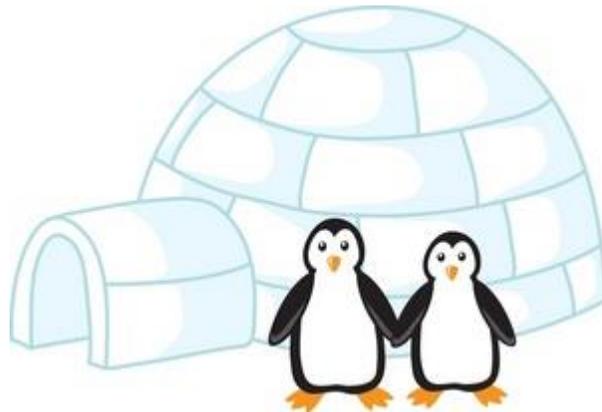


Reception Curriculum Overview and Class Routines

'The Big Freeze'



**Spring Term 1
January 2021**

Things we may talk about this half term

'Lost and found' by Oliver Jeffers
'The Snowman' by Raymond Briggs
'Fly Freddy fly' by Melanie Joyce
Ice and snow, freezing and melting
Polar regions
Chinese New Year/China

Topics

1 more and 1 less, Addition and Subtraction
2D and 3D Shapes, Capacity
Ordinal number
Money
Retelling stories
Exploring sounds of different instruments
Colour mixing

Class Expectations for Remote Learning

There will be a live Phonics lesson each day in the morning and a live feedback/story session in the afternoon.

Work is set out on a timetable (to give you an idea of how long each task should take).

Each day there is a Literacy and Maths lesson and then one other curriculum area in the afternoon.



Expressive arts and design

40 – 60 mths (EAUM&M)

- Explores the different sounds of instruments.

ELG

- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

40 – 60 mths (BI)

- Chooses particular colours to use for a purpose.

ELG

- They begin to represent their own ideas thoughts and feelings through... technology, art, dance, music



Personal, Social and Emotional Development

40 – 60 mths (MR)

- Explains own knowledge and understanding, and asks appropriate questions of others.

40 - 60 mths (MFB)

- To begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

40 – 60 mths (SC&SA)

- To describe self in positive terms and talk about abilities.



Communication and Language

ELG (Speaking)

They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

ELG (Understanding)

They answer 'how' and 'why' questions about their experiences and in response to stories or events.



Physical Development

40 – 60 mths (M&H)

To begin to form recognisable letters

ELG

- Children show good control and co-ordination in large and small movements.

40 – 60 mths (H&SC)

- To show understanding of how to transport and store equipment safely
- To practice some appropriate safety measures without direct supervision

ELG

- Children to talk about ways to keep healthy and safe



Mathematics

40 – 60 mths (Numbers)

- Records, using marks that they can interpret and explain.
- Begins to identify own mathematical problems based on own interests and fascinations.

ELG

- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

40 – 60 mths (SSM)

- Orders two items by weight or capacity.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

ELG

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Understanding the world

ELG (P&C)

- To know about similarities and differences between themselves and others and among families, communities and traditions (Chinese New Year)

ELG (Tech)

- They select and use technology for particular purposes.

ELG (TW)

- They talk about the features of their own immediate environment and how environments might vary from one another.



Literacy

40 -60 mths (Reading)

- Knows that information can be retrieved from books and computers.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

ELG

- They use phonic knowledge to decode regular words and read them aloud accurately.

40 – 60 mths (Writing)

- To attempt to write short sentences in meaningful contexts

ELG

- Children use their phonic knowledge to write words in ways which match their spoken sounds.

Reading a story for pleasure

Please can we stress the importance of reading daily with your child - a minimum of 5 minutes reading every day is all that we ask.

You could:

- Talk about the pictures, what can we see? Why do you think that is?
- Discuss the character feelings and emotions
- Make predictions
- Read other books/magazines/share stories on the internet
- Share the reading, alternating pages, encourage your child to follow the text your read, listening to the fluency and accuracy as you 'read the punctuation'

Useful websites

Espresso-

User name: student4294

Password: putnoe

Phonics Play

User name: jan21

Password: home

Monster Phonics

User name: parent@putnoeprimary.co.uk

Password: Homelearning

Thank you very much for your amazing efforts with Home learning. We are available to help if you have any problems or questions. Feel free to email us. We will respond as soon as we can. (Please bear in mind we may be teaching key worker children).

The Reception Team