

# Year Group Curriculum Presentation

Year 2

# Year 2 Staff

- ▶ Matisse Class Teachers are: Mrs Tfifha and Mrs Clarke
- ▶ Our Teaching Assistant is: Miss Devi
  
- ▶ Monet Class Teacher is: Mrs Zaman
- ▶ Our Teaching Assistant is: Mrs Iqbal
  
- ▶ Gauguin Class Teacher is: Mr Jenkins
- ▶ Our Teaching Assistant is: Mrs Cronin

# Important Information

- ▶ Drop off time: 8.50am
- ▶ Pick up time: 3.20pm
- ▶ Curriculum Overviews will be shared on the school website termly
- ▶ All children must bring a water bottle into school.
- ▶ Please make sure all children's clothes are named.
- ▶ Please be aware of children's PE days and send them to school in PE kits
- ▶ Book bags can be bought into school if necessary, preferably not too large

# PE Days

- ▶ All children must come to school in their PE kits on PE days
- ▶ Suitable outdoor wear and a change of shoes is needed for wet days
  
- ▶ Monet - Tuesday and Wednesday
- ▶ Matisse - Thursday and Friday
- ▶ Gauguin - Tuesday and Friday

# PE Kits

- ▶ No earrings to be worn on PE day or tape/plasters to be brought into school
- ▶ For outdoor PE, children are expected to wear:
  - ▶ Purple t-shirts
  - ▶ Black shorts/ tracksuit bottoms
  - ▶ Black jumper/Purple Fleece
  - ▶ White or black socks
  - ▶ White trainers
  - ▶ Change of shoes

# Homework Expectations

- ▶ Daily Reading with children
- ▶ Reading records will stay in school for the time being
- ▶ Spelling Shed
- ▶ TT Rock Stars
- ▶ Additional phonics and or maths where necessary
- ▶ High Frequency words
- ▶ Year 1,2 common exception words

# Phonics

- ▶ Daily phonics recap sessions
- ▶ Words are made up from small units of sound called phonemes. Phonics teaches children to be able to listen carefully and identify the phonemes that make up each word. This helps children to learn to read words and to spell words
- ▶ In phonics lessons children are taught three main things, using a scheme called Monster Phonics

# Phonics

## ▶ GPCs

- ▶ They are taught GPCs. This stands for grapheme phoneme correspondences. This simply means that they are taught all the phonemes in the English language and ways of writing them down. These sounds are taught in a particular order

## ▶ Blending

- ▶ Children are taught to be able to blend. This is when children say the sounds that make up a word and are able to merge the sounds together until they can hear what the word is. This skill is vital in learning to read

## ▶ Segmenting

- ▶ Children are also taught to segment. This is the opposite of blending. Children are able to say a word and then break it up into the phonemes that make it up. This skill is vital in being able to spell words

# Reading

- ▶ Reading Records
  - ▶ This used to support the dialogue between parents and teachers however currently reading records will need to stay in school
- ▶ Guided Reading
  - ▶ Teacher and TA will be listening to small groups of readers and answering questions about what has been read
- ▶ Class reading
  - ▶ We read a variety of books as a class daily

# Reading

- ▶ How can I help my child at home?
  - ▶ Read daily with your child
  - ▶ Practice reading high frequency words
  - ▶ Talk about what has been read
  - ▶ Ask questions about what has been read
  - ▶ Read different texts: share what you are reading- can your child find any words they can read?
  - ▶ Newspapers, recipes, shopping lists, food packaging, magazines

# Writing

- ▶ Writing is more than putting words on paper. Children need to be able to think about what they write, say what they want to write, write it down and proof read or check their work
- ▶ It can be considered to be a balancing act between creating ideas (creativity) and organising all the exciting ideas onto the paper

# Spelling, Punctuation & Grammar (SPAG)

- ▶ Weekly spellings will focus on rules and word groups
- ▶ Children will learn how to use a range of punctuation correctly
- ▶ Terms you should encourage the children to use: noun, noun phrase, statement, questions, exclamation, command, compound, suffix, adjective, adverb, tense (past, present), apostrophe and comma

# Handwriting

- ▶ Children are taught to write in cursive script from Reception
- ▶ The cursive script which uses lead in and out strokes encourages the children to join
- ▶ Children are expected to join all their lower case handwriting by the end of year 2

# How you can help your child with their writing?

- ▶ Reading will stimulate your child's imagination, widens their vocabulary and encourages them to write
- ▶ When reading books, ask children to find examples of descriptive phrases and ambitious vocabulary
- ▶ Challenge children to use these ideas in their own writing
- ▶ Show them a variety of genres of writing including magazines, newspapers, comics etc.

# Opportunities for writing at home

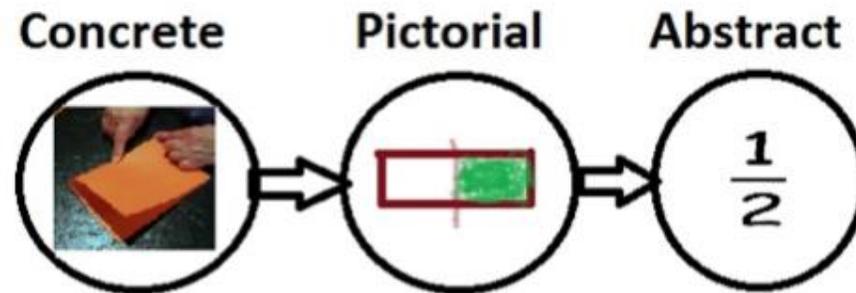
- ▶ Children need opportunities to write for real purposes so that the task is meaningful
- ▶ Let children write their own cards, thank you cards, emails, invitations or lists
- ▶ Create silly sentences or tongue twisters
- ▶ Play word building games like Scrabble. Games like 'Guess Who' also develop their descriptive vocabulary
- ▶ After cooking or completing a craft activity, challenge children to write the instructions for someone else to use

# Maths: Number Facts

- ▶ Children are expected to have a rapid recall of the following:
  - ▶ 2x, 10x and 5x tables, including the division facts (be able to answer 20 questions in 1 minute!)
  - ▶ Number bonds to 20 and 100, and the corresponding subtraction facts. (e.g.  $17 + 3 = 20$ ;  $20 - 17 = 3$ ;  $30 + 70 = 100$ ;  $31 + 69 = 100$ )

# White Rose Scheme of Work

- ▶ The scheme of work we follow focuses on:
  - ▶ small steps
  - ▶ concrete-pictorial-abstract



- ▶ Our school's Calculation Policy can be viewed on the school's website

# How you can help your child with their maths?

- ▶ Bring maths into every day life and problem solving
- ▶ Frequent practise of number facts; little and often
- ▶ Reading the time - analogue and digital
- ▶ Measuring and using scales in the kitchen
- ▶ Singing or recalling days of the week and months of the year
- ▶ Practise counting backwards when on the move
- ▶ Handling coins and working out change
- ▶ Practise writing digits and number words
- ▶ If using the internet, guide children to maths games on websites such as: My Maths, ICTGames.com, or BBC schools