

Year Group Curriculum Presentation

Year 3

Year 3 Staff

- ▶ Degas
 - ▶ Teacher: Miss Hancock
 - ▶ TA: Mrs Scorzzari and Mrs Choudhury
- ▶ Cezanne
 - ▶ Teacher: Miss Carline
 - ▶ TA: Mrs Mohan
- ▶ Rossetti:
 - ▶ Teacher: Miss Green
 - ▶ TA: Mrs Mistry

Things To Remember

- ▶ Year 3 drop off and pick up times:
 - ▶ Drop off: 9:00am
 - ▶ Pick up: 3:30pm
- ▶ Please ensure your child brings in a reusable, named water bottle to school as we are unable to provide cups.

Homework

- ▶ Reading - children should be encouraged to read every day at home
- ▶ Homework - teachers will issue parents with logins for Spelling Shed and Times Tables Rock Stars. We would encourage the children to access this on a regular basis
- ▶ We can provide practise sheets that will stay at home if you are unable to access online homework

Subjects in Year 3

- ▶ Children will continue to experience the core subjects: English, Maths and Science
- ▶ They will also have the opportunity to develop the foundation subjects every week: Computing, DT, Art, Geography, History, RE, PSHE, French and PE
- ▶ In KS2 the children will experience a music day taught by our specialist music teacher

PE

- ▶ Please remember to come dressed in appropriate PE kit on the following days:
 - ▶ Degas: Monday and Wednesday
 - ▶ Cezanne: Monday and Wednesday
 - ▶ Rossetti: Tuesday and Thursday

PE Kit

- ▶ Children will need to arrive in school in appropriate PE kit on their allocated PE days
- ▶ PE kit consists of black shorts and a purple PPS t-shirt. For colder weather children can wear a warm tracksuit top and bottoms (preferably black) and sturdy trainers (preferably white). Please also provide your child with a waterproof coat
- ▶ All long hair must be tied back
- ▶ Earrings need to be removed or tape provided to cover
- ▶ If wearing any religious bangles ensure a sweat band is provided to protect it

Behaviour at Putnoe

- ▶ All children in Year 3 have signed up to the Charter of Rights which reinforces positive behaviour
- ▶ The children understand the process, rewards and sanctions of choosing not to abide by the Charter of Rights

Reading

- ▶ Year 3 children will develop a positive attitude to reading and what they have read in order to encourage reading for pleasure
- ▶ They will experience a wide range of fiction, non fiction, poetry, reference and text books
- ▶ They will read books that are structured in different ways and read for a range of purposes
- ▶ They will use dictionaries and a thesaurus
- ▶ They will also identify themes and conventions in a wide range of books
- ▶ Year 3 children will be expected to complete comprehension activities independently

Reading

- ▶ We encourage children to read daily at home with an adult
- ▶ We will be sending reading books home weekly for the children to read
- ▶ Children will also be provided with books from the library that they can keep in school

Spelling

- ▶ Children will be learning spelling rules on a weekly basis and can practise these on Spelling Shed.
- ▶ They will apply their growing knowledge of root words, prefixes and suffixes
- ▶ Spell homophones
- ▶ Use the possessive apostrophe accurately in words with regular plurals and irregular plurals
- ▶ Children will be expected to spell the 300 high frequency words and Year 2 common exception words. Plus, new Year 3 words by the end of the year (52 words)

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Spelling

- ▶ The following list outlines the Year 3 words that children must be able to spell as part of the National Curriculum:

actual	eight	continue	perhaps	though	actually
learn	caught	decide	address	notice	extreme
group	centre	island	guard	quarter	February
heard	century	minute	material	length	certain
arrive	heart	difficult	recent	library	height
circle	breath	earth	guide	famous	history
often	busy	consider	forward	describe	imagine
build	early	enough	fruit	mention	increase
				answer	interest
				appear	important

Writing

- ▶ The children will have opportunities to write for a range of purposes in literacy and across the curriculum
- ▶ Writing skills will develop through:
 - ▶ Thinking aloud to explore and collect ideas
 - ▶ Re-reading and drafting to improve their work
 - ▶ They will extend sentences with more than one clause by using a wider range of conjunctions
 - ▶ Self-editing is taught and developed in KS2

Spelling, Punctuation & Grammar (SPAG)

- ▶ They will develop understanding of present and past tense.
- ▶ Choose nouns and pronouns appropriately.
- ▶ Use conjunctions, adverbs and prepositions to express time and cause.
- ▶ Use interesting punctuation to improve sentences, including using inverted commas for direct speech.
- ▶ Begin to organise their ideas into paragraphs.

Maths

- ▶ **Number and Place Value:**
 - ▶ Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
 - ▶ Recognise the place value of each digit in a 3-digit number
 - ▶ Solve number problems and practical problems involving these ideas
- ▶ **Addition and Subtraction:**
 - ▶ Add and subtract numbers mentally, including a 3-digit number and ones, tens and hundreds
- ▶ **Multiplication and Division:**
 - ▶ Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
 - ▶ Write and calculate mathematical statements for multiplication and division progressing to formal written methods

Maths: Number Facts

- ▶ Children are expected to have a rapid recall of the following:
 - ▶ 2x, 3x, 4x, 5x, 8x and 10x tables, including the division facts (be able to answer 20 questions in 1 minute!) By the end of Year 4 they will be expected to know all multiplication facts
 - ▶ Number bonds to 100, and the corresponding subtraction facts (e.g. $32 + 68 = 100$; $52 + 48 = 100$; $100 - 48 = 52$)

Maths: Fractions

- ▶ Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10
- ▶ Recognise, find and write fractions with small denominators
- ▶ Recognise and show equivalent fractions with small denominators

Maths: Measurement

- ▶ Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- ▶ Add and subtract amounts of money to give change, using both £ and p in practical contexts
- ▶ Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

Maths: Properties of Shape

- ▶ Identify right angles and identify whether other angles are greater or less than a right angle
- ▶ Recognise that two right angles make a half-turn, three make three quarters or a turn and four a complete turn

Maths: Statistics

- ▶ Interpret and present data using bar charts, pictograms and tables

Taught Calculation Methods

- ▶ Addition
- ▶ Subtraction
- ▶ Multiplication
- ▶ Division
- ▶ There are a variety of different methods used within the teaching of the 4 operations. If you need further advice to support your child, please see your teacher

How else can I help my child at home?

- ▶ Bring maths into every day life and problem solving
- ▶ Reading the time - analogue and digital
- ▶ Practising times tables and division facts
- ▶ Measuring and using scales in the kitchen
- ▶ Singing or recalling days of the week and months of the year
- ▶ Practise counting backwards when on the move
- ▶ Handling coins and working out change
- ▶ Practise writing digits and number words

Fun learning websites

- ▶ ICTGames.com
- ▶ BBC Schools
- ▶ Hit the Button
- ▶ Oxford Owl