

Geography Curriculum Map – 2020-2021

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 1		<u>Come Rain or Shine</u> Weather patterns across UK		<u>Journeys</u> Travel – locational/directional language Maps/plans/aerial views Fieldwork/ Observational work		<u>Exploring a distant place</u> Continents and Oceans Comparing small UK area to contrasting non-European country (Kenya, Africa)
Year 2		<u>Blue Planet</u> Recap Continents and Oceans and their location on a map Effect of climate change on oceans Distinguish between oceans and seas		<u>Welcome to the UK</u> Characteristics and capitals of 4 UK countries Identify them on a map		<u>Beautiful Bedford</u> Human and physical features Maps and travel Fieldwork/study of local area
Year 3		<u>Navigators</u> Environmental regions of Europe (areas defined by their environmental conditions, e.g. climate / landforms)		<u>Volcanoes</u> Study cause and effect of Volcanoes Understand significance of and locate Equator and Tropics Compare region of UK with volcanic region		<u>Map and fieldwork (Focus : Weather & industry)</u> 8 compass points - to identify points on a map Fieldwork project – weather (rain gauge/temperature chart) Recording changes and observations Map/plan of school with a key
Year 4		<u>Amazon Adventure</u> <u>Investigating South America</u> Biomes, e.g. desert / rainforest (identify some on a map) Physical features of South America Settlements and land use in SA		<u>Living in the freezer</u> <u>Investigating Polar Environments</u> Global warming – Melting ice caps/ Climate change Comparison of climate zones North v South Hemisphere		<u>Map and fieldwork (Focus – Digimaps – Monitoring how land/places can changes over time)</u> Grid references Map features Surveys – Collecting, presenting and evaluating data
Year 5		<u>Africa</u> Study of continent of Africa and oceans surrounding Global learning - Fair Trade (Where does our food come from?) Compare urban and rural areas of Africa		<u>Physical features of North America and UK</u> 4-figure grid references Maps / digital mapping (Google Earth) Time zones Landscapes		<u>Cruise Along – Rivers & Coasts</u> How is the river used in Bedford? Fieldwork Trip - Embankment to Priory Marina (Boat Cruise) Change in UK areas over time (water lines) – evidence of river use, process of rivers and the Water Cycle
Year 6		<u>Where in the world?</u> Locate main countries in Africa, Asia and Australasia/Oceania Identify main environmental regions, characteristics and major cities Latitude and longitude/Earthquakes and natural disasters		<u>Map and Fieldwork – Traffic</u> 6-figure grid references Traffic survey – geographical questions Data collection and presentation		<u>Beside the Sea</u> Natural disasters – floods / tsunamis Topographical features