounts



Personal, Social and Emotional Development

Expresses his/her feelings and considers the feelings of others.

Give focused attention to what the teacher is saying, responding appropriately and shows the ability to follow instructions involving several ideas or actions.

Shows resilience and perseverance in the face of a challenge.

Manages his/her personal hygiene. Forms positive attachments to adults and friendships with peers..

- Say when the do and don't need help
- Think about the needs and feelings of others



Communication and Language

Learn and use new vocabulary Listen to and talk about stories to build familiarity and understanding. Learn rhymes and songs Engages in non-fiction books. Listens attentively and responds to what he/she hears with relevant questions, comments and actions when being read to.



Physical Development

Revise and refine the fundamental skills he/she already has already acquired for rolling, crawling, walking, jumping, running, hopping, skipping and climbing.

Develop fine motor skills to use a range of tools competently, safely and competently.



Mathematics

Explore the composition of numbers to 10.

Recall number bonds for numbers 0 to 5 and some to 10.

Compare quantities up to 10 in different contexts, recognising when one quantity is less than, greater than or the same as the other.

Select, rotate and manipulate shapes in order to develop spatial awareness

Talk about and explore 3D shapes



Understanding the world

Draw information from a simple map.

Recognises similarities and differences between life in this country and other countries.

Recognises some environments which are different to the one in which he/she lives.



Literacy

Demonstrates understanding of what has been read to him/ her by retelling stories and narratives in their own words and using recently introduced vocabulary.

Is able to blend sounds into short words

Read groups of letters that each represent one sound and say the sounds for them (digraphs)

Read simple phrases made up of words with known letter/ sound correspondence and a few common exception words.

Recognises similarities and differences between life in this country and other countries.

Reading/Key words

We will continue to read and change your child's reading book **twice a week**. During one of the reading sessions, we will also be reading key words and will endeavour to update reading records.

Please support your child's learning of key words daily and ensure you sign/comment in the reading record to show you have read with your child. Please continue to 'dot' a key word if you feel your child can read it. We will highlight a word to show when your child has read it consistently.

We are continuing to use the Monster Phonics scheme and the children are finding the monsters engaging and a fun way to learn Phonics.

Reading for pleasure

Please can we stress the importance of reading daily with your child - a minimum of 5 minutes reading every day is all that we ask. Don't feel under pressure to read the whole book every day, reading should be enjoyable!

You could:

- Talk about the pictures, what can we see? Why do you think that is?
- Discuss the character feelings and emotions
- Make predictions

- Read other books/magazines/share stories on the internet -
- Share the reading, alternating pages, encourage your child to follow the text you read, listening to the fluency and accuracy as you 'read the punctuation'.

PE

This half term, our lessons will either be *Gymnastics* based. Our PE day is **Friday**. Please come to school in your PE kit on Fridays. Please remember that all jewellery is to be removed prior to PE lessons.

Thank you very much for your continued support.

The Reception Team