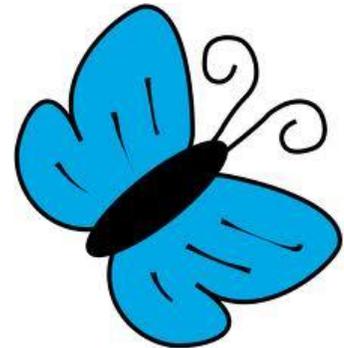
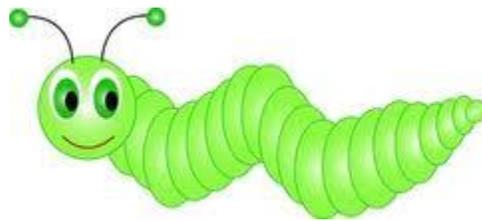


# Reception Curriculum Overview and Class Routines



**'To the pond and beyond'**

**Summer Term 1 - April 2021**

## **This term we will be exploring:**

Non fiction texts/labelling diagrams

'Jack and the beanstalk'

'The Hungry Caterpillar'

'The bog baby' by Jeanne Willis

## **Things we may talk about this half term**

Life cycle of a frog/caterpillar

Growing beans and cress

Healthy Eating- what we need to be healthy

Pond life/camouflage/environment - visiting our environmental area

## **Class Expectations**

We will expect the children to:

- Be kind with their hands, feet and voices
- Stop, look and listen when someone is talking
- Take turns and resolve differences with others through conversation

We will also encourage the children to:

- Express their needs and feeling in appropriate ways
- Consider the needs and feelings of others
- Say when they do and don't need help



## Physical Development

### ELG (M&H)

- To show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

### 40 – 60 mths (H&SC)

- To eat a healthy range of foodstuffs and understands needs for variety in food

### ELG

- To know the importance of good health for physical exercise, and a healthy diet and talk about ways to keep healthy and safe.
- They manage their own basic hygiene and personal needs successfully including dressing and going to the toilet independently.



## Personal, Social and Emotional Development

### ELG (SC&SA)

- Confident to speak in a familiar group, will talk about their ideas.

### ELG (MFB)

- To talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable.
- To work as part of a group or class and understand and follow the rules.

### ELG (Making Relationships)

- To take account of one another's ideas about how to organise their activity



## Communication and Language

### ELG (Speaking)

- To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

### ELG (Understanding)

- To answer 'how' and 'why' questions about their experiences, stories or events



## Literacy

### ELG (Reading)

- To read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately.
- To read some common irregular words.
- To demonstrate understanding when talking to others about what they have read.

### ELG (Writing)

- To use phonic knowledge to write words which match their spoken sounds.
- To write some irregular common words
- To write simple sentences which can be read by themselves and others. Some words spelt correctly and others phonetically plausible.



## Mathematics

### ELG (Numbers)

- Counts reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Using objects and quantities add and subtract two single digit numbers and count on or back to find the answer.

### 40 – 60 mths (SSM)

- To use everyday language related to time
- To measure short periods of time in simple ways

### ELG

- To recognise, create and describe patterns.
- To explore characteristics of everyday objects and shapes



## Understanding the world

### 40 – 60 mths (TW)

- To look closely at similarities, differences, patterns and change

### ELG

- They make observations of animals and plants
- They make observations of animals and plants and explain why some things occur and talk about changes
- They talk about the features of their own environment and how environments might vary from one another.

### ELG Technology

- Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.



## Expressive arts and design

### ELG (EAUM&M)

- To experiment with colour, design, texture, form and function
- To explore a variety of materials, tools and techniques

### ELG mths (BI)

- To represent their own ideas, thoughts, feelings through design and technology, art, music, dance, role play and stories.
- To use what children have learnt about media and materials.

### Reading/Key words

This week we are able to send home a reading book for you to share with your child. We will send 1-2 books home a week but are also continuing to set 2 books for every child using our online platform, Collins ebook. As we are unable to send home the reading diaries, please feel free to email any comments regarding your child's reading at any time.

We will continue to hear your child read twice a week in school, once in a group as part of our guided reading sessions and once individually. During the 1:1 sessions, we will also be looking at the key words. The sheets will continue to be sent home weekly for you to go through with your child. You do not need to send these back into school.

### Reading for pleasure

Reading a bedtime story to your child is an important means of ensuring your child has a love of books and helps develop their vocabulary and language skills. It is also a good way to engage younger siblings and prepare them for nursery and school.

### Homework

Shortly, we will be setting some homework for your child to complete. It will be emailed out to you a Friday to be completed by the following Friday. Work and activities will be set on Monday - Thursday. You can choose to do the tasks daily or all at the weekend. Reading will form a large majority of your child's homework alongside some language activities. There may also be some maths and topic based tasks to complete. Not all tasks will need to be recorded but will follow a similar coverage to our home learning overview.

### PE

PE will continue on a Friday. We will be focusing on ball skills this term as well as looking at different way of moving. Please be advised jewellery must be removed for PE sessions.

### Water bottles, sunhats and sun cream

We are hoping that the weather will warm up this term and the children can make the most of our outside learning area. It is important that your child has a named sunhat and water bottle on the days that it is hot and sunny. Sun cream will need to be applied at home, however, if you feel your child will need it topped up during the day, a named bottle can be sent in which the children will need to apply themselves.

Please feel free to contact us via email with any questions or queries. Please note, that for anything urgent, it is best to contact via the school office 01234 303400.

Thank you very much for your continued support.

Reception Team