

Welcome to Year 1

Picasso- Miss Miller & Miss Francis

Dali- Miss Shakeshaft & Mrs Ali

Mondrian- Miss Parker & Mrs Ridley

Drop off

- Children to gather outside their classroom door at 8.45am.
- Children will be able to come straight into classroom for registration at 8.50.
- Please be mindful of parents and children of other year groups crossing the playground.

Pick up

- Children will be ready to be collected from their classroom at 3.20pm.
- Please wait for your child in the area outside their classroom.
- Please arrive promptly so that Year 1 can be dismissed quickly to clear the playground for other year groups.
- If your child will be collected by someone other than a parent, please inform the office or class teacher in advance.

Water Bottles

- Please ensure your child has a named water bottle with them everyday. They are encouraged to drink water throughout the day.
- They do not receive drinks as part of their school lunch, so please make sure they have one in school.
- They are able to refill their bottles if needed.

PE Kit

Picasso – Monday & Thursday

Dali – Monday & Friday

Mondrian- Tuesday & Wednesday

- Black shorts, black leggings or jogging bottoms, school PE t-shirt, socks and trainers. Fleece/ school sweatshirt for colder weather.
- Children are to arrive dressed in their PE kit on their designated PE days.
- We will be doing PE outside as much as possible, so please make sure they are wearing appropriate clothing for the weather.
- Please provide a change of shoes when the weather is wet as children will be using the field.
- ALL EARRINGS MUST BE TAKEN OUT BEFORE YOUR CHILD COMES TO SCHOOL ON PE DAYS.

Our Expectations

- On time for school every day
- Correct uniform, properly NAMED - black trousers or skirt, white polo shirt, school jumper or cardigan, black shoes - no trainers (except for PE days). Long hair must be tied back.
- Ready for learning - plenty of sleep and a good breakfast.
- Book bags checked for letters every day.
- Appropriate time and support spent on reading the books we send home.

Curriculum Overview:

Science:

Our topic is Who am I? We will be learning to identify parts of the body and understand their function.

Art:

We are learning to draw with different materials.

Computing:

We are learning about internet safety.

History:

We are learning to use and understand the terms 'past' and 'present'. Children will be thinking about significant events in their lifetime and put them into chronological order on a timeline.

RE:

What makes some places significant?

PSHE:

Our topic is Beginning and Belonging.

We will also be learning to understand feelings we may be experiencing when moving to a new class.

PE:

Indoor: Gym and Dance.

Outdoor: Multi Skills.

Music:

We will be learning about pulse and rhythm as well as using percussion instruments and their voices to copy rhythms.

DT:

We will be making a moving vehicle using an axel and a wheel.

Reading:

Firstly, we want children to enjoy reading!!!

We have a varied approach to reading.

Comprehension of what is being read is equally important. Ask your child questions, discuss what they are reading and encourage understanding of new vocabulary.

Please ensure children's reading books are in school every day.

Children will be given two books each week and they will be changed on Monday.

If books are not returned, unfortunately, we will not be able to issue new ones and you may be charged.

Helpful websites:

www.phonicsplay.co.uk

www.bbc.co.uk/schools

www.oxfordowl.co.uk

Writing:

We will be teaching the correct letter formation in every lesson, although children are no longer expected to use cursive script in Year 1. If they are already confident with cursive handwriting they will be encouraged to continue to use it, however those children that find this difficult can adopt a printed style.

We will be working on composing sentences verbally and writing them using the correct punctuation.

Maths:

Our calculation policy is available on the school website

Concrete - Pictorial - Abstract

We will be learning our 2 \times s, 5 \times s and 10 \times s tables and our number bonds to 10 and 20.

To retain these number facts, they need to be practised regularly.

Later in the year, homework will be sent home to help support your child's learning.

Please help to support your child with the pronunciation of 'teen' and 'ty' numbers!



White Rose

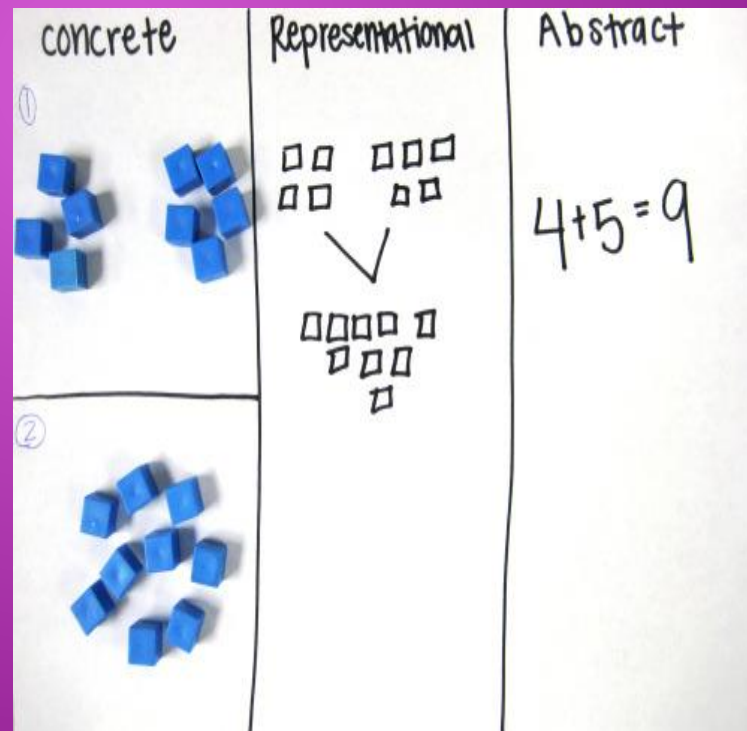
Maths

**Mastery. Not
memorisation.**

https://www.youtube.com/watch?v=w_eCPBIJVSrI

The Singapore maths method is based on a three steps of learning.

- Concrete
- Pictorial
- Abstract

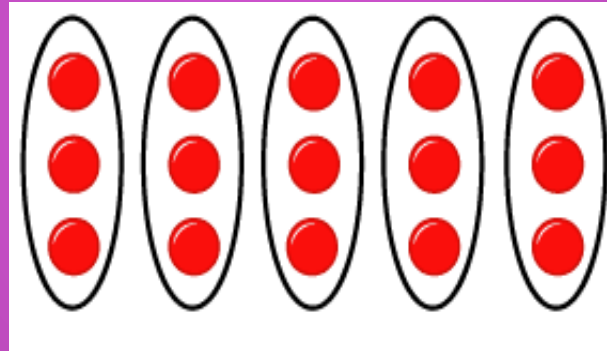


Example – multiplication 5X3

Step 1



Step 2



Step 3

$$5 \times 3 = 15$$

$$3 + 3 + 3 + 3 + 3 = 15$$

Homework

Until at least the half term, we will be focusing on reading for homework.

Please try to listen to your child read everyday.

Ask them questions about the text as you read with them – reading is not just the words on the page, but the understanding as well.

Your child will be given a log in for Spelling Shed which they can play at home to help improve reading and spelling.