

DT Risk Assessment Autumn 2020

The DT overview should be followed, teaching the topics set out for each term. The topics fall into four key areas: Textiles, Cooking and Nutrition, Structures and Mechanisms. The main focus of DT is to ensure a clear progression of skills throughout years R-6. The progression of skills are the key skills which children will learn and build upon in the teaching of each unit. The skills, some of which are TT statements, are mostly skills listed in the 'Progression of Skills' document. (Find in: Curriculum 2019 folder, along with the DT overview.)

The table below shows some of the risks that may occur when teaching DT in the classroom this year:

<u>Topic</u>	<u>Risks</u>	
Textiles	Threading a needle (Y1-6)	<ul style="list-style-type: none"> • Ch to have their own needles, where this is not possible the needles will need to be cleaned with sanitising spray. • Adults to thread needles for younger ch or those ch who cannot do this. • Cotton thread should NOT be placed into the mouth to help thread a needle, cut with scissors only. Or use water. • Needles with larger eyes are also available for children to use.
	Teaching children the different stitches (Yr1-6)	<ul style="list-style-type: none"> • This is to be shown under the visualiser and clear instruction for the ch. • Videos can also be used for this. • T and TAs to keep distance from ch. • During this process support may be needed, teaching staff can then take the fabric and needle from the child to 'fix' the error although, hands must be washed/sanitised by the adult straight away.
	Fabric and resources	<ul style="list-style-type: none"> • The children should be provided with their own resources, fabric should be pre-cut for individual children to keep in their own 'packs' for the whole of the unit. • Embellishments such as sequins or buttons should be given sparingly, only giving ch what they will actually need or use. • Any unused textile resources can go back into the cupboards outside the Art room, after you have kept them for 72 hours.
Cooking and Nutrition	Cooking	<ul style="list-style-type: none"> • The Art room including the ovens and cooking hobs is currently out of use. (This will affect year 3-6 only) It is expected that out of the 10 lessons in the MTPs, most lessons will still be taught as children will still need to develop their knowledge and skills as outlined in the progression of skills document. (Eg- chopping, peeling and grating skills can all be taught in the classroom)

	<p>Kitchen utensils</p> <p>Children tasting or eating food</p>	<ul style="list-style-type: none"> • Years 1 and 2 can continue to prepare and put together their ingredients within the classroom, following all hygiene and safety rules. • A stock take was completed, there are enough resources for one class to be working at a time, where a different class require resources, all of the utensils must be washed with hot soapy water or placed into the dishwasher before returning ALL resources to the Art room. • It is important to follow the same procedures as when the children have lunch. Wash hands, clean tables, eat, wash hands then clean tables again. Food should be given to ch and ch should not be helping themselves. • Eileen sent around allergy information in the first week of term, if you did not receive this, please email the office and they will pass this onto you.
<p>Structures</p> <p>Mechanisms</p>		<ul style="list-style-type: none"> • If working in groups, these groups should be limited to the rows that ch sit in. • Ch should have their own resources prepared in packs (scissors, rulers, pencils) • Scrap material from home to no longer be collect or used. Use resources from school only. (photocopy boxes, fruit boxes or ask Steve/Lee for other scrap material that may be available) • Tools such as saws, wooden bench hooks and glue guns should be kept and used by one class, quarantined for 72 hours before passing to the next class. • Resources that we usually 'keep', after ch have made their product/model, such as battery packs or motors should be kept in the classroom for 72 hours before returning to the Art room. • Resources that have not been used can go back into the Art room after they have been kept for 72 hours untouched.