

Reception Curriculum Overview and Class Routines

'Out of this world'



Spring Term 2
February 2020

Things we may talk about this half term

'Whatever Next?' by Jill Murphy
'You choose in Space' by Pippa Goodhart
'Talking tales' (World Book day theatre trip)
'Aliens in Underpants' by Claire Freedman
'The way back home' by Oliver Jeffers
Space/Astronauts/food
Aliens and planets
Rocket experiments/making slime

Topics

Descriptive language
Non-fiction texts
Addition and subtraction
Number bonds to 5 and 10
Doubling and halving
3D Shapes
Mothering Sunday
Easter

Class Expectations

We will also expect the children to:

- Be kind with their hands, feet and voices
- Stop, look and listen when someone is talking

We will encourage the children to:

- Express their needs and feeling in appropriate ways
- Consider the needs and feelings of others
- Say when they do and don't need help
- Think about the needs and feelings of others



Expressive arts and design

40 – 60 mths (EAUM&M)

- Explores the different sounds of instruments.

ELG

- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

40 – 60 mths (BI)

- Chooses particular colours to use for a purpose.

ELG

- They begin to represent their own ideas thoughts and feelings through... technology, art, dance, music



Personal, Social and Emotional Development

40 – 60 mths (MR)

- Explains own knowledge and understanding, and asks appropriate questions of others.

40 - 60 mths (MFB)

- To begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

40 – 60 mths (SC&SA)

- To describe self in positive terms and talk about abilities.



Communication and Language

ELG (Speaking)

They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

ELG (Understanding)

They answer 'how' and 'why' questions about their experiences and in response to stories or events.



Physical Development

40 – 60 mths (M&H)

To begin to form recognisable letters

ELG

- Children show good control and co-ordination in large and small movements.

40 – 60 mths (H&SC)

- To show understanding of how to transport and store equipment safely
- To practice some appropriate safety measures without direct supervision

ELG

- Children to talk about ways to keep healthy and safe



Mathematics

40 – 60 mths (Numbers)

- Records, using marks that they can interpret and explain.
- Begins to identify own mathematical problems based on own interests and fascinations.

ELG

- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

40 – 60 mths (SSM)

- Orders two items by weight or capacity.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

ELG

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Understanding the world

ELG (P&C)

- To know about similarities and differences between themselves and others and among families, communities and traditions (Easter, Mothering Sunday)

ELG (Tech)

- They select and use technology for particular purposes.

ELG (TW)



Literacy

40 -60 mths (Reading)

- Knows that information can be retrieved from books and computers.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

ELG

- They use phonic knowledge to decode regular words and read them aloud accurately.

40 – 60 mths (Writing)

- To attempt to write short sentences in meaningful contexts

ELG

Reading/Key words

We will continue reading and changing your child's reading book **twice a week**. (One individual read and one guided group reading session) During the individual reading session, we will also be reading key words and will endeavour to update reading records.

Please support your child's learning of key words daily and ensure you sign/comment in the reading record to show you have read with your child. Please continue to 'dot' a key word if you feel your child can read it. We will dot a word if your child is reading it by blending and highlight a word to show when your child has read it consistently by sight.

We are continuing to use the Monster Phonics scheme and the children are finding the monsters engaging and a fun way to learn Phonics.

Reading for pleasure

Please can we stress the importance of reading daily with your child - a minimum of 5 minutes reading every day is all that we ask. Don't feel under pressure to read the whole book every day, reading should be enjoyable!

You could:

- Talk about the pictures, what can we see? Why do you think that is?
- Discuss the character feelings and emotions
- Make predictions

- Read other books/magazines/share stories on the internet -
- Share the reading, alternating pages, encourage your child to follow the text your read, listening to the fluency and accuracy as you 'read the punctuation'.

Homework

Homework will continue this half term, and will be given out and collected on Fridays as usual.

PE

This half term, our lessons will either be Dance or Small apparatus and Athletics based. PE days are as follows:

Tuesday - Chagall

Wednesday - Hockney

Friday - Warhol

If you have not already done so, please can you send in a named PE kit and remind you that all jewellery is to be removed prior to PE lessons.

Celebration Monday's

The opportunity for you to join us in your child's classroom and share in their learning will continue. Please join us at 3.00 pm on a Monday!

Thank you very much for your continued support.

The Reception Team