

French Curriculum Map – 2020-2021

This revised French Curriculum Overview maps out the topics children will cover in French. The school have prioritised the teaching of Maths and English for the first part of the Autumn Term. To facilitate this, the teaching of French has been postponed until the second part of the Autumn Term. After half term, the learning will prioritise re-capping vocabulary taught in previous years and move quickly onto learning the new objectives. A large part of the French curriculum focuses on teaching new vocabulary through songs, stories and poems. Due to restrictions, whole class singing can no longer take place. To support this change, children will focus on developing their listening and speaking skills by listening and responding to the teacher's demonstrations. Use of the French app on iPads will still support new vocabulary taught in lessons but will be available for use by year groups who have allocated class sets of iPads and where iPads have been assigned to individual children. Devices are cleaned before and after use. All interactive games and activities will be demonstrated by the teacher only and no practical resources will be shared between pupils.

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 1	Not compulsory in KS1; Years 1 and 2 to listen and respond to a set of basic French classroom instructions (Not as a lesson, but as instructions throughout the day in class) Children will also listen and respond to a classroom countdown in French daily.					
Year 2						
Year 3	Maths and English Whole School Catch up		Introduce Yr 3 phonemes, ask another's name and say your name, say numbers to 10, respond to classroom instructions, new set of classroom instructions, say 11 different colours, say a selection of food in French, say a selection of fruit	Say the days of the week in and out of sequence, learn to say the names of 14 body parts, learn to say the names of 11 zoo animals, recognise and learn the months of the year	Respond to all vocabulary already introduced in previous session 1-4, pronounce clearly and accurately all vocabulary already introduced in sessions 1-4, read and understand the vocabulary already introduced in sessions 1-4 with reference to French phonemes 'oi' 'ou' 'eu' 'ch', take part in a role play involving at least three interactions	
Year 4	Maths and English Whole School Catch up		Re-cap Yr 3 phonemes and vocabulary and areas of the curriculum outlined above, name the vowels in French, use adjectives to describe zoo animals, talk about the weather in French using 9 expressions	Name 12 items of clothing, introduce Yr 4 phonemes 'an' 'in' 'on' 'au', say the French for 6 family members, ask for and give information about brothers and sisters, say the name of 10 pets in French	Express likes and dislikes, talk briefly about 8 leisure activities, say numbers 11-31 in and out of sequence, respond to all vocabulary already introduced in previous session 1-4, pronounce clearly and accurately all vocabulary already introduced in sessions 1-4, read and understand the vocabulary already introduced in sessions 1-4 with reference to French phonemes 'an' 'in' 'on' 'au'	
Year 5	Maths and English Whole School Catch up		Re-cap Yr 3 phonemes and vocabulary and areas of the curriculum outlined above, say and count from 11-31, tell the time (the hour, 1/4 past, 1/2 past and 1/4 to), say, read, understand and spell the days of the week and different times of the day	Say eating likes/dislikes, say amounts of money in French (Euros- 5, 10, 20), say, read, understand and spell the date in French, say, read and understand weather conditions and seasons	Talk about weather conditions in French linking an area in France, say and count from 30-60, give and understand basic directions, say, read, understand a selection of places in the High Street, recognise similarities/differences of High St in England/France, recognise and locate places of towns in France, say, read, understand the four points of the compass and say where you live in England, understand a short story, revise, read aloud and recognise Y3/4 phonemes taught so far and link to Yr 5 vocabulary	
Year 6	Maths and English Whole School Catch up		Re-cap Yr 3/4 phonemes and vocabulary and areas of the curriculum outlined above, name 15 classroom items, say the alphabet in French and spell your name out loud, continue to re-cap year 3, 4 and 5 vocabulary in addition to new objectives	Name 8 items of furniture, name 5 occupations, name 8 modes of transport, continue to re-cap year 3,4 and 5 vocabulary in addition to new objectives	Continue to re-cap year 3, 4 and 5 vocabulary in addition to new objectives, describe 16 items of clothing linked to a story, work on children learning to spell the vocabulary taught each term, name 5 different countries where French is spoken, take part in a conversation involving at least 10 exchanges, name and say 9 different places you might want to visit on holiday	