

Year Group Curriculum Presentation

Year 4

Year 4 Staff

- ▶ Constable: Mrs Gayle and Miss Ayub
- ▶ Kandinsky: Mrs Singh and Mrs Ruddell
- ▶ Turner: Miss Bolter and Mrs Harrison

English: Autumn Term

- ▶ Fiction:
- ▶ Aesop's fables
- ▶ Stories in Familiar Settings

- ▶ Non Fiction:
- ▶ Instructions and explanations
- ▶ Information texts

- ▶ Poetry:
- ▶ Creating images
- ▶ Haiku poems

English: Spring Term

- ▶ Fiction:
- ▶ Persuasive Writing
- ▶ A Recount
- ▶ Instructions
- ▶ Play-Scripts

- ▶ Non Fiction:
- ▶ A Non-Chronological report

- ▶ Poetry:
- ▶ Kennings Poetry
- ▶ Performance Poetry

English: Summer Term

- ▶ Fiction:

- ▶ Stories from the past
- ▶ Stories from other cultures
- ▶ Stories in Familiar Settings

- ▶ Non Fiction:

- ▶ Autobiography

- ▶ Poetry:

- ▶ Nonsense poetry
- ▶ Poetry recitals

English: Spelling & Handwriting

- ▶ Spelling
- ▶ We will be focusing on spellings 10 mins everyday and tested on Fridays

- ▶ Handwriting
- ▶ At Putnoe Primary we have high expectations of neat cursive handwriting

Maths: Methods

- ▶ Children are expected to be able to use written methods for Addition, Subtraction, Multiplication and Division, building on their knowledge from Year 3
- ▶ Children will become confident when using 4 digit numbers
- ▶ Focus on developing quick recall of multiplication facts up to 12×12 to support the national testing that takes place during the summer term
- ▶ Number bonds to 100. e.g. $43 + 57 = 100$

Maths: Targets

- ▶ Interpreting and recognising Roman Numerals up to 100 including on clocks
- ▶ Use fractions and decimals within various mathematical concepts
- ▶ Interpret and create bar charts and line graphs
- ▶ Describing properties of quadrilaterals

Maths: Examples of Written Methods

Column method

$$\begin{array}{r} 567 \\ + 199 \\ \hline 766 \end{array}$$

$$\begin{array}{r} 237 \\ \times 4 \\ \hline 948 \\ \begin{array}{l} 1 \quad 2 \end{array} \end{array}$$

$$\begin{array}{r} 8 \cancel{9} 48 \\ - 263 \\ \hline 685 \end{array}$$

$$16$$

$$4 \overline{)64}$$

Science

- ▶ Autumn Term:
 - ▶ Living Things and their Habitats
 - ▶ Electricity
- ▶ Spring Term:
 - ▶ Sound
 - ▶ States of Matter
- ▶ Summer Term:
 - ▶ Animals including Humans (Teeth and Eating)
 - ▶ Working Scientifically

ICT

- ▶ Autumn Term:
 - ▶ We are Block Coders (Coding Skills)
 - ▶ We are Musicians (Online composing)
- ▶ Spring Term:
 - ▶ We Are Variable Users (Coding skills)
 - ▶ We are HTML Editors (Coding Skills)
- ▶ Summer Term:
 - ▶ We Are Repeaters and Loopers (Coding skills)
 - ▶ We Are Software Developers (Coding skills)

History

- ▶ Autumn Term:
 - ▶ The Roman Empire and its impact on Britain
- ▶ Spring Term:
 - ▶ Anglo-Saxons
- ▶ Summer Term:
 - ▶ The Victorians

Geography

- ▶ Autumn Term:
 - ▶ South America
- ▶ Spring Term:
 - ▶ The Polar Regions
- ▶ Summer Term:
 - ▶ A local study

RE

- ▶ Autumn Term:
 - ▶ Judaism - Festivals and Family Life
- ▶ Spring Term:
 - ▶ Inspirational People
 - ▶ Good Friday
- ▶ Summer Term:
 - ▶ Hinduism - Faith and Traditions

PSHE

- ▶ Autumn Term:
 - ▶ Rights and Responsibility
 - ▶ Emotions (*Myself and My relationships*)
- ▶ Spring Term:
 - ▶ Managing Risk, Respectful Relationships
 - ▶ Sex and Relationships, Road Safety
- ▶ Summer Term:
 - ▶ Healthy Lifestyles
 - ▶ Economic Wellbeing, Living in the Wider World

Art

- ▶ Autumn Term:

- ▶ Observational drawing skills
- ▶ Exploring colour, hue, and mark making such as dots, scratches and splashes

- ▶ Spring Term:

- ▶ Turning 2D into 3D
- ▶ Texture and colour to create mood

- ▶ Summer Term:

- ▶ Colour and hue
- ▶ Working with fabrics to create a tapestry

DT

- ▶ Autumn Term (Mechanisms):
 - ▶ Design and make a motorised toy
- ▶ Spring Term (Structures):
 - ▶ Design and make a floating garden
- ▶ Summer Term (Cooking & Nutrition/Textiles):
 - ▶ Design, make and create a selection of bread
 - ▶ Design and make a themed cushion cover

Music

- ▶ Children will have a Bollywood theme that runs throughout their music lessons this year
- ▶ They will learn an orchestral or world percussion instrument
- ▶ In addition, they will learn the following skills:
 - ▶ Musical Playground Games
 - ▶ Body percussion
 - ▶ Repeated patterns
 - ▶ To use notation to compose
 - ▶ Samba Drumming

PE (outdoor - netball skills)

- ▶ Catching and passing a ball
- ▶ Dodging a defender
- ▶ Scoring a goal accurately
- ▶ Evaluating good performance and suggest how to improve
- ▶ Teamwork skills

PE (dance)

- ▶ Explore how to show character through movements
- ▶ Practise different ways of moving using spatial patterns and dynamics
- ▶ Experiment with basic body shapes
- ▶ Develop and practice a question and answer dance routine
- ▶ Develop movement vocabulary

PE (gymnastics)

- ▶ Specialist Gym teacher
- ▶ Develop skills from last year
- ▶ Refine different balances and movements, with and without apparatus
- ▶ Work in pairs, groups and independently
- ▶ Perform routines to an audience

How Can You Help?

- ▶ Read with and to your child as often as you can
- ▶ Help them with their spellings and times tables
- ▶ Encourage them to talk to you about their day so that you are more involved

Reminders

- ▶ Please label all of your children's belongings!
- ▶ Make sure children wear their PE kit on their PE day
- ▶ Ensure inhalers if needed are in school at all times
- ▶ If it is hot, please send your child with a sun hat and sun lotion on

Homework

- ▶ Homework should take no longer than 20 minutes each time.
- ▶ Children are expected to complete the following tasks each day:
 - ▶ Spelling Shed
 - ▶ Times Tables Rock Stars
 - ▶ Reading

Useful Websites

- ▶ <https://www.putnoeprimaryschool.co.uk/>
- ▶ <http://www.ictgames.com/resources.html>
- ▶ <http://www.primaryresources.co.uk/>