

Catch-up plan

School name:	Putnoe Primary School
Academic year:	2020-21
Total number of pupils on roll:	537
Total catch-up budget:	£42,960
Date of review:	September 2021

Teaching and whole-school strategies

Action	Strategy Details	Intended Impact	Cost	Staff lead	Implementation Date
4+ transition event	That the 4+ families (January start) are well prepared and understand the expectations and procedures for the spring term (2 hours JC)	Children are settled and parents understand arrangements and procedures	£83.04	JC	Dec 2020
Reception transition event	Creation of transition video Virtual event held to inform parents of procedures, safety measures and expectations (1hour JC and 1 hour CH)	Build confidence and reduce anxiety in children who are worried about starting school. Support parents in understanding routines and procedures in addition to COVID guidelines and restrictions.	£83.04	JC	June 2020
Catch-up homework	CGP Books purchased to support remote learning.	To support pupil progress. Further support for children who have difficulties accessing online/remote learning or have connection difficulties.	£ 4597.80	SP/SLT	April 2019 to July 2020
Monster Phonics Subscription	Pupils to make accelerated progress in phonics and reading.	Supported by training input for parents, this will allow children to access resources at school and at home. The aim is to establish a consistent and well-resourced phonics programme.	£1692.00	CB/SP	Sep 2019 to Sep 2021

Monster Phonics reading books	Purchase of linked reading materials to support each step/phase of the Monster Phonics programme.	Children to make good progress in the development of early reading and phonics skills.	£3918.00	CB/SP	Mar 2021
Monster Phonics e-books	Online reading resources to supplement the physical resources available in school.	Aim is to increase pupil access to reading materials, especially where access or desire to read physical texts is a challenge.	£329.00	CB/SP	Jul 2021
Monster Phonics staff training	One year training subscription for teachers and teaching assistants.	Increase staff knowledge and to ensure the features of the programme are being used effectively.	£1000.00	CB/SP	Jan 2020
Kinetic Letters handwriting scheme	Whole school handwriting scheme.	Supports the physical and cognitive elements of handwriting so all the attention of the brain can be on the content of the writing activity.	£4600.00	KD/SP	Planned for Sep 2021

Targeted support

Action	Strategy Details	Intended Impact	Cost	Staff lead	Comments
Herts for Learning Reading Fluency Programme	Reading programme targeting progression in fluency (initially with target groups in Y1 and 2)	Reading gaps narrowed as children make accelerated progress. If successful, training is to be shared with additional groups.	£758.00	CB	Nov 2020
Additional teacher-led interventions	Y2 intervention led by two experienced members of teaching staff	<p>3 x guided reading groups</p> <p>Move to expected</p> <p>3 x maths groups</p> <p>Improve number bonds and times tables recall</p> <p>4 x phonics groups (Aut term)</p> <p>Phase 5 phonics catch-up</p>	£10,693.20	CB/HC	Sep 2020 to Jul 2021
After school 1-1/small group tuition	Y6 intervention to support progress in reading and mathematics.	<p>Each staff member to lead 6 x reading and 6 x maths small group catch-up sessions.</p> <p>Accelerated closure of gaps for involved pupils</p>	£900	MR/AP/VG	Sep 2020 to Jul 2021

Wider strategies

Action	Strategy Details	Intended Impact	Cost	Staff lead	Comments
Purchase 8 x additional laptops for staff	To support online learning and access to M365/Teams To enable staff to consistently and effectively access online resources and shared planning files	Delivery of online learning to children who are self-isolating Effective delivery of learning during periods of lockdown	£5611.17	SP/MR	Oct 2020
Purchase additional laptops to support home/remote learning for targeted children	Children can access learning remotely and use linked websites e.g. Times Tables Rockstars, Numbots, Spelling Shed etc	Disadvantaged children supported to learn at home Effective learning can continue during isolation or lockdown	£2742.90 -£1500 funding =£1242.90	SP/MR	Jun 2020
Purchase of new guided reading resources	Better access to age related reading resources.	Reading results improve in addition to vocabulary development	£1185	CB	Dec 2020
Additional reading books for the school library	Purchase of age and ability specific resources to inspire children to read.	Increased interest in reading for pleasure. Further support for the reading strategies implemented across the school.	*£2214.10	CB/CBr	Jul 2021

Collins e-books	Subscription to online resources for the school year.	Enables children to access a large number of reading resources without the need for face-to-face contact (supports remote learning) or quarantining books on return.	£1591.95	CB/CBr	Jan 2021
Inclusion Quality Mark	Subscription and monitoring costs for the year.	To the support the school in its retention of the gold standard. This is extremely important at this very challenging time.	£2460.80	CW/SP	Sep 2019 to Aug 2021`
Total spend:			£42,960		

*Contribution towards (not full cost/amount)