

## Year 1 Curriculum Overview – Spring Term

### English

Children will be taught a variety of fiction and non-fiction genres, such as instructions and Traditional Tales in a familiar setting. They will be using their own ideas to rehearse and write sentences as well as learning and reciting poetry. Emphasis will be placed on the correct use of punctuation and grammar and children will be taught spelling rules and strategies to support their writing. Children will be encouraged to use cursive handwriting, using organised and clear presentation.

### Maths

Children will continue to improve their counting skills, both forward and back in 1's, 2's, 5's and 10's. They will use place value to help solve equations involving all four operations. They will learn to represent and compare numbers to 50. We will also learn about time, length, height, weight and volume. By the end of Year 1, children will be expected to know all multiplication facts for the 2 and 10 times table.

### Science

In the first half term, children will be learning about materials and will be able to name and describe the properties of everyday materials. They will predict, test and evaluate ideas and present their findings in a variety of ways. In the second half term, our topic is 'Green Fingers', children will be learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

### Computing

This term's topic is 'We are painters'. Children will be working as part of a group to produce pictures using a computer to tell part of a story. They are going to think about how digital illustrations have been created and understand how the use of ICT differs from paint and paper.

### Geography

Our topic this term is 'Journey's'. Children will carry out fieldwork and develop their observational skills to study geography of our school and local area. They will also be able to identify human & physical features around them. Children will make and use simple maps and practise using locational and directional language (e.g. near and far; left and right) to describe the location of features and routes.

### History

This term in history we will be learning about Castles. Children will know the similarities and differences between Motte and Bailey and Keep and Bailey castles. They will learn the features of castles and be able to say how these were used for defence. At the end of the unit of work, they will use their knowledge to make a model castle in Design Technology.

### Art

This term the children will be developing their art skills through drawing and collage. They will be looking at shapes in the environment and learning to draw freehand. They will finish the term by creating a shape collage picture, influenced by the work of Kandinsky and Cezanne.

### Design & Technology

DT will be taught as a block week at the end of each half term. The first half term's work is linked to our History topic: children will be designing and making a castle with a moving drawbridge. In the second half term they will be learning about healthy eating and create a healthy snack.

### PSHE

This term the children will focus on keeping themselves healthy. They will learn to create a healthy balanced diet and why physical activity is important. They will also learn the importance of sleep, dental hygiene and handwashing.

### RE

This term the children will be learning about what makes some places sacred and significant to believers. We will also be learning about Easter and understand why it is important to Christians.

### Physical Education (indoor)

The children will undertake Gymnastics. They will learn basic gymnastic skills and focusing on rolls and jumps. After half term, the children will complete Dance. They will learn dance skills and techniques and compose their own motifs.

### Physical Education (outdoor)

The children will be completing Multi Sports activities. They will focus on using a bat and ball as well as throwing techniques. They will also learn about creating their own games. Please ensure they have an appropriate outdoor PE kit: tracksuit bottoms are essential.

### Music

The children will be exploring the pulse in music. They will be listening to and appraising different pieces of music. They will also be using percussion instruments and their voices to copy rhythms. We will also be introducing them to composing.

### Homework

Homework is sent home on Monday and is collected in on Friday. Spellings are tested every Friday. Children take home two reading books per week: one of their own-choice and one chosen by their teacher which they read at school in a group. Please ensure reading records and reading books are in your child's book bag every day.

### Other Information

#### **Dali Class**

Miss Shakeshaft & Mrs Ali

#### **Mondrian Class**

Mrs Camino & Mrs Iqbal

#### **Picasso Class**

Miss Miller & Mrs Ridley

### Useful Days to Remember

#### **Dali Class**

PE – Wednesday and Thursday; Library – Tuesday

#### **Mondrian Class**

PE – Monday and Thursday; Library – Tuesday

#### **Picasso Class**

PE – Wednesday and Thursday; Library – Tuesday