

Year Group Curriculum Presentation

Year 1

Year 1 Staff

- ▶ Dali: Miss Shakeshaft and Mrs Ali
- ▶ Picasso: Miss Miller and Mrs Ridley

Drop Off

- ▶ Children to line up in the playground with their class at 8.50am
- ▶ Children will start going into class at 8.55am for handwashing and registration
- ▶ Please arrive promptly as Year 1 need to be off the playground before 9am to allow the next year group to line up
- ▶ Please do not cross the line of cones and allow your child to join the line independently

Pick Up

- ▶ Children will line up with their teacher at 3.20pm
- ▶ Please remain behind the cones and wait for your child to be sent over to you
- ▶ Please arrive promptly so that Year 1 can be dismissed quickly to allow the next year group to line up

Water Bottles

- ▶ Please ensure your child has a water bottle with them everyday. They are encouraged to drink water throughout the day
- ▶ Due to safety restrictions, we are unable to provide them with cups in the classroom. They do not receive drinks as part of their school lunch so please make sure they have one in school
- ▶ They are able to refill their bottles if needed

PE Kit

- ▶ Dali: Tuesday & Friday
- ▶ Picasso: Monday & Thursday
- ▶ Children need to wear black shorts or jogging bottoms, a school PE t-shirt, socks and trainers as well as a fleece or school sweatshirt for colder weather
- ▶ Children must come to school dressed in their PE kit on their designated PE days
- ▶ We will be doing PE outside as much as possible so please make sure they are wearing appropriate clothing for the weather
- ▶ **ALL EARRINGS MUST BE TAKEN OUT BEFORE YOUR CHILD COMES TO SCHOOL ON PE DAYS**

Our Expectations

- ▶ We expected all children to be:
 - ▶ On time for school every day
 - ▶ Wearing the correct uniform which is properly named (black trousers or skirt, white polo shirt, school jumper or cardigan, black shoes and long hair must be tied back). PE days are the only days when this is not expected
 - ▶ Reading for learning - plenty of sleep and a good breakfast
 - ▶ Checking their book bags for letters every day
 - ▶ Listened to reading a book at an appropriate time

Reading

- ▶ Firstly, we want children to enjoy reading!
- ▶ We have a varied approach to reading
- ▶ Comprehension of what is being read is equally important. Ask your child questions, discuss what they are reading and encourage understanding of new vocabulary
- ▶ Please ensure children's reading books are in school every day. They will be changed on Monday
- ▶ Helpful websites:
 - ▶ www.phonicsplay.co.uk
 - ▶ www.bbc.co.uk/schools
 - ▶ www.oxfordowls.co.uk

Reading Books

- ▶ Children will be given two reading books per week
- ▶ Book change days are Monday and Thursday
- ▶ Please make sure your child's book is in school on these days as we will be unable to issue a new book until it is returned

Writing

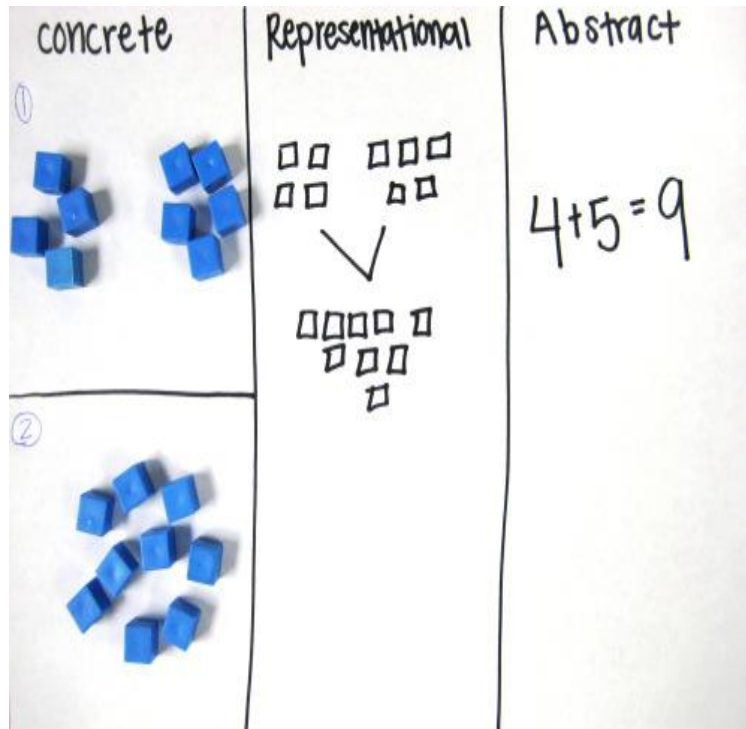
- ▶ We expect children to use a continuous cursive script every time they write
- ▶ We will be teaching the correct letter formation in every lesson
- ▶ We will be working on composing sentences verbally and writing them using the correct punctuation

Maths

- ▶ Our new calculation policy is available on the school website and explains how we use 'concrete', 'pictorial' and 'abstract' techniques to help your children become fluent in maths
- ▶ We will be learning our 2x, 5x and 10x tables and our number bonds to 10 and 20
- ▶ To retain these number facts, they need to be practised regularly. We will give homework to help support your child's learning
- ▶ Please help to support your child with the pronunciation of 'teen' and 'ty' numbers!

Maths

- ▶ In school, we use White Rose Maths to teach; this focuses on a 'Mastery. Not memorisation' approach to mathematics
- ▶ The Singapore maths method is based on a three steps of learning:
 - ▶ Concrete
 - ▶ Pictorial
 - ▶ Abstract



Homework

- ▶ Until at least the half term, we will be focusing on reading for homework
- ▶ Please try to listen to your child read everyday
- ▶ Ask them questions about the text as you read with them - reading is not just the words on the page, but the understanding as well
- ▶ Your child will be given a log in for Spelling Shed which they can play at home to help improve reading and spelling

Our Curriculum

- ▶ Children will be recapping last term's curriculum to ensure they understand work that was sent home during the lockdown
- ▶ Science
 - ▶ Our topic is Who am I? We will be learning to identify parts of the body and understand their function
- ▶ Art:
 - ▶ We are learning to draw with different materials
- ▶ Computing:
 - ▶ We are learning about internet safety

Our Curriculum

▶ History:

- ▶ We are learning to use and understand the terms 'past' and 'present', Children will be thinking about significant events in their lifetime and put them into chronological order on a timeline

▶ RE:

- ▶ What makes some places significant?

▶ PSHE:

- ▶ Our topic is Beginning and Belonging. We will also be learning to understand feelings we may be experiencing as a result of lockdown

Our Curriculum

- ▶ PE:
 - ▶ Indoor: Gym and Dance
 - ▶ Outdoor: Multi Skills
- ▶ Music:
 - ▶ Each class will have a day dedicated to music this term when they will be off their usual timetable. During the day we will be learning about pulse and rhythm as well as using percussion instruments and their voices to copy rhythms
- ▶ DT:
 - ▶ We will be making a moving vehicle using an axel and a wheel